lOl6`PMS Spring 2024: Lesson Plans

From this document, you will be able to see what we are doing in class and what you are responsible for completing outside of class. Click the current week to advance to that week's activities and homework. ***note:*** *For all linked items, I recommend that you "Open in a new tab." Please also bookmark/favorite this Google Doc URL and open it at the start of each class.*

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WEEK 1: January 1 - 5, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• No school	• No school	•
T	• Discuss Christmas break in Spanish • Discuss New Year's traditions in Spanish speaking countries • Discuss songs and give examples of New Year's resolutions in Spanish	• Discuss Christmas in Spanish • Listen to and discuss video about New Year's traditions in Spanish speaking countries • Listen to and discuss songs and dance	•
W	• Discuss Spanish cities and travels • Correctly pronounce, spell and use the forms of ser • Correctly pronounce and identify new vocabulary	• Sub-Julia- talk about her travels /Spain • review /practice new vocabulary with slides, quizlet live and pronunciation	• Practice new vocabulary • Complete worksheet
Th	• Correctly pronounce, spell and use the forms of ser • Correctly pronounce and identify new vocabulary •	• Review worksheet (homework) • Discuss scheduling with periods 5,6 • Intruder drill pd 2 (discussed plan with periods 2-6) • Introduce and practice new adjectives-slides and quizlet live (14-adj) 8x • Practice slides of more of them and pronounce • Start homework- paper with 10 peoples' names to describe	• Worksheet with 10 short sentences to describe the 10 names listed
F	• Correctly pronounce, spell and use the forms of ser • Correctly pronounce and identify new vocabulary • Pronounce new adjectives vocabulary	• Discuss safety plan with 1st period • Discuss schedules with pds 1-4 • Check and review homework-blooket (14) while checking • Practice adjectives with slides • Review homework • Practice forms of ser-song • Practice the forms of ser • With tic tac toe- only 5 minutes left periods 1,2 •	• **Study forms of ser and adjectives**

WEEK 2: January 8 - 12, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Correctly pronounce, spell and use the forms of ser • Correctly pronounce and identify new adjectives vocabulary	• Practice forms of ser with song and finish tic tac toe games • Practice ser with slides/subjects • Practice adjectives with flashcards and partners- both sets and quizlet live Start homework No classes pds ⅝-high school visit	• Study forms of ser and adjectives • Homework- bingo and 19 sentences with ser
T	• Describe people in Spanish using adjectives and the forms of ser correctly	• Shortened class due to 2 hr delay • Check homework/while they do blooket with adjectives • Play bingo with adjectives • Complete the back of the bingo worksheet together • Review and Sing the forms of ser • Review ser worksheet (homework) sentences 1-19 • Complete the ser practice quiz • Start the homework together-sentences-oprah	Study the forms of ser • Complete worksheet that starts with Oprah
W	• Describe people in Spanish using adjectives and the forms of ser correctly	• Review the forms of ser with the song • Complete the ser activities on the back of the notes (chart) and the back of the 19 sentences paper. • Practice the forms of ser with whiteboards • Review homework-25 sentences • Introduce and practice adjective agreement with examples/notes and worksheet activity with pictures and slides (pictures)-need to do slides with pd 6	• Study forms of ser for quiz on Friday
Th	• Describe people in Spanish using adjectives and the forms of ser correctly	• Review forms of ser with song and chart • Review adjectives with pronunciation with partners / and look at the new ones in the last group-pronounce them • Play Taco Tuesday • Review adjective agreement information • Practice ser and adjectives with Kahoot	• Study for ser quiz

		Practice ser and adjective agreement with Slides/ descriptions	
F	• Describe people in Spanish using adjectives and the forms of ser correctly	• Ser song • Row race- forms of ser • Ser quiz • Multiple choice worksheet- start when finished with the quiz- review together when everyone is finished • Describe people/things by saying sentences according to the slides (start with Zendaya) • Work with partner to find 30 errors on the adjective agreement worksheet Pull tickets for prizes	• Study adjectives and adjective agreement • Study for adjective quiz

