

Why Behavior Analysts Should Study Attendance
References List

- ▶ Adams, D. (2022). Child and parental mental health as correlates of school non-attendance and school refusal in children on the autism spectrum. *Journal of Autism and Developmental Disorders*, 52, 3353-3365. doi: 10.1007/s10803-021-05211-05
- ▶ Baby Center. Your 7 ¾ year-old: Not liking school. Baby Center. https://www.babycenter.com/child/7-years-old/your-7-3-4-year-old-not-liking-school_10329741?bclink=header&liveconnect=67b2abc79841db928f633c31fe41a2af&utm_source=email&utm_medium=email&utm_campaign=en_US_mbtw_0%202023-07-13&utm_content=D_10520&pe=&zdee=gAAAAABhwzn600mOxGbeV VX3YCoT7IJ7JtHz7MPbdhAryLjKMMohkbDZ_tEd0sFfwpW3_xtwglV9O1rFMfrLTGWSCZ03VjBEQkQQSCIUoADQ3LvarW5uB1tijw1h6FoHFNGs1HsWLdVz
- ▶ Darwich, L., Hymel, S., & Waterhouse, T. (2012). School avoidance and substance use among lesbian, gay, bisexual, and questioning youths: The impact of peer victimization and adult support. *Journal of Educational Psychology*, 104, 381-392. doi: 10.1037/a0026684
- ▶ Gallé-Tessonneau, M., & Gana, K. (2019). Development and Validation of the School Refusal Evaluation Scale for Adolescents, *Journal of Pediatric Psychology*, 44(2), 153-163. <https://doi.org/10.1093/jpepsy/jsy061>
- ▶ Ginsburg, G.S., Pella, J.E., DeVito, A., & Chan, G. (2021). Child avoidance of anxiety-provoking situations in the classroom and teacher accommodation. *Journal of Psychologists and Counsellors in Schools*. doi: 10.1017/jgc.2021.30
- ▶ Gonsálvez, C., Kearney, C.A., Vincent, M., & Sanmartín, R. (2021). Assessing school attendance problems: A critical

systematic review of questionnaires. *International Journal of Educational Research*, 105. doi:10.1016/j.ijer.2020.101702

- ▶ Havik, T., Bru, E., & Ertesvag, S.K. (2014). Parental perspectives of the role of school factors in school refusal. *Emotional and Behavioural Difficulties*, 19, 131-153. doi: 10.1080/13632752.2013.816199
- ▶ Heyne, D. King, N., Tonge, B., Rollings, S., Pritchard, M., Young, D., ...Myerson, N. (1998). The self-efficacy questionnaire for school situations: Development and psychometric evaluation. *Behaviour Change*, 15, 31-40. doi: 10.1017/S08134839000588X
- ▶ Heyne, D., Gren-Landell, M., Melvin, G., & Gentle-Genitty, C. (2019). Differentiation between school attendance problems: Why and how? *Cognitive and Behavioral Practice*, 26, 8-34. doi: 10.1016/j.cbpra.2018.03.006
- ▶ Heyne, D., Strömbeck, J., Alanko, K., Bergström, M., & Ulriksen, R. (2020). A scoping review of constructs measured following intervention for school refusal: Are we measuring up? *Frontiers in Psychology*, 11. Doi: 10.3389/fpsyg.2020.01744
- ▶ Heyne, D. & Brouwer-Borghuis, M. (2022). Signposts for school refusal interventions, based on the views of stakeholders. *Continuity in Education*, 3, 25-40. doi: 10.5334/cie.42
- ▶ Ingul, J.M., Havik, T., & Heyne, D. (2019). Emerging school refusal: A school-based framework for identifying early signs and risk factors
- ▶ Kearney, C.A. & Silverman, W.K. (1990). A preliminary analysis of a functional model of assessment and treatment for school refusal behavior. *Behavior Modification*, 14, 340-366. doi: 10.1177/01454455900143007
- ▶ Kearney, C.A., & Silverman, W.K. (1993). Measuring the

function of school refusal behavior: The School Refusal Assessment Scale. *Journal of Clinical Child Psychology*, 22, 85-96. doi:10.1207/s15374424jccp2201_9

- ▶ Kearney, C.A., Pursell, C., & Alvarez, K. (2001). Treatment of school refusal behavior in children with mixed functional profiles. *Cognitive and Behavioral Practice*, 8, 3-11. doi: 10.1016/S1077-7229(01)80037-7
- ▶ Kearney, C.A. (2002). Identifying the function of school refusal behavior: A revision of the School Refusal Assessment Scale. *Journal of Psychopathology and Behavioral Assessment*, 24, 235-245. doi: 10.1023/A:1020774932043
- ▶ Kearney, C.A. (2007). Forms and functions of school refusal behavior in youth: An empirical analysis of absenteeism severity. *Journal of Child Psychology and Psychiatry*, 48, 53-61. doi: 10.1111/j.1469-7610.2006.01634.x
- ▶ Kearney, C.A. (2008). School absenteeism and school refusal behavior in youth: A contemporary review. *Child Psychology Review*, 28, 451-471. doi: 10.1016/j.cpr.2007.07.012
- ▶ Kearney, C.A. (2008). *Helping school refusing children and their parents: A guide for school-based professionals*. Oxford University Press.
- ▶ Kearney, C.A. (2016). *Managing school absenteeism at multiple tiers: An evidence-based and practice guide for professionals*. Oxford University Press.
- ▶ Kearney, C.A. & Albano, A.M. (2018). *When children refuse school: A cognitive-behavioral therapy approach (3rd ed.)*. Oxford University Press.
- ▶ Kearney, C.A., Gonsálvez, C., Gracyzk, P.A., & Fornander, M.J. (2019). Reconciling contemporary approaches to school attendance and school absenteeism: Toward promotion and nimble response, global policy review and implementation, and future adaptability (part 1). *Frontiers in Psychology*, 10. doi: 10.3389/fpsyg.2019.02222

