Adair-Casey & Guthrie Center CSDs

Parent Involvement Policy
Title I Reading

It is the policy of Guthrie Center Elementary and Adair-Casey Elementary that parents of participating children shall have the opportunity to be involved jointly in the development of the district plan and in the district's review process for the purpose of school improvement. Recognizing that parental involvement is the key to academic achievement, we seek to involve parents in an effective home-school partnership that will provide the best possible education for our students. The district provides coordination, technical assistance, and other support necessary to aid in the planning and implementation of parent-involvement activities. The district encourages parent involvement and supports this partnership through providing information about standards and assessments; providing materials for parents to help their children; educating school personnel about involving parents and the value of parent contributions; and developing roles for community organizations and businesses to work with parents and schools.

1. This jointly developed and agreed upon written policy is distributed to parents of the participating Title I children during fall conferences. Notes will be sent home with the student once a date and time has been set.
2. Additional meetings with flexible times can be held throughout the year by parent suggestion.
3. Parents are given assistance in understanding the Title I requirements, standards, and assessments during the fall conferences.
4. Parents receive an explanation of the school's performance profile, the forms of academic assessment used to measure student progress, and the expected proficiency levels in the annual progress report distributed in the spring of the year, through individual reports given to parents at conference time, and through report cards.
5. In targeted assistance buildings, parents are informed of and involved with their child's participation in the Title I program. They also are informed about the curriculum, instructional objectives, and methods used in the program. This information is delivered at conferences.
6. Parent communications are encouraged and responded to in a timely manner.
7. A jointly developed school/parent compact outlines how parents, the entire school staff, and students all share responsibility for improved student achievement. The compact also describes the means by which the school and parents will build and develop a partnership to help children achieve our local high standards
8. The Title I program provides opportunities for parents to become partners with the school in promoting the education of their children both at home and at school. Parents are given help monitoring their student's progress and provided

assistance on how to participate in decisions related to their student's education. The school also provides other reasonable support for parental involvement activities as requested by parents.

9. The school continues to coordinate and integrate, to the extent feasible and appropriate, the parent involvement policy and other programs and activities within the district.

10. An annual evaluation of this parental involvement policy shall be conducted to determine its effectiveness. Findings will be used to design strategies for school improvement and revision of policies. The annual spring conferences will serve as the site for the discussions of program adjustments.

Providing all students with equal access to quality education is of primary purpose. It is crucial that all partners (students, parents, educators, and communities) have the opportunity to provide input and offer resources to meet this purpose. As these partnerships are mutually beneficial, developing cooperative efforts will ensure improved academic achievement for all students.

Guthrie Center CSD	**Adair-Casey CSD**
Parent Involvement Board Policy	Parent Involvement Board Policy
Parent, Student, & Teacher Compact	