24-25 LISA Academy Springdale School Improvement Plan

2024 ATLAS English	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total
Level 1	13	13	9	11	7	3	56
Level 2	17	16	14	22	12	3	84
Level 3	8	16	17	9	4	2	56
Level 4	14	7	10	1	2	0	34
Total	52	52	50	43	25	8	230

2024 ATLAS Math	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total
Level 1	14	9	11	13	5	1	53
Level 2	14	17	10	16	12	3	72
Level 3	13	16	17	10	3	1	60
Level 4	11	10	12	4	5	3	45
Total	52	52	50	43	25	8	230

2024/2025 ATLAS English	Gr 3 Int	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total
Level 1	17	13	14	13	14	8	79
Level 2	21	19	17	16	16	10	99
Level 3	8	7	14	16	5	4	54
Level 4	8	12	7	6	1	2	36
Total	54	51	52	51	36	24	268

2024/2025 ATLAS Math	Gr 3 Int	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total
Level 1	33	17	11	15	13	5	94
Level 2	15	13	15	12	15	12	82
Level 3	5	10	16	15	7	3	56
Level 4	1	11	10	9	1	4	36
Total	54	51	52	51	36	24	268

2025 ATLAS English GOAL	Gr 3 Int	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total
Level 1	9	11	9	10	13	5	57
Level 2	21	16	20	18	16	13	104
Level 3	14	12	15	15	6	4	66
Level 4	10	12	8	8	1	2	41
Total	54	51	52	51	36	24	268

2025 ATLAS Math GOAL	Gr 3 Int	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total
Level 1	24	14	10	11	10	4	73
Level 2	19	10	12	11	16	11	79
Level 3	10	14	17	20	8	4	73
Level 4	1	13	13	9	2	5	43
Total	54	51	52	51	36	24	268

***Note**: Add K-2, IRP, MIP, ACT, AP, high school related data*

Goal 1 - ATLAS				
Administration	**Principal**	**Dean of Academics**	**Dean of Students**	**Dean of College Counseling**
Name	Dawn Hammonds	David Moose	Matthew Piazza	**Other Supportive Staff**
	ELA Coach	**Math Coach**	**Science Coach**	
Name	Chealsey Sappe	Leyla Sarikaya	Yuliz Tuna	
Current Data:	ELA - 92/268 (34.3%) students were proficient on 2024 ATLAS testing.			
SMART Goal:	Increase the amount of students who demonstrate proficiency on the ELA ATLAS Summative from 92/268 (34.3%) to 107/268 (39.9%)			

Steps	Action Plan	Who is responsible for this task	Start date	Completion Date
☐	The Principal, Dean of Academics, and Coaches will observe teachers frequently and give feedback and strategies to improve tier 1 instruction. The level of rigor will be assessed and monitored.	Admin/Coaches	August 2024	May 2025
☐	Teachers will implement SIOP focuses of listening, speaking, reading, and writing in daily instruction to increase student rigor and engagement.	Admin/Coaches/ELL Coordinator/Teachers	January 2025	May 2025
☐	Teachers will use testlets and classroom tools to prepare students for summative testing.	Admin/Coaches/Teachers	October 2024	May 2025
☐	Continue with our Paws and Read program to encourage students to read. Paws and Reading Program: K-8 students enter books read	Admin/Sappe	September 2024	May 2025

	into a google form. Students in second grade and above include a summary of their book. This year we have added a paper option for students and student engagement has increased. All paper versions include an opinion piece and grades 2-8 still do the summary on the paper format. Students receive incentives for reading during their library class. Rewards include coupons from local book programs, dress passes, books, prize box items and certificates when milestones are reached.			
☐	Science of Reading-based resources will be used to supplement curriculum in all subject areas.	ELA Coach/Teachers	August 2024	May 2024
☐	Teachers will implement writing strategies in all subjects to boost students' ability to respond to prompts with effective grammar, and structure.	Dean of Academics/ Coaches/Teachers	August 2024	May 2024
☐	Teachers will plan using HQIM and appropriately utilize district provided platforms. Academic team will view lesson plans, monitor instruction, observe during some lab times, and view usage/data from platforms to discuss and analyze student benefits and outcomes.	Dean of Academics/ Coaches/Teachers	August 2024	May 2024
☐	Teachers will provide after school tutoring for students needing a little extra support.	Teachers	August 2024	May 2025
☐	Utilize RELAX as a test strategy to increase student success on classroom, district, and statewide testing. (Read the question Carefully/Reread, Examine every choice, Label your answer/Look for proof, Always check your work, X-out any answers you know are not correct.)	Teachers	August 2024	May 2025
☐	Teachers will utilize district resources and provide intervention during lab time based on CFA's, data from testlets, classwork, and assessments to close educational GAPS. For Students on IEPs, LIEP, IRP, MIP, and	Principal/Dean of Academics/Coaches/ Teachers/	August 2024	May 2025

	with Dyslexia services intervention will be documented.	Interventionists		
☐	Teachers will assign homework directly related to classwork and require reading each day to extend learning at home.	Teachers	August 2024	May 2025
When will the team review this goal/plan?	At weekly academic meetings, PLC times, and classroom walk throughs			
Follow up				

