

Mrs. Rusakov's First Grade FAMILIES: Week 12-at-a-Glance

<https://classroom.google.com/c/MTlyMTAxNTc3NTly?cjc=r2t6aq5>

Family Corner: Week 12: November 16-20, 2020)

- Students will be writing about different activities they like to do with their families.
- We are working in reading and math small groups in addition to our LIVE sessions and on-demand assignments. Please refer to your child's individual calendars for time. Email me if you need additional copies.
- Be on the lookout for PE and Music classes.

Tips:

- **Help your child log on from ClassLink**
- Google Classroom is be the homebase
- Charge device each day

Ideas:

- Set timers for work
- Ask about their work and celebrate together
- Create a consistent workspace and routine
- Have supplies/tools ready

Supports:

- Exploring the digital tools your student is using will be helpful for both you and your child
- When students are not having live teaching help them get breaks from all screens
- If you have any questions please contact me at: oksana.rusakov@evergreenps.org

For Live Learning Blocks (A & C)

Children will be online with their teacher and classmates.
You will find this daily link in your child's Google Classroom.

For On Demand Learning Blocks (B & D)

Help your child log into their Google Classroom to find links to assignments, small groups and activities prepared by the teacher.

** some activities may not take the full block*

	Monday	Tuesday	Wednesday	Thursday	Friday
Live - Synchronous Learning Block A (9:30 - 10:30)	Live Morning Meeting <ul style="list-style-type: none"> ☐ Morning sharing ☐ Read Aloud, "Max and the Tag-Along Moon". ☐ Writing Lesson: -Brainstorm more topics -Stretching sounds ☐ Read to Self 	Live Morning Meeting <ul style="list-style-type: none"> ☐ Morning sharing ☐ Read Aloud, "Papa and Me". ☐ Writing Lesson: -Chunking words ☐ Read to Self 	On Demand Work/ Early Release at 12:55 <p>*PE and Music:</p> <p>*Reading Response: Read Aloud: "When I am Old With You".</p> <p>*Phonics lesson</p> <p>* Math game</p>	Live Morning Meeting <ul style="list-style-type: none"> ☐ Morning sharing ☐ Shared reading: (Food Stores in the Woods). ☐ Writing Lesson: word wall/writing resources ☐ Read to Self 	Live Morning Meeting <ul style="list-style-type: none"> ☐ Morning sharing ☐ Shared reading: (Food Stores in the Woods). ☐ Writing Lesson: using writing tools/ writing resources ☐ Read to Self

On Demand - Asynchronous <i>Learning Block B*</i> <i>(10:45 - 11:45)</i>	<input type="checkbox"/> Writing activity <input type="checkbox"/> Read Aloud response. Small Groups	<input type="checkbox"/> Writing activity <input type="checkbox"/> Read Aloud response. Small Groups		<input type="checkbox"/> Shared Reading response. <input type="checkbox"/> Writing activity Small Groups	<input type="checkbox"/> Writing activity <input type="checkbox"/> Phonics: “Sh”, “th”, “wh”,and “Ch” sort. Small Groups
Live - Synchronous <i>Learning Block C</i> <i>(1:00 - 2:00)</i>	Live Afternoon Session <input type="checkbox"/> Brain Break/Calendar <input type="checkbox"/> Number Talk <input type="checkbox"/> Math Lesson: fact families/turnaround facts <input type="checkbox"/> Phonics: “sh” blend <input type="checkbox"/> Closure	Live Afternoon Session <input type="checkbox"/> Brain Break/Calendar <input type="checkbox"/> Number Talk <input type="checkbox"/> Math Lesson: fact families/turnaround facts <input type="checkbox"/> Phonics: “ch” blend <input type="checkbox"/> Closure		Live Afternoon Session <input type="checkbox"/> Brain Break/Calendar <input type="checkbox"/> Math Lesson: Fact families <input type="checkbox"/> Phonics lesson:”Wh” blend in words	Live Afternoon Session <input type="checkbox"/> Brain Break/Calendar <input type="checkbox"/> Math Lesson: Fact families <input type="checkbox"/> Art Lesson
On Demand - Asynchronous <i>Learning Block D*</i> <i>(2:00 - 2:30)</i>	<input type="checkbox"/> Math (Seesaw) <input type="checkbox"/> Phonics: words with “th” blend Small Groups	<input type="checkbox"/> Math (Seesaw) <input type="checkbox"/> Phonics: words with “th” blend Small Groups		<input type="checkbox"/> Math Game Activity <input type="checkbox"/> Phonics: words with “wh” blend Small Groups	<input type="checkbox"/> Math Activity <input type="checkbox"/> Counselor’s video Small Groups
*Specialist M/T 2:30 -3:00	Live Music Class: 2-30	Live PE Class: 2:30		X	x
*Specialist Schedule: Monday - Music- live session at 2:30 pm. Tuesday - live session PE at 2:30 pm.					