



**Adventist Possibility Ministries
Accessibility and Belonging Questionnaire**

Part II: Communicating a Sense of Belonging

Learning how to communicate with all members and visitors is an important step toward developing an inclusive church. The special needs of the Deaf, the blind, and those who are not able to attend in person should be considered if a sense of belonging is to be realized. Church planning should include the participation of all persons including those with disabilities, those who have experienced loss, and those serving as caregivers.

	In			
	Yes	Progress	No	N/A
1. Does our church intentionally communicate its accessibility features to members and visitors (online, in bulletins, through greeters, or other methods of communication)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has church leadership made plans to arrange for assistive listening devices, sign language interpreters, and captioning for media presentations when needed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Are recordings of services and other events available?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Is there directional signage that is in large print and braille (rooms labels)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Does your church have a means to contact church members with disability or their caregivers in case of emergency (directory, texting system, emergency alert)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Do ushers, deacons, deaconesses, and greeters know how to relate with and assist those with special needs (for example, assisting those with canes, crutches, and wheelchairs)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Are volunteers available to read bulletins, lyrics, and Bibles if requested by those with a disability?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Are caregivers of children, spouses, parents, and those with disabilities given the needed support to feel like they belong (for example, given an opportunity to express their opinions and needs, included in events of the church, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Are classrooms designed for children with special needs? (for example, pastel colored walls, minimum images/distractions, comfortable lighting (warmer), pillows, bean bags, and sensory toys)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Are images of people with various abilities included in print and media announcements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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