

IN THE ASSEMBLY OF THE STATE OF DIXIE

AB 134

Rewriting History Act

Authored and sponsored by Governor Tripplyons18 (D-DX)

Be it enacted by the Assembly of the State of Dixie

SECTION 1: TABLE OF CONTENTS

(a) The table of contents for this piece of legislation is as follows:

Section 1: Table of Contents

Section 2: Short Title

Section 3: Definitions

Section 4: Enactment and Severability

TITLE I— Confederate Glorification

Section 101: Short Title

Section 102: Findings and Purpose

Section 103: Government Property

Section 104: Sales Tax

TITLE II— Southern Mistakes Education

Section 201: Short Title

Section 202: Findings and Purpose

Section 203: Southern Heritage

Section 204: Curriculum

Section 205: No Opt Outs

TITLE III— Combating White Supremacy

Section 301: Short Title

Section 302: Findings and Purpose

Section 303: Establishment

Section 304: Members

Section 305: Responsibilities

Section 306: Hate Crimes

Section 307: Sentences

Section 308: Ads

TITLE IV- Columbus

Section 401: Short Title

Section 402: Findings and purpose

Section 403: Founders

SECTION 2: SHORT TITLE

- (a) This piece of legislation may be cited as the “Rewriting History Act.”

SECTION 3: ENACTMENT AND SEVERABILITY

- (a) This piece of legislation shall come into effect one year after its enactment.
- (b) This piece of legislation shall operate notwithstanding any other provision of law to the contrary.
- (c) If any one or more section, subsection, sentence, clause, phrase, word, provision or application of this piece of legislation shall for any person or circumstance be held to be illegal, invalid, unenforceable, and or or unconstitutional, such decision shall not affect the validity of any other section, subsection, sentence, clause, phrase, word, provision or application of this piece of legislation which is operable without the offending section, subsection, sentence, clause, phrase, word, provision or application shall remain effective notwithstanding such illegal, invalid, unenforceable, and or or unconstitutional section, subsection, sentence, clause, phrase, word, provision or application, and every section, subsection, sentence, clause, phrase, word, provision or application of this piece of legislation are declared severable. The legislature hereby declares that it would have passed each part, and each provision, section, subsection, sentence, clause, phrase or word thereof, irrespective of the fact that any one or more section, subsection, sentence, clause, phrase, word, provision or application be declared illegal, invalid, unenforceable, and or or unconstitutional.

TITLE I— Confederate Glorification

SECTION 101: SHORT TITLE

- (a) This title may be cited as the “Confederate Glorification.”

SECTION 102: FINDINGS AND PURPOSE

- (a) The Assembly of the Southern State here assembled does find that—
 - (i) The confederacy represents a dark period of our time where our state enslaved black Americans.
 - (ii) This period should not be glorified.
 - (iii) The confederate flag is not a symbol of our history, but rather a symbol of hate and racism.
 - (iv) Dixie has come so far already, now is the time to take another step in the cultural revolution.

- (b) The purpose of this title is to ban the flying, selling, and manufacturing of confederate flags in the state of Dixie.

SECTION 103: Government Property

- (1) It shall be illegal for any confederate flag to be flown on government property, including but not limited to:
 - (a) The Governor’s Mansion
 - (b) The Capitol building
 - (c) The Supreme Court
 - (d) The Department of Justice
 - (e) The Department of State
 - (f) The Department of Health and Human Services

~~SECTION 104: Sales Tax~~

~~(1) Any individuals who purchase confederate flags shall be issued a 30% sales tax.~~

TITLE II— Southern Mistakes Education

SECTION 201: SHORT TITLE

- (a) This title may be cited as “Southern Mistakes History.”

SECTION 202: FINDINGS AND PURPOSE

- (a) The Assembly of the Southern State here assembled does find that—
- (1) Dixie has a history of racism and discrimination.
 - (2) These mistakes have been justified by some citizens of Dixie.
 - (3) Nothing justifies slavery and segregation.
 - (4) The State of Dixie should educate the youth about the mistakes in order to prevent them from happening again.
- (b) The purpose of this title is to educate our youth about our past mistakes in order to prevent history from repeating itself.

