

The Adventures of Huckleberry Finn
First impressions

The group secretary will make a copy of this page and share it with everyone in your group. At the end of the period, that person will be responsible for submitting this to Schoology.

Start your discussion with your group by sharing **an excerpt from your journal entry.**

Student	Theme(s) discussed	Textual evidence (page number and opening words)

Then, move into a conversation about the question assigned to your group from this list:

1. What do we learn about Huck in the opening chapters? How is the information he provides similar to / different from what he reveals as other characters' assessments of him?
2. What are some of Huck's likes and dislikes? Why are these relevant?
3. What are Huck's feelings about law and order?
4. What has Huck been taught by others, and how does that shape him?
5. When does Huck conform / not conform? Why?
6. How is Jim introduced in the novel? What are Huck and Tom's assumptions about him before they meet him?
7. What do Jim's actions tell us about him? What are some of his beliefs?
8. How is Tom introduced in the novel? What do his actions reveal about him? What are some of his beliefs?
9. What does the scene with the boys' gang (chapter 2) suggest about their values? What is important to them?
10. What role does superstition raise in the novel, up to this point? Which characters talk about it? What do they do as a result?
11. What do these chapters say about the other adults in Huck's world? What is important to them? How do they interact with Huck? With others?
12. What role does the setting play in these chapters? Think about the ways in which the physical environment shapes the thoughts and actions of the characters.

Keep track of your ideas in notes in this document as well as in your own notebooks (see below)

During your discussion, identify textual evidence you used to help answer the question and include this in your response.

Your group will prepare a 1-minute presentation that will include these elements - use the chart below to organize your work

- **Make an assertion about your topic. Don't just give us a list of examples - make a point that addresses the question(s) and provides a reason for your position.**
- **Use evidence from the novel to support your claim. This includes both a quotation and analysis.**
- **The speaker can't be the same person who spoke (or was supposed to speak) yesterday.**
- **Your presentation must be between 50 seconds and 1 minute - we'll stop you at that point.**

Topic	
Assertion	
Evidence (speaker will provide commentary and analysis)	