

**Historical Thinking Skills Study Guide**

**On Monday you will have a short quiz on your historical thinking skills. We are going to be using them throughout the year. This quiz is to make sure you know what they are.**

**Primary vs. Secondary Source**

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| <p><b>Define Primary Source:</b><br/>a document made by someone during the time period you are studying</p> | <p><b>Define Secondary Source:</b><br/>a document made by someone who was not involved in the event you are studying - this document probably uses other primary and secondary sources to figure out what happened</p> |
| <p><b>Example of Primary Source:</b><br/><br/>letters written by soldiers during a war</p>                  | <p><b>Example of Secondary Source:</b><br/><br/>a book written by a historian</p>  |

**Define each of the historical thinking skills. List an example of how we used this skill with the food fight or the Pocahontas lesson.**

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| <p><b>Sourcing</b><br/>Definition: what you do before reading a document - figuring out who wrote it, why they wrote it, and whether you can trust them</p> <p>Example: during the Food Fight we discussed whether or not we could trust Justin and Max's stories.</p>   | <p><b>Contextualization</b><br/>Definition: what else was going on during the time period this document was written?</p> <p>Example: during the Pocahontas lesson we talked about how Pocahontas became famous in England, which helps us understand why John Smith might want to act as though they were really close</p> |
| <p><b>Close reading</b><br/>Definition: carefully reading a document to find out the point of view and evidence. You might look at the word choice of the author, or you might look at whether the evidence does a good job at supporting the point of view.</p> <p>Example: In the food fight lesson we looked at word choice and found that the sources that used words like "psycho" did not have good evidence to support their point of view.</p> | <p><b>Corroboration</b><br/>Definition: Comparing multiple documents on the same topic</p> <p>Example: In the Pocahontas lesson we compared the two John Smith documents and found differences</p>   |