SECTION 203: Nursing Homes

- (1) Thx state of Dixie shall establish a “Southern Heritage” elective for all public schools.

SECTION 204: Southern Herritage

- (1) All students in the state of Dixie shall be required to take this course.

SECTION 205: Curriculum

- (1) The class shall focus on:
- (a) The way blacks were treated pre America.
 - (b) The south’s unwillingness to abolish slavery
 - (c) The south counting slaves as three fifths of a person.
 - (d) The brutal treatment of slaves in those south.
 - (e) The unwillingness of southern politicians to admit free states into the union.
 - (f) The Southern States’ decision to succeed rather than free blacks

- (g) The fighting between Americans over the idea of whether blacks are property.
- (h) Segregation
- (i) Jim Crow laws
- (j) How Dixie can do better in regards to racial equality. \

~~SECTION 206: No Opts Out~~

~~(1) No individual may opt out of this course.~~

TITLE III— Combating White Supremacy

SECTION 301: SHORT TITLE

- (a) This title may be cited as “Combatting White Supremacy.”

SECTION 302: FINDINGS AND PURPOSE

- (a) The Assembly of the Southern State here assembled does find that—
 - (1) White Supremacy is a disease that has been apart of America.
 - (2) It has gotten worse in recent years.
 - (3) White supremacy poses a direct threat to the American people.
 - (4) The state of Dixie should address the rising threat of white supremacy.
- (b) The purpose of this title is to crack down on white supremacy.

SECTION 303: Establishment

- (1) The State of Dixie shall shall establish a “Combatting White Supremacy Board” referred to as the “CWSB.”

SECTION 304: Members

- (1) The Governor shall be responsible for naming 10 individuals to the CWSB who have the following qualifications:
 - (a) Expert in racial relations.
 - (b) Background in domestic terrorism
 - (c) Expertise is social media
 - (d) Expertise in terror
 - (e) Expertise in hate crimes
 - (f) Expertise in racially related violence
 - (g) Background in law enforcement

- (h) Expertise in racial discrimination
- (i) Expertise in equality
- (j) Expertise in racial related crimes
- (k) Expertise in white supremicts groups.
- (l) Expertise in challenges racial minorities face

SECTION 305: Responsibilities

- (1) The responsibilities of the “CWSB” shall be:
 - (a) Investigating hate crimes
 - (b) Tracking down and banning white supremacy social media accounts
 - (c) Spreading the word about the dangers of white supremacy through advertising.

SECTION 306: Hate Crimes

- (1) The state of Dixie shall prosecute hate crimes against racial minorities.

SECTION 307: Sentences

- (1) If an individual is convicted of a hate crime against racial minorities, then the following sentence shall be issued:
 - (a) Between 1 and 10 years.

SECTION 308: Ads

- (1) The state of Dixie shall launch advertisements to promote the fight against white supremacy via the following methods:
 - (a) Television
 - (b) Radio
 - (c) Social media
 - (d) Flyers
 - (e) Celebrity endorsements

TITLE IV— Columbus

SECTION 401: SHORT TITLE

- (a) This title may be cited as “Columbus.”

SECTION 402: FINDINGS AND PURPOSE

- (a) The Assembly of the Southern State here assembled does find that—
 - (1) Christopher Columbus was a known racist who abused Native Americans.
 - (2) Columbus did not actually discover America.
 - (3) Columbus does not deserve to be glorified.
 - (4) The negative parts of Columbus must be discussed.

- (b) The purpose of this title is to require that schools stop glorifying Christopher Columbus.

SECTION 403: Founders

- (1) American History courses in the state of Dixie shall teach that Leif Eriksson founded America five hundred years before Columbus.

SECTION 404: Columbus

- (1) History classes shall teach that Columbus:
 - (a) Abused Native Americans
 - (b) Kidnapped women and allowed them to be sexually assaulted
 - (c) Kidnapped and enslaved people on Hispaniola
 - (d) Forced Indians to find gold for him or he would kill them.
 - (e) Caused 50,000 Indians to commit mass suicide
 - (f) Mistreated the Spanish while in power
 - (g) Sold 9 and 10 year old girls as sex slaves
 - (h) Beheaded Indians.