



Francis Scott Key Middle School
School Improvement Plan SY26
[School Improvement Monitoring Plan](#)
[Maryland School Report Card 2024](#) | [Annual Targets](#)



School Improvement Goal: Francis Scott Key Middle School will earn a 4 star rating on the Maryland School Report Card in 2025, increasing earned points from 45.7 to at least 60 points.

Academic Achievement: ELA

2024 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
24-25 Prof.	35.8%	40.6%	38.9%	31.1%	37.5%	53.8%	7.9%	17.3%	34.4%
23-24 Prof.	33.0%	45.7%	35.0%	26.7%	56%	33.3%	7.3%	17.9%	30.2%
Imp. From 23-24	+2.8%	-5.1%	+3.9%	+4.4%	-18.5%	+20.5%	+0.6%	-0.6%	+4.2%

Literacy Goal:

In SY26, the percentage of students proficient on the MCAP ELA will increase from 35.8% to 45.8% with a focus on:

- EML Learners (17.3% to 27.3%)
- SWD (7.9% to 15.8%)

Instructional Focus:

- Plan and implement lessons that intentionally integrate all four language domains, using structured discourse to promote critical thinking and strengthen reading comprehension and writing skills.
- Plan and deliver co-taught, station-based lessons that intentionally integrate all four language domains, with a focus on structured academic discourse to strengthen critical thinking, reading comprehension, and writing skills.

Progress Achieving English Language Proficiency

Academic Achievement: Math

2024 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
24-25 Prof	9.2%	13.4%	9.4%	6.7%	20.9%	6.7%	<5%	<5%	8.1%
23-24 Prof.	7.2%	19.4%	6.3%	4.0%	22.2%	5.6%	1.2%	2.9%	4.1%
Imp. from 23-24	+2.0%	-6.0%	+3.1%	+2.7%	-1.3%	+1.1%			+4.0%

Mathematics Goal:

In SY26, the percentage of students proficient on the MCAP Math will increase from 9.2% to 19.2% with a focus on:

- EML Learners (2.9% to 12.9%)
- SWD (<5% to 10%)

Instructional Focus:

- Plan and implement lessons that intentionally integrate all four language domains, using structured discourse (Math Language Routines) to promote critical thinking and strengthen reading comprehension, and writing skills.
- Plan and deliver co-taught, station-based lessons that intentionally integrate all four language domains, using structured discourse (Math Language Routines) to promote critical thinking and strengthen reading comprehension, and writing skills.

School Quality & Success

2025 WIDA Access Results						
	Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
24-25	305	51	195	64	25%	49.3%
23-24					21%	

In SY26, the percentage of EML students making progress toward English Language Proficiency will increase from 25% to 37% yielding a 1.2 point increase on the MD School Report Card.

*NOT MET includes NOT MET and No Calc
 ** MET includes scored 4.5, met by AGT, met by MGE, met both

2024 MD Report Card Data				
	Students NOT Chronically Absent	MD School SurveyClassroom key distribution in the rotunda Student	MD School Survey Staff	Access to Well-Rounded Curriculum
24-25	83.9%	3.1	4.5	78.6%
23-24	80.1%	2.9	4.3	86%

School Quality & Climate Goals:
 In SY26, student responses to the physical environment, physical safety, and bullying will increase from an average of 1.0 to 4.0 on the MD State Climate Survey.

In SY26 staff's positive responses to work environment and staff interactions will increase from 46.2% to 61.2% and 59% to 74% on the MCPS Climate Survey.

School Quality Strategy:
 The theme of kindness, empathy, and inclusion will be the focus of advisory lessons and town hall meetings.

Leader Learning Focus	Cross-Functional Team Focus	Community Engagement Focus
Members of the Instructional Leadership Team will engage in leader learning with a focus on the Coaching For Impact Cycle and strategies to support Emergent Multilingual Learners.	The Cross-Functional Team will focus their support at FSK on skillful leadership, ELD, ELA, and math instruction, including support with co-teaching, to maximize student growth and achievement.	Francis Scott Key Middle School will strengthen family and community partnerships to enhance student well-being and academic success. We will achieve this by consistently connecting families to resources and offering diverse engagement opportunities.