WEEK 3: January 15 - 19, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• No school	No school	
T	• Describe people in Spanish using adjectives and forms of ser correctly	• Online snow day • Practice adjectives with quizlet live games (8) • Worksheet with adjective agreement sentences-on GC	• Study adjectives, forms of ser and adjective agreement
W	• Describe people in Spanish using adjectives and forms of ser correctly	• Cup game with adjectives Matching quiz with adjectives • Start 8 sentences on worksheet • Shortened class due to 2hr delay	• Study adjectives, forms of ser and adjective agreement
Th	• Describe people in Spanish using adjectives and forms of ser correctly	• Memory game with partners/adjectives • Make up quizzes • Practice adjectives with whiteboards • Practice definite and indefinite articles and review information for the test with the practice test	• Study adjectives, forms of ser and adjective agreement
F	• Describe people in Spanish using adjectives and forms of ser correctly	FID day Practiced 10 additional vocabulary words- un poco etc with 1) Flashcards, quizlet live, blooket 2) Practiced ser/adjectives/agreement with quizziz (all classes except pd 1) 3) Students check	• Study adjectives, forms of ser and adjective agreement • Study for the test on Wednesday

		answers for the 15 sentences from the FID day on Tuesday	

WEEK 4: January 22 - 26, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Describe people in Spanish using adjectives and forms of ser correctly	• Review the worksheets with the 30 errors and the worksheet with pictures/10 sentences • Practice for the tests with Kahoot game- def and indef articles • definite /indefinite articles practice Practice for test with whiteboards	• Study for test
T	• Describe people in Spanish using adjectives and forms of ser correctly	Quizlet live with articles Taco Tuesday with extra words and articles Worksheet with articles Slides with articles Textbook readings and practice • Eggspert review for test	• Write slo information • Study for test
W	• Describe people in Spanish using adjectives and forms of ser correctly • Write about likes and dislikes • Discuss information about Mexico and Mexican culture	• Test on ser and adjectives/agreement and definite/indefinite articles • Leer C-draw descriptions and discuss • Practice 10 words for post test reading	• Study for slo writing
Th	• Describe people in Spanish using adjectives and forms of ser correctly • Discuss information about Mexico	• Make up tests • Read and discuss leer c and the drawings • Post test reading completion • Horoscope adjectives and discuss • Slo paragraph writing	• Study writing slo information
F	• Describe people in Spanish using adjectives and forms of ser correctly	• make-ups Peer editing of slo writing and I help students by proofreading their paragraphs and explaining any mistakes. Reading about Maximilio and questions/discussions	•

WEEK 5: January 29 - February 2, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Answer questions about someone • Read and discuss the Mariposa book	• Look at reading about tv/movie characters (Rosita/Boots etc) and discuss Song dos oruguitos Videos about mariposas Mariposa book and discussion	• Study for the graded writing about yourself tomorrow
T	• Write information	• Slo writing	•

	about themselves-name, age, origin, likes and dislikes, descriptions • Discuss grit	• Review tests- adjectives, unit test and ser Start grit discussion/video/lesson	
W	• Discuss the Lizzie Valasquez video	• Video • Make up slo writing	•
Th	• Discuss the Lizzie Valasquez video	Finish video- A Brave Heart	•
F	• Discuss the Lizzie Valasquez video • Write a reflection piece about grit and feelings about how to treat others and bullying	• Students write reflections about the video, grit, and how to treat others/how they want to be treated- turn in papers at the end of the class period. • If time, Spanish bananagrams in pds 2, 3	•

WEEK 6: February 5 - 9, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	Conjugate ar verbs in the yo, tú and él forms	Read and discuss story called Está bien ser diferente • Introduce and practice yo and tú ar verb endings (conjugations) with notes and signature activity/ review with é/ella form (only reviewed with a few classes-need to in others)	• Present tense worksheet (only 1st period) • Study present tense ar verb conjugations
T	• Conjugate ar verbs in the present tense. • Count to 100 by 10s	• Review the signature activity for classes that didn't get time to yesterday (not pds 5 and 6) • Infinitive challenge-define the list of 28 infinitives and review • Practice ar verb conjugations with notes (worksheet), explanations and with the worksheet with pictures • practice conjugations together with the slides • Introduce and practice numbers 31-100- throw the ball around and practice with the flashcard game (no ball pd 6/no flashcards pd 5) •	• present tense worksheet-back of the pictures paper that we did in class • Study present tense ar verb conjugations and numbers
W	• Conjugate ar verbs in the present tense. • Count to 100 by 10s	• Practice ar verbs in the present tense forms with homework review and practice quiz (review of information/pronunciation changes) • Practice numbers 0-100 with quizlet live and matamoscas	• Number practice • Study present tense ar verb conjugations and numbers • Complete verb worksheet (both sides)
Th	• Conjugate ar verbs	• Practice ar verbs in the present	• Study present tense ar verb

