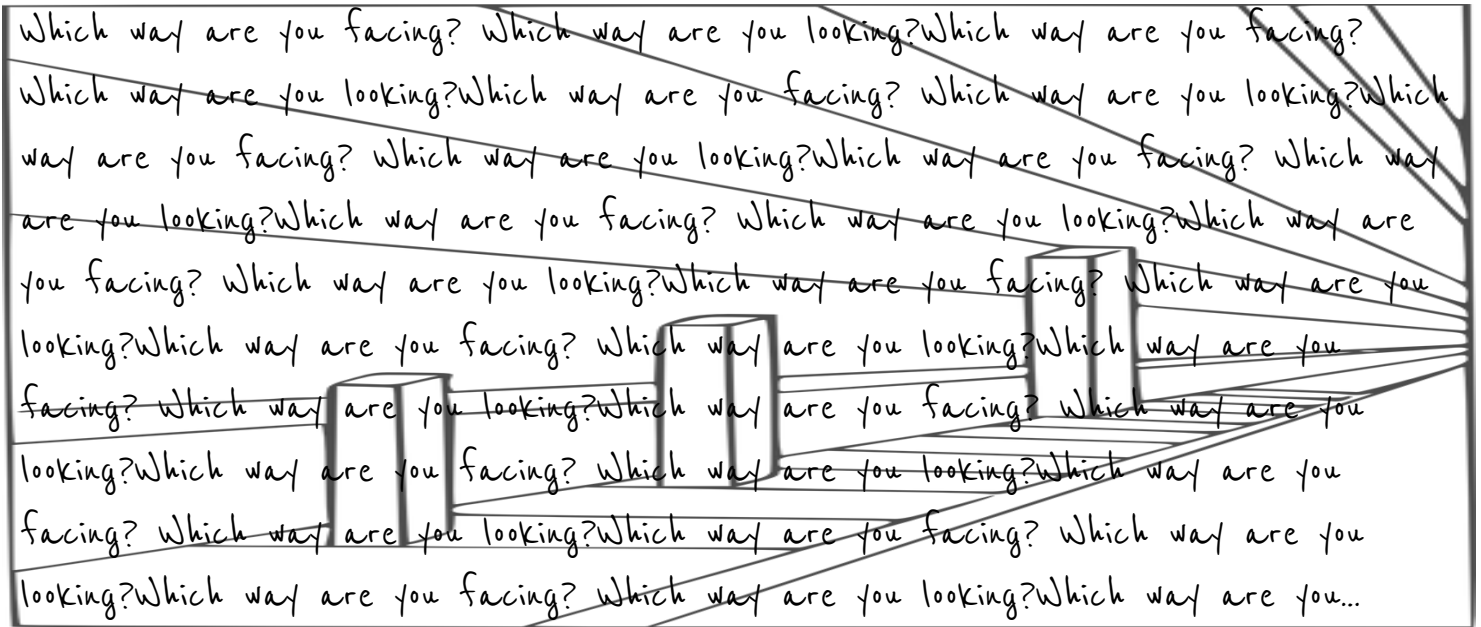


Last year Bethel began a series of trainings to help educators implement SB13. At this training you heard about the 6 critical orientations. For the rest of the school year Bethel hopes to continue to provide guidance via this monthly email. Whether you can invest a little time, or a lot of time, we hope this way of getting information to you is helpful!



What

Perspectives is one of 6 critical orientations.

- *Indigenous perspectives challenge Eurocentrism and provide analyses to enrich curriculum more broadly*
- Curriculum often ‘faces West’ (ex. expansion, exploration); instead, consider how ‘facing East’ (ex. invasion, encroachment) (Richter, 2001) might reorient the curricula
- Move from teaching about Indigenous peoples to learning from Indigenous analyses

Here is the link to a quick explanation of all 6 orientations: [Critical Orientations for Indigenous Studies Curriculum PLACE PRESENCE PERSPECTIVES](#)

Why

“In the social studies curriculum at both the elementary and secondary level American Indians are nearly invisible, so the lack of participation by historians in educating a wider audience has detrimental effects. Very rarely do contemporary academic or cutting-edge discussions of Native American history also inform discussion in any classroom outside of a college or university. As a consequence, professors in Native American history spend much time with incoming students not only building on an extremely limited knowledge base, but also attempting to correct the misinformation students have accumulated, either through movies or excerpts in social studies textbooks depicting Native Americans as little more than obstacles to westward expansion. It is no wonder that when contemporary Native American political issues arise, the public shows complete ignorance regarding Native American treaty rights, issues of taxation, government-to-government relationships, Native American law, tribal government operations, and many other topics.”

Excerpt from EDUCATING AMERICA: THE HISTORIAN'S RESPONSIBILITY TO NATIVE AMERICANS AND THE PUBLIC *Angela Cavender Wilson* | May 1, 2000 Read the whole article [here](#).

Need a little more inspiration?

In this video a young person explains that being aware of perspective and practicing perspective taking can change the world. He says, “...Stop looking at others from my perspective and...look at myself from others’ perspectives.”



How

Entry point: Don't just teach about indigenous peoples; instead learn from indigenous peoples.

- Start building your resources and connections (the bottom of the email is a great place to start).
- Find primary sources that are authored by indigenous people - then use them.
- Teach explicitly about perspectives.
 - Think about the subject matter you teach. Is there an opportunity for another perspective?

Lessons that allow for native perspective on curriculum topics:

4th grade: [Math_Philanthropy](#) , [Oregon's First Geologists Lesson Plan](#)

8th grade: [English Language Arts: News in Indian Country](#) , [ENGLISH LANGUAGE ARTS Lewis & Clark: A Native American View](#)

10th grade: [Indigenous Peoples' Day as an Act of Sovereignty Part I](#) , [Seasonal Rounds and Ecosystems](#)

Want more lessons? ODE has created many lessons for SB13. So have many tribes.

Check out these links!

From ODE:

4th grade: <https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Pages/4th-Grade-Tribal-History-Lesson-Plans.aspx>

5th grade: <https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Pages/5th-Grade.aspx>

8th grade: <https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Pages/8th-Grade-Tribal-History-Lesson-Plans.aspx>

10th grade: <https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Pages/10th-Grade-Tribal-History-Lesson-Plans.aspx>

From Oregon Tribes:

The Confederated Tribes of Grand Ronde grades K,2,4,6,8, and 10: <https://www.grandronde.org/history-culture/culture/curriculum/>

Coquille Indian Tribe grades 4,8, and 10: https://www.coquilletribe.org/?page_id=9266

Want to reach out and connect?

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