3.4

Why Do Migrants Face Challenges?



3.4 Key Terms

Brain drain When the majority of educated or skilled workers leave an area to pursue better opportunities elsewhere

Circular migration The temporary movement of a migrant worker between home and host countries to seek employment.

Family-based migration Migration of people to a specific location because relatives previously migrated there.

Guest worker A legal immigrant who is allowed into the country to work, usually for a relatively short time period

Pull factor A motivator that draws people into an area
Unauthorized immigrant Person moving into a country without authorization

Key Issue#: **3.4.1**	Name _____Period_____

Learning Outcome: Explain how governments control who can immigrate into a country

Questions/Main Ideas	Notes
Unauthorized immigrants	
Passport control	
Distribution of Unauthorized immigrants	Where are the highest rates of unauthorized immigrants found in the US?
Pause and Reflect	Summarize the factors that influence whether a country opts to encourage, maintain or reduce its level of immigration

Summary	
Questions for class	1.
	2.
	3.

Key Issue#: **3.4.2**	Name _____Period_____

Learning Outcome: Explain the role of quotas in U.S. Immigration policies

Questions/Main Ideas	Notes
Quota	
U.S. Quota Acts	1924 1965 1978 1990
Skill and family based migration	Family Reunification Skilled workers Diversity Lottery
Brain Drain	
Family-Based migration	
Pause and reflect	What aspects of current U.S. immigration policy depart from a strict quota system? Overtime how does this affect the makeup of the country's immigrant population?

Summary	
Questions for class	1.
	2.
	3.

Key Issue#: **3.4.3**	Name _____Period_____

Learning Outcome: Summarize the diversity of conditions along the U.S.-Mexico Border

Questions/Main Ideas	Notes
Border Disputes	

	Border Security Workplace Civil rights Local initiatives
Pause and reflect	Why at border crossings is traffic entering the United States back up further than traffic entering Mexico?
Summary	
Questions for class	1.
	2.
	3.

Key Issue#: **3.4.4**	Name _____Period_____

Learning outcome: Describe patterns of immigration in Europe and issues resulting from the patterns.

Questions/Main Ideas	Notes
Guest Worker	
Circular Migration	
Pause and Reflect	What Demographic characteristics of European countries justified policies allowing a certain amount of immigration? Why have European attitudes toward immigrants changed in recent years? .

Summary	
Questions for class	1.

	2.
	3.