



	4	3	2	1
CCSS.ELA-LITERACY.W.9-10.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Commentary produces a clear claim about a nationally debated issue, backing the claim with valid evidence from reputable sources.	Commentary produces a clear claim about a nationally debated issue, backing the claim with evidence from reputable sources.	Commentary produces a somewhat clear claim about a nationally relevant issue but does not back with evidence or evidence is from a non-reputable source	Commentary lacks a claim, doesn't address a nationally significant issue and evidence is absent
CCSS.ELA-LITERACY.W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Commentary contains elements appropriate to the style, And appealing to a general, national audience	Commentary contains elements appropriate to the style And appealing to a familiar audience	Commentary contains elements appropriate to the style, Or appealing to a familiar audience	Commentary doesn't contain style elements or appeal to a general or familiar audience
CCSS.ELA-LITERACY.W.9-10.2.B Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	Commentary provides a personal anecdote or story relating to the issue that adds to the rhetorical appeal. The anecdote is clearly written with a strong author's voice. And Letter provides researched facts and examples relating to the issue.	Commentary provides a personal anecdote or story relating to the issue that adds to the rhetorical appeal. The anecdote is clearly written with a strong author's voice. Or Letter provides researched facts and examples relating to the issue.	Commentary provides a personal anecdote somewhat relating to the issue but does not contribute to the rhetorical appeal And Letter attempts at researched facts, but they are not well-chosen and insufficient for persuasion	Commentary is missing personal anecdote and researched facts
CCSS.ELA-LITERACY.W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.	Recorded media is clear, free of background noise, and narrated fluently. And Transcript is hyperlinked to reputable sources	Recorded media is clear, free of background noise, and narrated fluently. Or Transcript is hyperlinked to reputable sources	Recorded media is muffled, quiet, containing background noise And Transcript is not hyperlinked to sources	Recorded media is not listenable and transcript is not hyperlinked to sources