



Gilbert Intermediate School@Home Lessons

School Name	Gilbert Intermediate					
Grade Level	5th					
Week of	April 6-12 (Week 3)					
Teacher Office Hours	Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
	C. Bloemhof	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm
	Brooks	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00
	Butchee	11:00-1:00	11:00-1:00	11:00-12:00	11:00-1:00	11:00-12:00
	Cantu	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM
	Castleberry	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM
	Chambers	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever
	Chapman	12-4:00pm	12-4:00pm	12-4:00pm	12-4:00pm	12-4:00pm
	Garcia	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM
	Garrett	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm
	Gray	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am
	Jenschke	1:00-3:00	1:00-3:00	1:00-3:00	1:00-3:00	1:00-3:00
	Kaiser	2:00-3:00	2:00-3:00	2:00-3:00	2:00-3:00	2:00-3:00



Langford	10am-4pm	10am-4pm	10am-4pm	10am-4pm	Zoom Meetings
Larner	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11AM
McNellie	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM
Navarrete	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm
Stover	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm
Swenson	10am-11am	10am-11am	10am-11am	10am-11am	10am-11am
Weil	10am-11am	10am-11am	10am-11am	10am-11am	10am-11am
Wilson	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm

Please contact your child's teacher if you have any questions or challenges with an assignment (including technology).

School Office/Counselor Information

Victor Saucedo - Principal - victor.sauceda@sville.us
 Jane Black - Assistant Principal - jane.black@sville.us
 Sherry.Rasmuson - Counselor - sherry.rasmuson@sville.us

Office hours: Monday through Thursday - 8:30am to 3:30pm.

Vestibule doors available for paper assignments pick up/drop off 7am to 7pm on Mondays and Thursdays

[Gilbert Newsletter - Week 3](#)

SISD Instruction @ Home



Subject	Daily Learning				
	Monday	Tuesday	Wednesday	Thursday	Friday
ELAR Jenschke/Kaiser/Wilson Student Expectation: 5.6(G) evaluate details read to determine key ideas	*DLR Week 17 Day 1 *Read StoryWorks Paired Passage "Attack From Outer Space" and "Planet Protectors" *Read	*DLR Week 17 Day 1 *StoryWorks Paired Passage: complete <i>Think About It</i> and <i>Find the Evidence</i> activities. *Read	*DLR Week 17 Day 1 *StoryWorks Paired Passage: take the Quiz . *Read	*DLR Week 17 Day 1 *Complete Book Report activity in SeeSaw. *Read	*Enrichment Activities: *Cowgirl Storytime: <u><i>Little People, Big Dreams: Georgia O'Keeffe</i></u> IXL WordBrain
Work to Turn In and Where	*Attach completed DLR to Classroom	*Attach completed DLR to Classroom *StoryWorks - Google Form that will be submitted when complete.	*Attach completed DLR to Classroom *StoryWorks - Google Form that will be submitted when complete.	*Attach completed DLR to Classroom *Book Report : share in SeeSaw	
Resource ELAR Brooks Student Expectation: Understand author's purpose when writing text, show an understanding of literature read	*IXL Author's Purpose	*One-Pager book report	*One-Pager book report	*Read your book on Sora or epic!	*Read your book on Sora or epic!



Work to Turn In and Where	IXL (<i>Teacher will receive performance data</i>)	One-Pager (<i>Attach your completed book report to the assignment and turn in</i>)	One-Pager (<i>Attach your completed book report to the assignment and turn in</i>)		
SLAR Cantu Student Expectation: El estudiante analizará, hará inferencias y sacará conclusiones sobre el texto expositivo y proporcionará evidencia del texto para apoyar su comprensión.	Lea el artículo de News ELA en silencio. Vuelva a leer el artículo en voz alta.	Vuelva a leer el artículo de News ELA. Identifica la estructura de texto utilizada. Discuta la efectividad de la elección del autor de usar esta estructura.	Vuela a leer el artículo. Lea y responda a las preguntas de lectura.	Vuela a leer el artículo. Use la estrategia de lectura TQRAP para responder las preguntas de la prueba.	Verifique todo el trabajo para mayor precisión. Publica el trabajo de la semana en Google Classroom.
Work to Turn In and Where	Nada necesita ser entregado.	Esto se entregará el viernes.	Esto se entregará el viernes.	Esto se entregará el viernes.	El trabajo semanal se publicará en Google Classroom.



