

Early Childhood Education III

Early Childhood Education Pathway

Teacher: Mrs. Vinup

Room # 1228 Email: julie.vinup@hcbe.net

Work Phone: 478-218-7537

Course Description: Early Childhood Education III is the third course in the Early Childhood Care and Education pathway and one option for program completers who may not have the opportunity of participating in the Early Childhood Education Internship. The course provides in-depth study of early brain development and its implications for early learning, appropriate technology integration, and developmentally appropriate parenting and child guidance trends. Also addressed are collaborative parent/teacher/child relationships and guidance, child directed play, the changing dynamics of family culture and diversity, the causes and effects of stress on young children, and infant nutrition. Mastery of standards through project based learning, laboratory application, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice when continuing their education and training. You will also be expected to follow the rules and regulations for entering the preschool. You will receive a handbook for the Little Warhawk Preschool defining all of my expectations.

Georgia Performance Standards

- ET-ECEIII-1 Demonstrate employability skills required by business and industry.
- ET-ECEIII-2 Recognize, identify, and explore the benefits of child-directed play.
- ET-ECEIII-3 Determine activities necessary to support early childhood communication and language development.
- ET-ECEIII-4 Using observational and research methods, provide appropriate responses to children who might exhibit challenging behavior and employ various guidance methods for redirecting undesirable behavior in a positive, nurturing manner.
- ET-ECEIII-5 Examine current trends affecting children and caregivers.
- ET-ECEIII-6 Explore the changing dynamics in family culture and diversity.
- ET-ECEIII-7 Examine the causes and effects of stress on young children.
- ET-ECEIII-8 Explore appropriate technology integration for the young child.
- ET-ECEIII-9 Formulate concepts using Georgia's Better Brains for Babies training materials as background information to study the importance of early brain development.
- ET-ECEIII-10 Discover an infant's nutritional needs as well as foods to avoid.

***GPS academic standards in the area of Language Arts, Mathematics, and Social Studies are integrated throughout the curriculum**

- CTAE-FS-1 Technical Skills: Learners achieve technical content skills necessary to pursue the full range of careers for all pathways in the program concentration.
- CTAE-FS-2 Academic Foundations: Learners achieve state academic standards at or above grade level.
- CTAE-FS-3 Communications: Learners use various communication skills in expressing and interpreting information.
- CTAE-FS-4 Problem Solving and Critical Thinking: Learners define and solve problems, and use problem-solving and improvement methods and tools.
- CTAE-FS-5 Information Technology Applications: Learners use multiple information technology devices to access, organize process, transmit, and communicate information.
- CTAE-FS-6 Systems: Learners understand a variety of organizational structures and functions.
- CTAE-FS-7 Safety, Health and Environment: Learners employ safety, health and environmental management systems in corporations and comprehend their importance to organizational performance and regulatory compliance.
- CTAE-FS-8 Leadership and Teamwork: Learners apply leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives.
- CTAE-FS-9 Ethics and Legal Responsibilities: Learners commit to work ethics, behavior, and legal responsibilities in the workplace.
- CTAE-FS-10 Career Development: Learners plan and manage academic-career plans and employment relations.
- CTAE-FS-11 Entrepreneurship: Learners demonstrate understanding of concepts, processes, and behaviors associated with successful entrepreneurial performance.

Class Rules:

1. Be on time.
2. Be considerate of others.
3. Be prepared for class.

4. Follow my directions.
5. Computers are for school use only. You may lose privileges if you are using them for email, surfing, downloading music, etc. Do NOT use the computer or print without my permission.
6. Jackets, bags and purses may NOT be kept on top of your desk or in your lap. Please place them under your desk or on your chair back.

Discipline Procedures:

First Offense: Verbal Warning

Second Offense: Parent Email

Third Offense: Detention/Call Home

Fourth Offense: Office Referral

*The teacher reserves the right to send a student to the office on the first offense.

Materials Needed:

Notebook paper; pen and pencil; 3-ring binder. *Optional:* Markers, crayons, or colored pencils; glue stick

*Most materials are provided by the department, but you may be asked to provide some materials not listed.

You will be asked to prepare and provide a healthy snack for the class later in the year. Please talk with me in private if you cannot furnish these items.

Procedures for Assignments:

You may write in ink on most assignments. Do NOT write in RED Ink. Please be neat!! If I can't read it, I can't grade it!! Keep your notebook neat and organized. An unannounced notebook check may be given during the semester.

Grade Calculation:

15% = Daily Grades,

20% = Minor Assessments

45%= Major Assessments

20%=Final Exam

*I will accept late work up to 5 days past the due date, with each day late taking 10% off your grade for that assignment.

Make-up Work/Absences:

Attendance is a necessity for success in this class. If you know in advance that you are going to be absent on a particular day, please inform your teacher so we can make the necessary arrangements. It is your responsibility to find out what you missed while absent. **It is your responsibility to check Canvas for missed assignments.**

If you are absent, you will not be penalized for late submissions.

Before School Help: I will be available before school if you need to make up assignments or work on a project. Please let me know at least 1 day in advance if you will be coming before school.

***Cheating will absolutely not be tolerated!! If you choose to let your eyes wander or lips move during an exam, you will be referred to a grade level administrator!!

FCCLA

Students are strongly encouraged to join Family, Career and Community Leaders of America (FCCLA).

FCCLA is a co-curricular program (will be taught in the classroom) built to enrich the learning of the student and to transfer knowledge learned in the classroom to knowledge that can be used in the "Real World of Career and Life." Students are encouraged to participate in meetings, competitive events, community service projects, and conferences related to FCCLA). There are scholarship opportunities available to students who actively participate. **FCCLA membership dues are \$40 and include a t-shirt if paid by the deadline.**

Little Warhawks Preschool: As part of ECE3, you will be planning lessons and carrying them out in our Little Warhawks Preschool. It is expected that you are prepped and prepared when it is your group's turn to enter the lab. You are expected to abide by all VHS rules and procedures. Anyone with violent offenses will be removed from the program, and anyone found to have acted in any manner deemed inappropriate will be removed as well (Removal is at the discretion of the preschool director and administrators). Please see the accompanying Little Warhawks Preschool ECE Student Handbook for more information.