

Kindergarten Music

Description

Students sing, play rhythm instruments, use music and movement to create, perform, and respond, while developing musical skills of literacy, listening and communication. Students will be introduced to a variety of musical styles.

Every student will have the opportunity to perform in the classroom as well as in front of a community audience during the school year. Exploration through music and movement allows students to express their thoughts, ideas, and feelings to communicate with others. The music curriculum supports language and auditory development, movement coordination, and social interaction. The Kindergarten music classroom is meant to inspire the imagination and bring joy to the creative process.

STANDARDS

Music Literacy: Students show literacy by understanding and demonstrating concepts, skills, terminology, and processes.

Creation, Performance, and Expression: Students create, perform and express through music.

Creative Problem Solving: Students approach artistic problem solving using multiple solutions and

the creative process.

Aesthetics and Criticism: Students describe, analyze, interpret, and evaluate art

ESSENTIAL QUESTIONS

How do people create musical sounds?

How is music different than noise?

LEARNING GOALS/TOPICS

- **Differentiate speaking, shouting, whispering and singing voices**
- **Sing on pitch with correct rhythm and posture.**
- **Keep a steady beat with voice, rhythm instruments, and movement**
- **Sing simple melodies**
- **Sing simple intervals – sol, mi, la, do**
- **Play rhythm instruments correctly**
- **Echo simple rhythms and melodic intervals with voice rhythm instruments and movement**

- **Recognize melodies move up and down and have repeated notes**
- **Recognize that notation represents music**
- **Identify the musical alphabet**
- **Demonstrate and distinguish musical elements while listening to and performing music; high/low, fast/slow, loud/soft**
- **Identify the timbres of classroom instruments**
- **Monitor a composition and/or performance using provided criteria**
- **Use simple criteria for evaluating performances and describing musical compositions**
- **Demonstrates good posture while performing**
- **Responds to the conductor**
- **Demonstrate appropriate audience behavior**
- **Explain personal musical preferences using appropriate music terminology**
- **Respond rhythmically or melodically to musical answers and questions**
- **Demonstrate ways in which the elements and principles of music are interrelated with other disciplines: (Science, Movement, Art, Literature)**
- **Integrate music and movement with other content areas emphasizing literacy**
- **Use music in daily experience**
- **Use music for personal expression**
- **Sing songs and play musical games from other**

cultures

- **Sing songs from more than one historical period and/ or style**
- **Listen and respond to music through movement**