	in the present tense. • Count to 100 by 10s	tense forms- review homework, maze verb papers, whiteboards, worksheet with verbs and places-work with partner • (will review on Monday) • Bingo with numbers 0-100 and whiteboards • Fire drill pd 6- did not review homework	conjugations and numbers •
F	• Conjugate ar verbs in the present tense. • Count to 100 by 10s	**• Reality fair** **• Pd 1- do have class** **• Practice verbs with Kahoot bananagrams** **• No classes pds 2-6**	•

WEEK 7: February 12 - 16, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Conjugate ar verbs in the present tense. • Count to 100 by 10s-identify, pronounce and spell the numbers	• Talk about reality fair/jobs • Practice ar verb conjugations with kahoot, review paper from Thursday, maze #2, school story • Circle the numbers activity-did in all classes except pds 4 and 6 (started it in pd 5, but did not finish)	• Study ar verb conjugations for the quiz tomorrow •
T	• Conjugate ar verbs in the present tense. • Count to 100 by 10s-identify, pronounce and spell the numbers	• Practice ar verb conjugations with the whiteboards • Finish number circles with some classes • -ar verb tense quiz • Write out numbers on worksheet with notes • Practice numbers with battleship • Explain the verb form changes from questions to answers •	• Practice ar verb conjugations and numbers • Fill in bingo card
W	• Complete the Valentine's Day activities	• Valentines Day activities-bingo, matching hearts activity and reading/questions • Cut out hearts to give to people	• Practice numbers
Th	• Conjugate er/ir verbs in the present tense. • Count to 100 by 10s-identify, pronounce and spell the numbers	• Practice numbers with bingo and practice test • Practice numbers with whiteboards-numerals and writing them out • Homework- numbers/math worksheet	• Practice numbers and er/ir verb conjugations • Numbers worksheet
F	• Conjugate er/ir verbs in the present tense.	Review numbers/math homework Practice the numbers (race)	• Practice numbers and er/ir verb conjugations

	• Count to 100 by 10s-identify, pronounce and spell the numbers	and spelling the numbers with words on the whiteboards Numbers with food prices/pictures (cuesta/cuestan) Review er/ir verbs with quizlet live and introduce comprender ,ver and aprender • Introduce and practice the er/ir verb conjugations in the present tense and practice	

WEEK 8: February 19 - 23, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Count to 100 by 10s-identify, pronounce and spell the numbers	• No school	• Study for the number quiz

T	• Conjugate er/ir verbs in the present tense.
	• Count to 100 by 10s-identify, pronounce and spell the numbers correctly
		• Talk about plans from the weekend in Spanish
		• Review numbers and Complete the numbers quiz
		• Practice the er/ir infinitives with quizlet live and blooket
		  • Introduce and practice the er/ir verb conjugations in the present tense -practice with the sentences on the back of the notes
		  • Pds 5 and 6 (only) Teach telling time on the hour with basic expressions
		•
			• Practice the er/ir verb conjugations and telling time

W	• Conjugate er/ir verbs in the present tense. • Tell time in Spanish	• Make-up quizzes • Practice er/ir verbs with the rest of the sentences on the notes paper. • Practice with more sentences-small piece of paper • Practice with conjugations -2mazes/partners and review • Play kahoot game with er/ir verb conjugations • Introduce and practice telling time with expressions and on the hour times with clocks	•
Th	• Conjugate er/ir verbs in the present tense. • Tell time in Spanish	• Review er/ir endings • Kahoot • Un minuto loco • White boards • Review time notes and introduce how to tell time on the hour	• Time worksheet

