3.4

Why Do Migrants Face Challenges?



3.4 Key Terms

Brain drain When the majority of educated or skilled workers leave an area to pursue better opportunities elsewhere

Circular migration The temporary movement of a migrant worker between home and host countries to seek employment.

Family-based migration Migration of people to a specific location because relatives previously migrated there.

Guest worker A legal immigrant who is allowed into the country to work, usually for a relatively short time period

Pull factor A motivator that draws people into an area **Unauthorized immigrant** Person moving into a country without authorization

Key Issue#:	NamePeriod
3.4.1	NameFenou
Learning Outcor	me: Explain how governments control who can immigrate into a
country	
Questions/Main Ideas	Notes
Unauthorized immigrants	
Barrantan	
Passport control	
Distribution of Unauthorized immigrants	Where are the highest rates of unauthorized immigrants found in the US?
Pause and Reflect	Summarize the factors that influence whether a country opts to encourage, maintain or reduce its level of immigration
Summary	
Questions for class	1.
	2.
	3.

Key Issue#:	
3.4.2	NamePeriod
Learning Outcon	ne: Explain the role of quotas in U.S. Immigration policies
Questions/Main Ideas	Notes
Quota	
U.S. Quota Acts	1924
	1005
	1965
	1978
	1990
Skill and family based migration	Family Reunification
S	
	Skilled workers
	Diversity Lottery
Brain Drain	
Family-Based	
migration	
Pause and reflect	What aspects of current U.S. immigration policy depart from a strict quota system? Overtime
	how does this affect the makeup of the country's immigrant population?

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Summary	
Questions for class	1.
	2.
	3.

Key Issue#: 3.4.3	NamePeriod	
Learning Outcome: Summarize the diversity of conditions along the U.SMexico Border		
Questions/Main Ideas	Notes	
Border Disputes		

	Border Security
	Workplace
	Civil rights
	Local initiatives
Pause and reflect	Why at border crossings is traffic entering the United States back up further than traffic entering Mexico?
Summary	
Questions for class	1.
	2.
	3.

Key Issue#: 3.4.4	NamePeriod
Learning outcomes resulting from t	ne: Describe patterns of immigration in Europe and issues he patterns.
Questions/Main Ideas	Notes
Guest Worker	
Circular Migration	
Pause and Reflect	What Demographic characteristics of European countries justified policies allowing a certain amount of immigration? Why have European attitudes toward immigrants changed in recent years?
Summary	
Questions for class	1.

2.
3.