International Academy for Research in Learning Disabilities



Program

Featured Speakers

Our program features **Dimitris Anastasiou, Ph.D.** from Southern Illinois University, **Kathrin Maki, Ph.D.** from the University of Florida and an informal conversation with **Daniel P. Hallahan, Ph.D**., Professor Emeritus from the University of Virginia and Cruickshank Advisee.

Dimitris Anastasiou, Ph.D. will address three key pillars upon which serving students with disabilities should be based: a) rigorous research field and academic discipline, b) Specially designed instruction to meet atypical learning needs and c) service delivery models focused on promoting equality of opportunity, equity, and social justice. Discussion will focus on opportunities and challenges related to the three key pillars, particularly for students with LD in reading and writing.

Kathrin Maki, Ph.D. will discuss issues underlying identification of specific learning disabilities in schools and will present research findings highlighting challenges with identification decision making. The presentation will then focus on the utility of focusing on treatment response within SLD identification and functional assessment practices to promote meaningful SLD identification, treatment planning, and ultimately appropriate supports to meet children's needs.

Daniel P. Hallahan, Ph.D will engage in an informal conversation guided by questions posed by the IARLD community. Please submit questions for Professor Hallahan.

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Schedule

Day 1 - October 25	
8:30 AM	Continental Breakfast
8:45 AM	Registration
9:15 AM	Welcome
9:45 AM	Symposium 1
11:15 AM	Coffee Break
11:45 AM	Symposium 2
1:15 PM	Lunch
2:45 PM	Symposium 3
4:15 PM	Coffee + Cookies
4:30 PM	Cruickshank Lecture Dimitris Anastasiou, Ph.D.
5:30 PM	Break
6:30 PM	Banquet 6:30pm

Day 2 - October 26	
8:30 AM	Continental Breakfast
9:00 AM	Announcements
9:15 AM	Symposium 4
10:45 AM	Coffee Break
11:15 AM	Symposium 5
12:45 AM	Lunch
2:15 PM	Symposium 6
3:45 PM	Coffee + Cookies
4:00 PM	Conference Speaker Kathrin Maki, Ph.D.
5:00 PM	Poster Sessions
6:00 PM	Wine + Cheese Reception Daniel P. Hallahan, Ph.D.
7:00 PM	Business Meeting
7:30 PM	Dinner on Own

Day 3 - October 27, Post Conference Activities	
8:30am	Visit Sweetwater Wetlands Preserve
10:00am	Visit Florida Museum of Natural History
11:00am	Visit Harn Museum of Art
12:00pm	Lunch on own
12:00-4:00pm	Executive Board Meeting | UF Hilton & Conference Center (12-1 Lunch, 1-4 Meet)

Attendees are invited to participate in post conference activities from 8:30am-12:00pm: a visit to the Florida Museum of Natural History or Harn Museum of Art, and morning visit to the Sweetwater Nature Preserve. Please indicate your interest by submitting this form. Tickets may be purchased onsite.

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Symposia

Day 1	Symposium Title	Discussant Presenters
Day 1 Session 1	*The Roles of Orthographic Impacts in Optimising Literacy Acquisition from First Steps to Full Literacy in Typical and Atypical Learners*	**Discussant:** Annmarie Urso (SUNY, Geneseo) Heikki Lyytinen (University of Jyvaskyla, Finland), Chunghui Hsuan (National Chiayi University, Taiwan) Susan Galletly (Postdoctoral Fellow, Central Queensland University)
Day 1 Session 2	*Pushing the Envelope: Evolution in Fluency Research and Practice*	**Discussant:** Kathrin Maki (University of Florida) Deborah K. Reed (University of Tennessee, Knoxville) Paige C. Pullen (University of Florida) Stephanie Snidarich (University of Florida)
Day 1 Session 3	*What types of words do readability formulas identify as "rich" in narrative and informational texts? Word frequency as a predictor of text difficulty*	**Discussant:** Heidi Messmer
Day 2	**Symposium Title**	**Discussant** Presenters
Day 2 Session 4	*Multiple Contexts for Teacher Education*	**Discussant:** David Scanlon (Boston College) Allison Nannemann (University of New Mexico) Celestino Rodriguez Perez (University of Oviedo) Haerin Park (University of Saint Joseph)
Day 2 Session 5	*Fostering Literacy for Students with Learning and Behavioral Difficulties*	**Discussant:** Mattias Grunke (University of Cologne) Mack D. Burke (Baylor University) Vincent Connelly (University of New Hampshire) Ellen Duchaine (Texas State University)
Day 2 Session 6	*Changing Post Secondary Requirements*	**Discussant:** Joe Madaus (University of Connecticut) David Scanlon (Boston College) Henry Reiff (McDaniel College)

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Posters

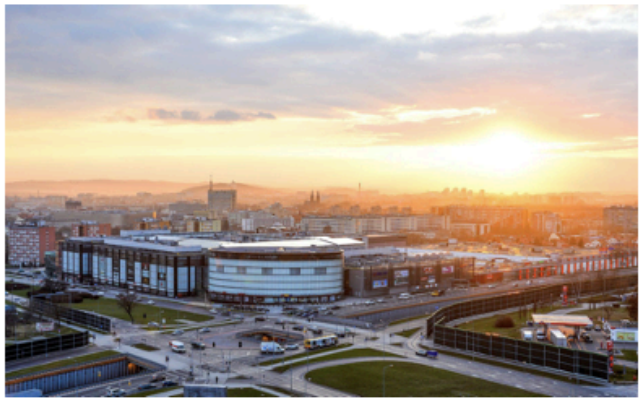
Posters	
Moritz Börnert-Ringleb *Statistical Power of Piecewise Regression Analysis of Single-Case Experimental Studies Addressing Behavior Problems*	**Lena Wuntke** *Promoting the Emotional and Social Development of Children by Expanding Specific Teacher Competencies - Evaluation of a Professional Development Measure with Elementary School Teachers and their Students*
Susan Galletly *Models for Exploring Impacts of Orthographic Disadvantage Towards Optimising Literacy Development*	**Liset Rouweler** *L1 Versus L2: Academic Reading Comprehension Skills of Dutch Students with Dyslexia*
Joachim Köhler *Construction of Professionalism and Subjective Attribution of Effects by Professionals in the Family Classroom in Mecklenburg-Western Pomerania*	**Kathrin Mahlau** *Media literacy among children and youths with special needs. Basics and research concept.*
Timo Lüke *Enhancing Inclusive Education: A Meta-Analysis on the Effectiveness of Teacher Professional Development Programs*	**David Scanlon** *Best Practices in Informing Students of Their Disability for Positive Self-Awareness*
Jule Menzinger *Teacher Professionalization for Media Education in Inclusive Settings.*	**Karen Waldi** *Functional Magnetic Resonance Imaging Reveals Fidgeting in ADHD Improves Prefrontal Cortex Activation During Executive Functioning*
Margaret Pierce *Examining the Utility of a Criterion-Referenced Assessment of Writing for the Formative Assessment of Children with Writing Difficulties*	**Amy Scheuermann** *What do they see? Preservice Lesson Plans Using Visual Representations*

International Academy for
Research in Learning Disabilities

46th Annual IARLD Conference







Save the Date!

Coming July 2024

Exact dates to be announced

Check iarld.com for updates!

The Jan Kochanowski University of Kielce (UJK), Kielce Poland

Conference Chair: *Dr. Monika Lodej*