- ▶ Kearney, C.A., Gonsálvez, C., Gracyzk, P.A., & Fornander, M.J. (2019). Reconciling contemporary approaches to school attendance and school absenteeism: Toward promotion and nimble response, global policy review and implementation, and future adaptability (part 2). *Frontiers in Psychology*, 10. doi: 10.3389/fpsyg.2019.02605
- ▶ Kearny, C.A., Benoit, L., Gonsálvez, C., & Keppens, G. (2022). School attendance and school absenteeism: A primer for the past, present, and theory of change for the future. *Frontiers in Education*, 7. doi: 10.3389/feduc.2022.1044608
- ▶ King, N.J., Tongue, B.J., Heyne, D., Pritchard, M., Rollings, S., Young, D., Myerson, N., & Ollendick, T.H. (1998). Cognitive-behavioral treatment of school-refusing children: A controlled evaluation. *Journal of the American Academic of Child and Adolescent Psychiatry*, 37, 395-403. doi: 10.1097/00004583-199804000-00017
- ▶ Knollman, M., Reissner, V., & Hebebrand, J. (2019). Towards a comprehensive assessment of school absenteeism: Development and initial validation of the inventory of school attendance problems. *European Child & Adolescent Psychiatry*, 28, 399-414. do: 10.1007/s00787-018-1204-2
- ▶ Kupzyk, S. & LaBrot, Z.C. (2021). Teaching future school personnel to train parents to implement explicit instruction interventions. *Behavior Analysis in Practice*, 14, 856-872. doi: 10.1007/s40617-021-00612-5
- ▶ Lasky-Fink, J., Robinson, C.D., Chang, H.N., & Rogers, T. (2021). Using behavioral insights to improve school administrative communications: The case of truancy notifications. *Educational Researcher*, 50, 442-450. doi: 103102/0013189x211000749
- ▶ Lee, M.I. & Miltenberger, R.G. (1996). School refusal behavior: Classification, assessment, and treatment issues. *Education and Treatment of Children*, 19, 474-486.
- ▶ Li, A., Guessoum, S.B., Ibrahim, N., Lefebvre, H., Moro, M.R., & Benoit, L. (2021). A systematic review of somatic symptoms in school refusal. *Psychosomatic Medicine*, 83, 715-723. doi: 10.1097/psy.0000000000000956

- ▶ Melvin, G.A., Freeman, M., Ashford, L.G., Hastings, R.P., Heyne, D., Tongue, B.J., Bailey, T., Totsika, V., & Gray, K.M. (2023). Types and correlates of school absenteeism among students with intellectual disability. *Journal of Intellectual Disability Research*, *67*, 375-386. doi: 10.1111/jir.13011
- ▶ Meyer, E.A., Hagopian, L.P., & Paclawskyj, T.R. (1999). A function-based treatment for school refusal behavior using shaping and fading. *Research in Developmental Disabilities*, *20*, 401-410. doi: 10.1016/s0891-4222(99)00021-9.
- ▶ Rajaraman, A., Hanley, G.P., Gover, H.C., Staubitz, J.L., Staubitz, J.E., Simcoe, K.M., & Metras, R. (2021). Minimizing escalation by treating dangerous problem behavior within an enhanced choice model. *Behavior Analysis in Practice*, *15*, 219-242. doi: 10.1007/s40617-020-00548-2
- ▶ Rogers, T., Duncan, T., Wolford, T., Ternovski, J., Subramanyam, S., & Reitano, A. (2017). A randomized experiment using absenteeism information to “nudge” attendance. (REL 2017-252). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Mid-Atlantic. Retrieved from <http://ies.ed.gov/ncee/edlabs>.
- ▶ Staubitz, J.L., Staubitz, J.E., Pollack, M.S., Haws, R.A., & Hopton, M. (2022). Effects of an enhanced choice model of skill-based treatment for students with emotional/behavioral disorders. *Journal of Applied Behavior Analysis*, *55*, 1306-1341. doi: 10.102/jaba.952
- ▶ Tolin, D.F., Whiting, S., Maltby, N., Diefenbach, G.J., Lothstein, M.A., Hardcastle, S., Catalano, A., & Gray, K. (2009). Intensive (daily) behavior therapy for school refusal: A multiple baseline case series. *Cognitive and Behavioral Practice*, *16*, 332-344. doi: 10.10168/j.cbpra.2009.02.003
- ▶ Totsika, V., Hastings, R.P., Dutton, Y., Worsley, A., Melvin, G., Gray, K., Tongue, B., & Heyne, D. (2020). Types and correlates of school non-attendance in students with autism spectrum disorders. *Autism*, *24*, 1639-1649. doi: 10.1177/1362361320916967