Goal 2				
Current Data:	Math - 90/268 (33.6%) students were proficient on 2024 ATLAS testing.			
SMART Goal:	Increase the amount of students who demonstrate proficiency on the Math ATLAS Summative from 92/268 (34.3%) to 116/268 (43.3%)			
Steps	**Action Plan**	**Who is responsible for this task**	**Start date**	**Completion Date**
☐	The Principal, Dean of Academics, and Coaches will observe teachers frequently and give feedback and strategies to improve tier 1 instruction. The level of rigor will be assessed and monitored.	Admin/Coaches	August 2024	May 2025
☐	Teachers will use testlets and classroom tools to prepare students for summative testing.	Teachers	August 2024	May 2025
☐	Utilize RELAX as a test strategy to increase student success on classroom, district, and statewide testing. (Read the question Carefully/Reread, Examine every choice, Label your answer/Look	Teachers	August 2024	May 2025

	for proof, Always check your work, X-out any answers you know are not correct.)			
☐	Teachers will plan using HQIM and appropriately utilize district provided platforms. Academic team will view lesson plans, monitor instruction, observe during some lab times, and view usage/data from platforms to discuss and analyze student benefits and outcomes.	Admin/Coaches/ Teachers	August 2024	May 2025
☐	Teachers will provide after school tutoring for students needing a little extra support.	Teachers	August 2024	May 2025
☐	Teachers will utilize district resources and provide intervention during lab time based on CFA's, data from testlets, classwork, and assessments to close educational GAPS. For Students on IEPs, LIEP, IRP, MIP, and with Dyslexia services intervention will be documented.	Principal/Deal of Academics/Coaches/ Teachers/ Interventionists	August 2024	May 2025
☐	Teachers will assign homework directly related to classwork and require reading each day to extend learning at home.	Teachers	August 2024	May 2025
☐	IXL personalized skill plans have been created by teachers with support of the Math Coach/Department using NWEA scores and State Standard skill plan will be used in LAB time and sent home with students with MIPs for further support.	Math Department/ Teachers	December 2024	May 2025
When will the team review this goal/plan?	At weekly academic meetings, PLC times, and classroom walk throughs.			
Follow up				

Goal 3				
Current Data:				
SMART Goal:	Schoolwide Professional Growth Goal: ____60_____ % of all teachers will demonstrate evidence of Level 2 (Developing) or higher on NASOT **Element 6 - Chunking Content**. Schoolwide Professional Growth Goal: ____60_____ % of all teachers will demonstrate evidence of Level 2 (Developing) or higher on NASOT **Element 7 - Processing Content**.			
Steps	**Action Plan**	**Who is responsible for this task**	**Start date**	**Completion Date**
☐	School Leader and Teacher Leader will provide training on Elements 6 and 7.	Mrs. Hammonds/ Mrs. Carmean	August 2024	August 2024
☐	The Principal, Dean of Academics, Coaches,and Teacher Leader will observe teachers to determine how effectively elements 6 and 7 are used in classroom instruction.	Admin/Coaches/Mrs. Carmean	August 2024	May 2025
☐	Teachers will include elements 6 and 7 in weekly lesson plans.	Teachers	August 2024	May 2025
☐	Teachers will provide ongoing reflection on their effectiveness in use of elements 6 and 7 during classroom instruction.	Teachers	August 2024	May 2025
When will the team review this goal/plan?	Weekly Academic Meetings, Quarterly Teacher Self Evaluations, Quarterly PEER Meetings			
Follow up				

Goal 4				
Current Data:				
SMART Goal:	The Admin and Coaches will complete an average of 15 observations weekly.			
Steps	**Action Plan**	**Who is responsible for this task**	**Start date**	**Completion Date**
☐	The admin and coaching team will ensure weekly observations are completed by looking at their google calendar and blocking out space purposefully each day for observations.	Admin/Coaches	August 2024	May 2025
☐	The admin and coaching team will plan for observations in critical areas by having monthly discussions about WHO is in our critical observation category and assuring they are being observed and given feedback more regularly.	Admin/Coaches	August 2024	May 2025
☐	The admin and coaching team will have ongoing communication about urgency and focus of communication to ensure the support team is communicating a clear focused goal for growth to support teachers in their area of need.	Admin/Coaches	August 2024	May 2025
☐	The admin and coaching team will plan for observation for teachers not needing critical support to ensure classroom management, student engagement, rigor, and use of HQIM/platforms is adequate to support teacher and student growth outcomes.	Admin/Coaches	August 2024	May 2025
☐	The admin and coaching team will provide feedback to teachers by email or face to face meeting.	Admin/Coaches	August 2024	May 2025
☐	The admin and coaching team will collaborate when possible to do walkthroughs to collaborate observations, compare analysis, and ensure we are giving consistent feedback to teachers.	Admin/Coaches	August 2024	May 2025
When will the team review this	Weekly Academic Meetings			

goal/plan?				
Follow up				