		• Start homework-time #1 •	
F	• Conjugate er/ir verbs in the present tense. • Tell time in Spanish	• Sub- complete er/ir verb conjugations with worksheet-both sides • Practice telling time with adding minutes-slides and worksheet #2 and #3	• Study er/ir verb conjugations and telling time- quiz on verbs on Monday

WEEK 9: February 26 - March 1, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Conjugate er/ir verbs in the present tense. • Tell time in Spanish	• Review er/ir infinitive verbs with blooket • **Practice er/ir verb conjugations with a row race (only pd 1) and whiteboards (all classes)** • **Review worksheet with the er/ir verbs-practice test** • Review time with adding minutes (slides) and review worksheets #2 -practice time with the boards	• Study er/ir verb endings • Study time
T	• Conjugate er/ir verbs in the present tense. • Tell time in Spanish	• Review all infinitive verbs with quizlet live 6x • Review verb endings and Practice verbs with row race pds 2-6 • Review telling time and Practice time with bingo • Introduce telling time the "old-fashioned way" and practice with the slides and examples • Practice the old way with the time paper #2 (ones that apply)-all classes but pd 6- ran out of time • and review half of #3 on back.-only pd 1?	• Study er/ir verb endings • Study time
W	• Conjugate er/ir verbs in the present tense. • Tell time in Spanish	Review verbs with sentences Introduce and practice the forms of tener with the worksheet Practice time expressions with quizlet live-8x Practice time with maze #1 and times	• Study er/ir verb endings • Study time and complete back of the worksheet
Th	• Conjugate er/ir verbs in the present tense. • Tell time in Spanish	• Practice time and ar, er/ir verbs with whiteboards and review endings Practice time with game (rock paper scissors) Review forms of tener with Tic tac toe	• Study er/ir verb endings • Study time
F	• Conjugate er/ir verbs in the present tense. • Tell time in Spanish	• er/ir/ar verb test • Practice telling time-writing out times/reviewed (pds 2, 4 only)	• Study er/ir verb endings • Study time

		• Blooket with time expressions (Battle Royale) • Rock paper scissors game #2(no pd 4)	

WEEK 10: March 4 - 8, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Tell time in Spanish	• Make-up verb tests • Practice time with Maze #2 and practice quiz- say times • Taco Tuesday with times • Practice time with whiteboards • Pds 1, 3, 5,6 review time papers from Friday • Kahoot with times • a/b activity (only pd 2)	• Time practice • Study for time test on Wednesday
T	• Tell time in Spanish •	• a/b activity with times (except pd 2) • Practice time with "practice tests" • Introduce a qué hora and practice with worksheet • Practice a qué hora with slide of events with times •	• Study for time test
W	• Complete the time tests • `789	Time quiz Mexico culture video and discuss	• Practice new school vocabulary and tener que + infinitive • Practice time with events
Th	• Correctly use tener que + infinitive to talk about what people have to do • Talk about school subjects in Spanish • Ask and tell what time events are happening with ¿A qué hora?	• Finish Mexico video and discuss • Make-up time tests • Introduce and practice new school vocabulary with slides (up to #22- computadora) -pronounce and practice with quizlet live (10x) Introduce and practice question words with flashcards (pd 1)	• Practice new school vocabulary and tener que + infinitive • Practice time with events • Practice question words
F	• Correctly use tener que + infinitive to talk about what people have to do • Talk about school subjects in Spanish •	• Review #, ar, and er, ir ar verb tests • Practice school vocabulary with slides and quizlet live (add interesante and aburrido) • Practice question words with flashcards • `Combine question words and new vocabulary to talk about school/schedules -worksheet only pd 1 to #4	• Practice new school vocabulary and tener que + infinitive • Practice time with events • Practice question words

WEEK 11: March 11 - 15, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Correctly use tener que + infinitive to talk about what people have to do	• Practice school vocabulary with slides and quizlet live- introduce llegar, contestar, nunca, siempre,	• Bingo • Study classes vocabulary and question words