	Monday	Tuesday	Wednesday	Thursday	Friday
Math Castleberry/Gray/Larner Student Expectation: 5.3(K) add and subtract positive rational numbers fluently	Observe videos Complete Quizlet Warm-up activities	Complete Assignment #1: Countdown {Gray's Zoom Meetings}	Observe videos again Participate in Kahoot-It Challenge {Larner's Zoom Meetings}	Complete Assignment #2: Quizizz {Castleberry's Zoom Meetings}	Participate in Extra Enrichment Activities: ~IXL <i>Codes: BDX, SC8, 7VJ, 35U, & Recommendations</i> ~Prodigy ~Arithmetick App
Work to Turn In and Where	Screenshot of vocab matching performance on SeeSaw	Submit Google Form	No action required <i>(Teachers will receive performance information)</i>	Complete Quizizz	No action required <i>(Teachers will receive performance information)</i>
Resource Math Garrett Student Expectation: 5.3(K) add and subtract positive rational numbers fluently	Quizlet-add/Subtract Decimals	IXL Assignments	Quizizz-Decimal Place Value	IXL Assignments	Participate in Extra Enrichment Activities: ~IXL <i>Codes: BDX, SC8, 7VJ, 35U, & Recommendations</i> ~Prodigy ~Arithmetick App
Work to Turn In and Where	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>



	Monday	Tuesday	Wednesday	Thursday	Friday
Social Studies C. Bloemhof, Garcia, Navarrete Student Expectation: 4((E) identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution;	Civil War	Civil War	Industrial Revolution	ReadWorks Article	
Work to Turn In and Where	Quizlet	IXL Civil War	Discussion Question. Instruction on Google Classroom	Civil War Quiz	FlipGrid for Fun



	Monday	Tuesday	Wednesday	Thursday	Friday
Science Student Expectation: Student Expectation: 5.10A,B The student is expected to compare the structures and functions of different species. Also differentiate between those traits that are inherited and those that are learned.	Catch up Week Week 1 stemsscopes and Tech Tac Toe	Catch up Week Stemsscopes and week 2 Notes/Practice	Catch up Week Stemsscopes and week 3 Scavenger Hunt	Keep watering your seeds!	
Work to Turn In and Where	Finish all Stemsscopes Quizzes . You should see the purple writing at the end.	Finish all Stemsscopes Quizzes. You should see the purple writing at the end.	Finish all Stemsscopes Quizzes . You should see the purple writing at the end.		



	PE	Music	Computer
Specials:	<p>Choose three exercises from the Fitness Tic Tac Toe Board and upload videos to PE Google Classroom.</p> <p>TEK:(2) Movement. The student applies movement concepts and principles to the learning and development of motor skills. The student is expected to:</p> <p>(A) know that appropriate practice in static and dynamic setting, attention, and effort are required when learning new exercises.</p>	<p>Check Google Classroom on Monday!</p>	<p>Selmer Music Quiz on Google Classroom</p> <p>Internet and Internet Searches Brian Pops Quizlet 5 Question Review - TEK 6(A) demonstrate an understanding of technology concepts, including terminology for the use of operating systems, network systems, virtual systems, and learning systems appropriate for Grades 3-5 learning;</p>
Work to Turn In and Where	<p>Upload videos to PE Google Classroom.</p> <p>Google Classroom Code: nubt3tz</p>		<p>Work is located on Google Classroom</p> <p>Review will turn in automatically, can be redone to correct answers</p>