

AMANDA ROMJUE

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1. Education

Degree	Field of Study	Institution	Concentration	Year
Ph.D.	Teaching, Learning, and Teacher Education	University of Nebraska-Lincoln	Teaching and Learning with Technologies & Literacy, Language, & Culture	2016
Ed.S.	Higher Education	Appalachian State University	Community College and University Leadership. <i>Honors: Cratis D. Williams Society</i>	2011
M.A.	Romance Languages	Appalachian State University	Spanish Teaching	2008
B.A.	Spanish	Appalachian State University	Minor: Teaching English as a Second Language. <i>Honors: Magna Cum Laude</i>	2007

2. Research Focus and Expertise

Interdisciplinary research bridging **Second Language Acquisition (SLA)** and **Instructional Technology**, with a specialization in **metacognition**, **self-regulated learning (SRL)**, and the design of digital scaffolding. Current focus includes prompt engineering as discourse analysis, and the strategic use of **Generative AI (Gemini)** as an **executive function and organizational support tool** to transition professionals from cognitive overwhelm to sustained, complex project progress.

3. Academic Appointments and Professional Experience

Technology-Enhanced Language Education Director

Center for Advanced Research on Language Acquisition (CARLA),
University of Minnesota | July 2024 – July 2025

- **Spearheaded** the design and delivery of professional development (PD) experiences for world language teachers, focusing on **instructional technology integration** and the pedagogical application of **Generative Artificial Intelligence (AI)**.
- **Conducted** needs analysis research to inform strategic technology integration and language education policy.
- **Managed** digital presence and website design (Drupal, HTML) for major center initiatives and resources.

Assistant Professor of Spanish

Emory & Henry College | August 2019 – July 2024

- **Chaired** the World Languages Department (August 2021 – July 2024), overseeing program evaluation for accreditation (SACS), department funding, and planning.
- **Provided** specialized Instructional Technology support, designing and leading a six-week professional development program that successfully guided the department's transition to online instruction.
- **Instructed** all levels of Elementary Spanish I and II in both face-to-face and online modalities.
- **Mentored** students as Faculty Senator and Faculty Advisor for **Sigma Delta Pi Honor Society** and **E&H Signs**.

Practicum Coach & Instructor

University of Nebraska-Lincoln | August 2017 – August 2019

- **Coached** practicum students, supervised student teachers, and assessed capstone projects for elementary education seniors.
- **Taught** technology courses and provided online instruction for the Indigenous Roots Teacher Education Program (ROOTS).
- **Facilitated** technology use and led instruction sessions as **Technology Coordinator** for the Chinese Summer Institute / STARTALK (Summer 2018, 2013, 2012).

Language Lab Director

Appalachian State University | July 2014 – June 2017

- **Managed** the day-to-day operations of a 30+ station language lab, and facilitated faculty professional development via workshops on instructional technology and the **facilitation of learner autonomy**.
- **Instructed** courses in Beginning Spanish I, Accelerated Beginning Spanish, and Teaching Languages: Theory and Practice.

Selected Current & Prior Appointments

- **Instructor**, Guilford Technical Community College (Asynchronous) (August 2025–Present)
- **Instructor**, Nebraska Indian Community College (Remote) (August 2025–December 2025)
- **Graduate Teaching Assistant**, University of Nebraska-Lincoln (August 2011–May 2014)
- **Instructor**, Appalachian State University (January 2008–May 2011)
- **Spanish Instructor**, Caldwell Community College & Mayland Community College (August 2010–December 2010)

4. Research, Scholarship, and Creative Activities

A. Peer-Reviewed Publications

1. Romjue, A., & MacDonald, J. (2018). The Intercultural Classroom: A Resource and a Method. *IALLT Journal of Language Learning Technologies*, 48, 53-68.
2. Romjue, A. (2016). The First Five Days: Establishing expectations for facilitating learner autonomy. *IALLT Journal of Language Learning Technologies*, 46(1), 94-104.
3. Romjue, A. (2016). Ursula Williams Graduate Student Awardee Papers. *IALLT Journal of Language Learning Technologies*, 46(1), 92-93.

Doctoral Dissertation

- Romjue, A. (2016). *LinguaFolio® Implementation at the Classroom Level: A collective case study of North Carolina teachers*. University of Nebraska-Lincoln.