	• Talk about school subjects in Spanish • Correctly use question words in Spanish	necesitar • Review question words with flashcards • Complete the worksheet with questions about school classes. • Complete the worksheet with question words	
T	• Talk about school subjects in Spanish • Correctly use question words in Spanish • Discuss what people have to do in Spanish using tener que+infinitive	• Talk about scheduling • Review all vocabulary with slides • Taco Tuesday vocabulary practice • Play bingo-teach hay • Practice questions with written answers and picture pages (partners) and review (one side)-only finished art class together	• Study classes vocabulary and question words
W	• Talk about school subjects in Spanish • Correctly use question words in Spanish	• Practice 12 words like de vez en cuando, siempre etc with matamoscas • Practice whole vocabulary list with quizlet live 10x • Practice questions and answers about classes with pictures (ciencia, música and inglés) • Look at questions for the speaking test and practice	• Study classes vocabulary and question words • Multiple choice paper
Th	• Talk about school subjects in Spanish • Correctly use question words in Spanish	• Practice vocabulary for quiz on Monday with blooket and quizlet live 8x (shorter quiz list) Check and review homework Practice vocabulary with memory cards/partners Practice speaking test questions with 2 slides	• Study classes vocabulary and question words
F	• Talk about school subjects in Spanish • Correctly use question words in Spanish • Correctly use the forms of ir and ir +a+ infinitive expression	**Practice vocabulary with sit down game** **Kahoot** **Practice questions and answers about classes for the speaking/listening test next Wednesday/Thursday with my questions and pictures** **Practice for speaking quiz with a/b partner activity**	• Study classes vocabulary and question words • Study forms of ir and ir +a +infinitive

WEEK 12: March 18 - 22, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Talk about school subjects and schedules in Spanish • Correctly use question words in Spanish Correctly use the forms of tener	Review a/b activity and ask more questions (not just volunteers) **Matching quiz (vocabulary)** • Practice pronunciation of answers for speaking tests	• Study classes vocabulary and question words • Study forms of tener • Study questions for speaking test

		•	
T	• Talk about school subjects and schedules in Spanish • Correctly use question words in Spanish • Correctly use the forms of tener	• review speaking test information A/B (from yesterday) and pronounce information again with questions and review of all of the information with tickets • Introduce and practice tener and tener que +infinitive • Practice test and review • Pulled tickets for end of the nine weeks	• Study classes vocabulary and question words • Study forms of tener and tener que +infinitive • Study questions for the speaking tests
W	• Talk about school subjects and schedules in Spanish • Correctly use question words in Spanish	• **Review tener que +infinitive** • **Start speaking tests** • **Other students do kahoot, tener que worksheet, and questions about their own classes/schedules**	• Study classes vocabulary and question words • Study forms of tener and tener que +infinitive • And a qué hora questions and answers
Th	• Talk about school subjects and schedules in Spanish • Correctly use question words in Spanish	**tener worksheet- Did you get it?** **Have students review answers for yesterday's tener worksheet with the answers online.** Read and answer the questions for Lectura 1 • **sub**	• Study classes vocabulary and question words • Study forms of tener and tener que +infinitive • And a qué hora questions and answers
F	• Talk about school subjects and schedules in Spanish • Correctly use question words in Spanish	**Finish speaking tests** **While I finish tests, students check Did you get it? Answers on google classroom, practice Kahoot and practice vocabulary with the whiteboards** **When finish with the speaking tests, I reviewed the tests with whiteboards/markers** **In some classes we practiced tener que+infinitive with slides (I think all but pd 2?)**	• Study classes vocabulary and question words • Study forms of tener and tener que +infinitive • And a qué hora questions and answers

WEEK 13: March 25 - 29, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Talk and write about school subjects and schedules in Spanish • Correctly use question words in Spanish • Use tener and tener que +infinitive correctly • Answer questions about the time of events •	• **Review for written tests-eggspert, whiteboards (vocabulary and tener/tener que+inf), questions** Talk about weekend in Spanish • Chorus practice Gramática A worksheet	• **Study for test tomorrow**

T	• Students talk about break plans using ir+a+infinitive correctly • dance	Written tests chapter 2.1 (classes, tener que, a qué hora) Fill in Easter bingo Review colors in Spanish with the bunny paper	•
W	• Use Easter related vocabulary words to play bingo • Discuss Easter traditions in Spain	• Make up tests • Easter activities-bingo, video clips • Club day and chorus concert	•
Th	• No school	• Easter break	•
F	• No school	• Easter break	•

