

3rd Grade News

Oakwood Elementary School

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Mrs. Reeves & Ms. Schlaire

We've spent the month of September creating and incorporating the H.A.W.K. traits into our classroom and school community.

H- Have Respect
A- Act Responsible
W- Work Together
K- Keep Safe



4 students were selected from each class who displayed these characteristics. This will continue all year and an assembly to honor these students will take place in December and May. Keep up the great work, Hawks!

Important Reminders: September 30, 2024

- Oct. 1st- Count Day
- Oct. 1st-Fund Run
- Oct. 29th- Late Start
- Friday, October 31st-
½ day and Halloween!

What we are learning:



Writing: This week we will choose a seed idea and we will orally rehearse our story ideas.. We will use our senses to enhance our story. We will map our stories in parts. We will continue to refer to the text, Come on Rain to help us as writers.

Reading: This week we will use evidence from our text to make predictions about what will happen next. Readers will think about what will happen next and how it will happen. We will also retell important parts of the story in order.

Math: In math this week, we will continue to work on double digit addition. We will notice and name different strategies and their effectiveness to solve problems.

Science: This week will continue to learn how to measure temperature and humidity.

Social Studies: Geographers will learn about Michigan's landforms and bodies of water. Also they will use the cardinal directions.

Positivity Project: Open-mindedness: is the willingness to actively search for evidence that goes against one's favored beliefs, plans, or goals.

Reading at Home (RAH)

Name _____ Date _____

Day 1 Title: Author: Pages I read: ____ - ____	Read a juicy part in your text. Then stop and make a prediction. • What do you think your character will do next? • Explain why you think that.
Day 2 Title: Author: Pages I read: ____ - ____	Give yourself a comprehension check. Ask yourself all 3 questions. Did you pass? If not, you may have to reread. • Who was in this part? • What happened? • Is this new or does it connect to something that has already happened? Use the back of this page.
Day 3 Title: Author: Pages I read: ____ - ____	Write about a part in your book where you had to do some rereading. Remember, good readers always reread!
Day 4 Title: Author: Pages I read: ____ - ____	Picture the characters and the setting. Can you see what the character sees? Can you feel what the character feels? Make a sketch as you read. Use the back if you need more space.
Day 5	Enjoy your reading time! Jot down your page numbers and title below Title: _____ I read from page ____ to page ____

Reading at Home (RAH)

Name _____ Date _____