B. Professional Publications and Reports

1. Buffa, S., Swinton, A., Romjue, A., Donnally Quinn, S., & Samuels, J. (2025). IALLT 2025 Conference Report. *The FLTMAG*.
2. Romjue, A., Soares, K., Jones, L., & Duan, Xueyan. (2023). IALLT 2023 Conference Report. *The FLTMAG*.

3. Romjue, A. (2023). Do More with Deck.Toys. *The FLTMAg*.
4. Romjue, A. (2022). Book Review: Common Ground: Second Language Acquisition Goes to the Classroom. *The FLTMAg*.
5. Romjue, A., & Singh, B. (2022). Easy Voice Messaging with Mote. *The FLTMAg*.
6. Romjue, A., & MacDonald, J. (2016). The Intercultural Classroom.
<http://www.interculturalclassroom.com/>

5. Teaching Experience and Expertise

A. Core Courses Taught

- **Spanish Language:** Beginning Spanish I, II, Intermediate Spanish II, Accelerated Beginning Spanish (Taught across five institutions: E&H, ASU, Caldwell, Mayland, GTCC).
- **Instructional Technology:** Instructional Technology for Preservice Teachers, Business Education, and Elementary Education; Web Design.
- **Language Pedagogy:** Teaching Languages: Theory and Practice; Additional Language Acquisition and Development.

B. Instructional Modalities and Design Expertise

- **Online/Distance Learning Design:** Extensive experience designing and delivering instruction in **remote synchronous and fully asynchronous** formats.
- **Scaffolding & Support:** Expertise in structuring complex assignments and projects to manage cognitive load, facilitate **self-regulated learning (SRL)**, and promote learner autonomy.
- **LMS Proficiency:** Proficient in course development and administration across **Moodle, Canvas, and Blackboard** environments.

6. Honors, Awards, and Grants

- **H. Hiter Harris III Excellence in Instructional Technology Award**, Virginia Foundation of Independent Colleges (Nov 2023).
- **Henderson Memorial Award**, IALLT (June 2017).
- **Ursula Williams Scholar**, IALLT (August 2015).
- **December Innovation Mini-Grant - Las Avispas**, Emory & Henry College (December 2021).
- **Cratis D. Williams Society**, Appalachian State University (May 2011).
- **Curriculum Development Grants** (Summer 2024, Summer 2023), **Innovation Mini-Grant** (Dec 2023), and **E&H OAR Faculty Grant** (Summer 2023), Emory & Henry College.

7. Leadership, Professional Service, and Administration

Professional Organization Leadership (National and Regional)

- **Programs Director**, International Association for Language Learning Technology (IALLT) Executive Board (March 2024 – June 2025). *Previously served as: Secretary* (2021–2023) and **Graduate Student Representative** (2015–2017).
- **President-Elect**, Midwest Association for Language Learning Technology (MWALLT) Executive Board (January 2025 – December 2026).
- **Past-President**, Mid-Atlantic Association of Language Learning & Technology (MAALLT) Executive Board (January 2026 – December 2027). *Previously served as: President* (2024–2025), **President-Elect** (2022–2023), and **Communication Coordinator** (2020–2021).
- **Webmaster**, Minnesota Council on the Teaching of Languages and Cultures (MCTLC) Executive Board (December 2024 – November 2025).
- **Conference Coordination:** Program Committee Chair (FLEAT 2025), Conference Coordinator (FLAVA, 2023), Assistant Conference Coordinator (IALLT 2025, 2023, 2021, 2019).
- **External Reviewer**, *The FLTMAG* (June 2023 – Present).

University and Department Service

- **Chair**, World Languages Department, Emory & Henry College (Aug 2021 – July 2024).
- **Faculty Senator**, Emory & Henry College (August 2023–May 2026).
- **Faculty Advisor**, Sigma Delta Pi Honor Society & E&H Signs (2019–2024).
- **Capstone Assessor**, University of Nebraska-Lincoln (2017–2019).
- **Head Summer Leader**, Upward Bound (TRiO), Appalachian State University (Summer 2009).

8. Technical Skills and Maker Proficiencies

- **Generative AI & Policy:** Expertise in **Prompt Engineering**, policy crafting for instructional use, and integrating AI for administrative/organizational support (specifically for executive function and organizational scaffolding).
- **Learning Management Systems (LMS):** Proficient in **Moodle and Canvas**.
- **Web Development:** Drupal, HTML, Website Maintenance.
- **Maker & Applied Design:** Experience with **maker tools and digital design** for rapid prototyping and creating instructional or creative materials.