WEEK 14: April 1 - 5, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	•	• Easter break	•
T	•	• Easter break	•
W	• Talk about what they did over the break in Spanish • Identify and pronounce new school vocabulary • Use the forms of estar and emotion/feeling words correctly	• Talk about what we did over the break • Make-up tests • Introduce and practice new vocabulary 2.2 with slides, matamoscas (2 slides) and quizlet live (8x) • Fill in the bingo card on the back of the quizlet list • Introduce forms of estar and pronounce the feelings vocabulary • Start the homework "Did you get it" - finish for tomorrow	• Did you Get it? Worksheet • (classroom objects and estar/feelings paper)
Th	• Identify and pronounce new school vocabulary • Correctly use the forms of estar with feelings vocabulary •	Check and review the homework (did not review pds 4, 5 and 6) Practice classroom vocabulary with slides and flashcards (green ones) (1x Spanish and 1x English) Play bingo Ask questions in Spanish about the vocabulary and the students choose the correct word. Practice feeling adjectives with slides and flashcards/partners (1x Spanish and 1x English) Review homework pds 1. 2 and 3 Homework 10 sentences	• Write 10 sentences using classroom objects and estar/feelings (7 objects/3 feelings)
F	• Identify and pronounce new school vocabulary • Use the forms of estar and feelings adjectives correctly	• Check homework (10 sentences) • Practice feelings words and classroom vocabulary with quizlet live (combined list-8x) • Practice vocabulary with kahoot game • Review the forms of estar and	• Practice vocabulary and forms of estar

		practice with tic tac toe • Practice forms of estar and adjectives slides/sentences	

WEEK 15: April 8 - 12, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Identify and pronounce new school vocabulary • Correctly use the forms of estar with feelings vocabulary • Correctly pronounce places in the school vocabulary	• Early dismissal-eclipse (26-28 minute classes) • Practice classroom and emotions vocabulary with slides and taco Tuesday • Practice estar with feelings with sentences/slides • Introduce new places in the school vocabulary with slides and questions • Start homework worksheet	• worksheet
T	• Identify and pronounce new school vocabulary • Correctly use the forms of estar with feelings vocabulary • Correctly pronounce places in the school vocabulary • Correctly use the forms of ir	• **Check and review homework** • **Review places, classroom objects and emotions vocabulary with quizlet live** Practiced vocabulary with the sit down game Reviewed the difference between ser/estar and types of adjectives with slides Showed my example of the slides project and explained the requirements for Friday homework-worksheet	• worksheet
W	• Identify and pronounce new school vocabulary • Correctly use the forms of estar with feelings vocabulary • Correctly pronounce places in the school vocabulary Correctly use the forms of ir	• Check and review homework (gramática b and vocabulario b) • Practice vocabulary and forms of estar with whiteboards • Review projects requirements and give some more places vocabulary • Practice quiz with partners and then review • Introduce and practice the forms of the verb ir with chart and al a la with examples/slides (didn't get to the slides except for pd 1)	• Study vocabulary and verb forms • Take pictures
Th	• Identify and pronounce new school vocabulary • Correctly use the forms of estar with feelings vocabulary • Correctly pronounce places in the school vocabulary Correctly use the forms of ir	• Practice vocabulary and estar with boards/race and memory matching game with partners practice the forms of ir with the worksheet and tic tac toe • Read and discuss the 1st part of the classroom story • Discuss picture project for Friday	• Study vocabulary and verb forms • Take pictures
F	• Identify and pronounce new school vocabulary • Correctly use the forms of estar with feelings vocabulary • Correctly pronounce places in the school vocabulary Correctly use the forms of ir	• Quiz on classroom objects and forms of estar • Complete estar projects and proofread partner's project-turn in by midnight	• Study vocabulary and verb forms

