

*North Royalton City School District  
North Royalton, Ohio*



*“We Inspire and Empower Learners”*

*Disadvantage Pupil Impact Aid &  
Student Wellness and Success Funding Plan  
2024-2025 Fiscal Year*

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North Royalton City School District's vision is to have an educational community that will be a model in identifying individual student needs and providing comprehensive support.

**We believe**

In a culture that promotes respect and integrity  
In collaborating among schools, communities, and families  
Communication is essential  
In a balance between interpersonal relationships and technology  
All students are capable of learning and learn in different rates  
In equal access for every student

**Planning**

Our Disadvantage Pupil Impact Aid and Student Wellness and Success Funds plan compliments the district vision and belief focusing on students mental health and social skills needed to be successful in an academic and social environment. The plan incorporates resources from our internal educational staff and health professionals along with our external partnership established with our mental health professionals to support our students' various needs.

**Describe Use of Funds**

*Disadvantaged Pupil Impact Aid:* The employment of the school counselor has provided the District with the ability to provide structured, consistent lessons for students that support their mental and physical wellness through focuses on self regulation, how the brain works, social/physical and emotional changes during the middle school years as well as small groups that focus on student specific needs (anxiety, friendships, self-regulation).

The Literacy Coach provides multiple supports for our staff and students. This included PD in the areas of curricular resources, MTSS process and interventions. The Literacy Coach models and leads whole class and small group instructional lessons to support teachers in their growth and development. The Coach works directly with students on diagnostic assessments and small group instruction to close learning gaps based on the data gathered.

*Student Wellness and Success Funds* (50% on mental health services or physical healthcare) Students and families have received support from the social worker to access resources to support mental health and wellness needs. This support has allowed families to establish connections with therapists, doctors and other professionals to support their children's mental health needs. Resources were also provided for home insecurity, food and transportation needs and other daily living supports.

**Name and Describe Coordination with Community Partners**

*DPIA needs at least one community partner listed and Student Wellness picked from the list.* The District collaborated with the ESC to provide professional development for staff and administrators in the areas of behavior, intensive mental health needs as well as proactive initiatives for attendance interventions. Collaboration was also conducted with CCBDD to support

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the learning needs of students who are non-speaking through professional development, and the funding and procurement of speech generating devices for our students.

**Describe Anticipated Impact of Utilization of Funds**

*How will this impact students?* Students and families have received support from the social worker and school counselor to access resources to support mental health and wellness needs. This support has allowed families to establish connections with therapists, doctors and other professionals to support their children's mental health needs. Resources were also provided for home insecurity, food and transportation needs and other daily living supports.

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**Data and Evaluation**

*From data collected, determine where additional support is needed.* The PBIS initiative has resulted in a reduction in elementary bus referrals and office referrals across the district. Continued funds will be used to reduce counselor referrals through curricular supports with behavior resources. The district will also explore options to lessen out of school suspensions at the middle and high school levels through educational training/resources and alternatives to suspension. Additionally, the District will determine literacy needs for our at-risk students and how to best support those needs.

**Community Partners**

- Educational Service Center of Northeast Ohio
- Cuyahoga County Board of Developmental Disabilities

**Reporting**

In fiscal year 2024-25, the State of Ohio provided \$98,171.51 in Disadvantaged Pupil Impact Aid (DPIA) and \$160,413.90 in Student Wellness and Success Funds. We contracted with the Educational Service Center of Northeast Ohio for the services of Ms. Katie MacKeigan King, Child/Family Life Specialist. These funds were also used to support the employment of a middle school counselor as well as a Literacy Coach for the District.