- **Collaboration & Tools:** Google Suite Administration (Drive, Calendar), Zoom, Video Production, Mote, Deck.Toys.

9. Conference Presentations & Invited Workshops

- **Getting Involved with IALLT.** FLEAT 8, University of Hawai'i at Mānoa. (June 2025).
- **Crafting Policies for AI Use in the Language Classroom.** Co-presented with Emily Groepper (University of Minnesota). CARLA, University of Minnesota. (April 2025).
- **Empowering Language Teachers with AI: Planning Lessons and Activities More Effectively.** CARLA, University of Minnesota. (February 2025).
- **Game Changer: Fostering Connections Through FUN! MCTL**C, Minneapolis, MN. (November 2024).
- **The Intercultural Classroom: A Resource and A Method.** CARLA, University of Minnesota. (October 2024).
- **Increase in Excellence: Elevate, Innovate, & Celebrate.** SCOLT, 2024, Atlanta, GA. (October 2024).
- **Here to There and Back Again.** FLAVA 2023, Norfolk, VA. (March 2024).
- **Meaningful Feedback with Mote.** Techstravaganza - Lynchburg City Schools. (August 2023).
- **Meet us at the Crossroad to Join the Scenic Route: IALLT's Membership Program.** Co-presented with Denis Uebiyev (Purdue University). IALLT 2023, New Orleans, LA. (June 2023).
- **IALLT Resources and Service: Transform your PD.** Co-presented with Angelika Kraemer, Dan Nickolai, and Shannon Donnally Quinn. IALLT 2023, New Orleans, LA. (June 2023).
- **Meaningful Feedback with Mote.** Co-presented with Zeke Workman (Emory & Henry College). FLAVA Spring 2023, Washington & Lee University. (April 2023).
- **Don't Forget Them! Considering our non-binary students in Spanish class.** SCOLT 2022, Norfolk, VA. (March 2022).
- **Inclusive Curriculum through Curation, Creation, and Collaboration.** SCOLT 2022, Norfolk, VA. (March 2022).
- **Celebrating Our Wins!** FLAVA Virtual Fall Conference. (October 2021).
- **Help! How the Global Language Community Came of Age in the New Normal.** IALLT Virtual Conference 2021. (June 2021).
- **Fireside Chat: Enhanced Interaction.** E&H Online, Emory & Henry College. (December 2020).
- **90% Plus: Strategies for Increasing TL Use, Online & Remote.** FLAVA Virtual Fall Conference. (October 2020).

- **Keys to the Online Language Learning Journey.** FLAVA Virtual Fall Conference. (October 2020).
- **Keys to the Language Learning Journey.** FLAVA Spring Conference, Lexington, VA. (April 2020 - *Canceled due to COVID-19*).
- **Making Space for Languages: Maker Spaces for Language Learning.** SCOLT, Mobile, AL. (March 2020 - *Canceled due to COVID-19*).
- **Making Space for Languages: Maker Spaces.** IALLT, Eugene, OR. (June 2019).
- **Teachers' Perspectives on Target Language Use.** SCOLT, Atlanta, GA. (March 2018).
- **The Intercultural Classroom.** ACTFL, Nashville, TN. (November 2017).
- **Los Ojos: Eyes Onto Other Worlds.** IALLT, Moorhead, MN. (June 2017).
- **Project-Based Learning Powered by Google Apps.** Tech 4 Teach Fair, Appalachian State University, Boone, NC. (February 2017).
- **Instructional Technology to Promote Self-Regulated Learning.** TEA Workshop, Appalachian State University, Boone, NC. (October 2016).
- **Bringing It Back: ICC into U.S. Classrooms.** FLANC, Raleigh, NC. (October 2016).
- **Facilitating Self-Regulated Language Learning.** CSCTFL, Columbus, OH. (March 2016).
- **Putting the Pieces Together: An instructional technology toolkit for facilitating lifelong language learning.** FLEAT VI, IALLT, Harvard University, Cambridge, MA. (August 2015).
- **Self-Regulated Language Learning with LinguaFolio.** SCOLT, Atlanta, GA. (March 2015).
- **Teacher Education In and Through Technology.** NETA, Omaha, NE. (April 2014).
- **Passport to Digital Citizenship.** Technology EDGE, TLTE, UNL, Lincoln, NE. (January 2013).
- **Getting At What They Really Know: Simple ways to create authentic assessments and keep students motivated.** FLANC, Raleigh, NC. (October 2010).

10. References

References available upon request.