WEEK 16: April 15 - 19, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Correctly use the forms of estar with feelings vocabulary • Correctly pronounce places vocabulary Correctly use the forms of ir and ir +a +infinitive •	Quizlet live to practice places in the school vocabulary (6x) Reviewed the forms of ir and practiced with tic tac toe/partners Combined ir and places/ discussed ir a la, al, a los and a las Practiced the information for Thursday's quiz with a practice quiz (forms of ir, ir +places and ir a infinitive) Students complete worksheets with bingo, multiple choice and ir +a+ infinitive (after I explain it with examples) while I meet with students individually to grade their projects Introduce ir+a+infinitive with examples Practice forms of ir with tic tac toe	• Kahoot with forms of ir, ir+a+infinitive and places
T	• Correctly pronounce places vocabulary Correctly use the forms of ir and ir +a +infinitive	Practice ir + a + infinitive with worksheet and review Fill in and play bingo to review emotions and locations (add escuela) Complete the back (multiple choice) Practice ir with al and a la with the places worksheet (with pictures)-finished in most classes-need to finish in pds 6 and 4? • Practice with kahoot	• Study for quiz
W	• Correctly pronounce places vocabulary Correctly use the forms of ir and ir +a +infinitive	• Review infinitives with quizlet live individual 3x • Practice forms of ir, ir+a+infinitve and places vocabulary with whiteboards and slides and a worksheet (ir+a+infinitive) and whiteboards • Listen to and look at the lyrics for voy a vivir by Marc Anthony (ir+ a+ infinitive)	• Study for quiz
Th	• Correctly pronounce places vocabulary Correctly use the forms of ir and ir +a +infinitive	• Quiz on ir, ir+a+infinitve and places (al or la) • Read/discuss the readings about schools and jobs in Spanish speaking countries	

F	• Identify and pronounce food vocabulary	• I go to the IUP methodology conference-sub • Students practice food vocabulary with activities-bingo, pictures with vocabulary, gustar and verb activity, and multiple choice paper	•

WEEK 17: April 22 - 26, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Identify and pronounce food vocabulary • Talk about likes and dislikes in Spanish with the food vocabulary	• Make up quizzes from Thursday • musical - so 28 minute classes • Read Lectura 2 and answer questions with partners/then review together • Practice those 13 words with flashcards/partners/game • Pronounce food/drink words on the picture page and talk about bonus for Friday.	•
T	• Pssa • Identify and pronounce food vocabulary • Talk about likes and dislikes in Spanish with the food vocabulary	• Pds 1,2,3,5, 6 • Practice food vocabulary with slides,matamoscas and quizlet live (8x) • Introduce and practice using te gusta (n) and me gusta (n) with the new food words –ask questions about likes and dislikes and review worksheet from Friday (back of gustar notes) and back of multiple choice Review picture pages paper -pronounce all of the words	•
W	• Pssa • Identify and pronounce food vocabulary • Talk about likes and dislikes in Spanish with the food vocabulary • Discuss foods in Mexico (only classes pds 5/6 •	• Pds 5, 6 and 4 • Practice food vocabulary with slides (add 7 words) , matamoscas and quizlet live • Review gustar pds 5/6 and practice with two sets of slides (sentences and pictures) • Pronounce all of the vocabulary on the picture page and ask questions with Te gusta (n) and answers like speaking quiz • Pd 4 - Tuesday's plan	•
Th	• Identify and pronounce food vocabulary • Talk about likes and dislikes in Spanish with the food vocabulary	• Pds 5, 6 only- pssa and reward day • Practice 34 of the slides • Practice with blooket and quizlet live • Pronounce all of the foods/drinks on the picture page-ask students to say words by lines • Practice speaking test with a/b activity and review the questions for the speaking tests	• Study food vocabulary
F	• Identify and pronounce food vocabulary	• Review vocabulary with slides • Taco Tuesday -pds 5 and 6	• Study food vocabulary

	• Talk about likes and dislikes in Spanish with the food vocabulary	• Pronounce all of the foods/drinks on the picture page and practice them with questions/answers • (pds 5 and 6)- bonus and a/b act with 4 questions • Wednesday's/Thursday's plan with pds 1, 2, 3 and 4 -slides, matamoscas, quizlet live, pronounce pictures and practice with gustar, gustar -2 sets of slides and pass out questions/answers for the speaking quiz	

WEEK 18: April 29 - May 3, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	• Identify and pronounce food vocabulary • Talk about likes and dislikes in Spanish with the food vocabulary	• All classes- review slides And pronounce pictures (foods and drinks on paper) Practice picture pages with questions and answers with everyone like the speaking test on Monday. Review gustar info. Pds 1-4 taco Tuesday All classes -bingo Pds 1-4 practice test info with two a/b activities and review together Discuss and practice the 5 questions Pd 5-sit down game Pd 6- pictionary	• Study for speaking tests-food/drinks and gustar
T	• Identify and pronounce food vocabulary • Talk about likes and dislikes in Spanish with the food vocabulary	Pds 5 and 6 Practice pronunciation of food pics with slides Review questions for speaking tests and practice with food pictures kahoot Battleship Review colors with song-pd 6 Pds 1-3 Pronounce vocabulary with slides Practice information for speaking tests /gustar etc- review questions and answers Ask students questions • Practice written test • Pssa	• Study for speaking tests-food/drinks and gustar
W	• Identify and pronounce food vocabulary • Talk about likes and dislikes in Spanish with the food vocabulary	• Pssa • Pd 4- Tuesday's plan plus review colors and question words on practice paper/practiced two slides as well • Pd 5 and 6 • Review speaking test info (2	• Study for speaking tests-food/drinks and gustar

		slides)
		• Practice vocabulary pronunciation with pictures
		• Practice tests
		• Practice Colors and question words worksheet/song/quizlet live
		  • Pictionary (pd 5)
		  • Sit down game pd 6
		•	

Th	• No classes	• Gettysburg- no classes	• Study for speaking tests-food/drinks and gustar
F	No school	in-service	• Study for speaking tests-food/drinks and gusta=-

WEEK 19: May 6 - 10, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	•	• Speaking tests While I am doing the speaking tests, the other students will do the following: 1) Complete the worksheet about colors and question words 2) Practice for the written test with Kahoot 3) Practice vocabulary, colors and questions words with quizlet 4) Complete vocabulario A and Gramática A worksheet for gustar practice and the bingo/food worksheet	•
T	•	• Pssa-pds 5, 6, 1,2 ,3 • Review for test- practice vocabulary, colors, question words and gustar with whiteboards and worksheet review-bingo, • Pd 5-food paper sentences (not 6?) • Common assessment list`(did not discuss pd 3) `	•
W	•	• Pssa review for test- pds 4, 5 and 6 • Review color paper and gustar papers from Monday. • Row race question words • Review foods with cup game • Review question words and quizlet food list with quizlet live • Pd 4- Tuesdays plan	•
Th	•	• Test- food, colors, gustar and question words • Common assessment review-kahoot 2, start review sheet-adjectives and articles	•
F	•	• Common assessment review • Kahoot (pds 1-4-final 1) (pd 5- verbs and food- pd 6 articles), quizlet live (weather and calendar), review of tener que, ir a and	•

		ir with places/ discussed plans for the weekend with ir a • Tossed the ball in two circles to practice- numbers, days of the week, months, seasons, ir and ser	

WEEK 20: May 13 - 17, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	•	Common assessment review- • review of the study guide • 2 kahoots -articles and adjectives/agreement • Review verb tenses and irregular verbs with signature activity (only got to it in a few classes) • Practice ir a, tener que, ir a la/al, certain questions-cómo eres	•
T	•	• Review gustar with verbs and nouns and other notes (Cómo estás?Qué tal and cómo eres, De dónde es_____ es de_____, Cuántos años tiene _____with tiene, tú-yo, correos electrónicos, bebida, comida, postre, carne, ir a, tener que, • Common assessment • Return tests • Estar slides discussions	•
W	•	• Keystones • Make-ups • Only have 5th and 6th periods- • Review tests	•
Th	•	• Keystones • 5th and 6th periods -review tests	•
F		• No class -8th grade farewell	•

WEEK 21: May 20 - 24, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	THE WORK
M	•	• Post answers to common assessment to on hands school • Surveys • Schedules for next year/study guides • stickers • Return tests • Give certificates/prizes /dulces • Discuss and practice how to order food in a restaurant and related vocabulary	•
T	•	• Review food in Spain and Mexico and practice ordering food in Spain	•
W	•	• Yearbook signing • Give study guides for next year • Show cookbooks with foods in Spain and	•

		• Mexico	
Th	•	• Last day of school	•
F		•	