## 9-12 Postsecondary Planning Checklist

## **DRAFT BLURB:**

Checklist with links to activities and lessons, designed to help with the most important decisions and activities for postsecondary planning in every grade. Keep track of what you've done - and get ahead!

GRADE / CREDITS	CHECKLIST	{{Hover Over}} ← tbd after confirmation
Grades 9-10 / 0-16 Credits	□ <u>Learn to Use Big Future</u>	<ul> <li>So you can</li> <li>use College Board's Big Future to research colleges and filter for selectivity, location and majors</li> <li>identify three colleges of interest from the filtered search, review each school's profile information, and identify features that you are looking for in college or postsecondary program</li> </ul>
	□ Explore Colleges and Careers through Virtual Tours	<ul> <li>So you can</li> <li>create a list of potential colleges and careers that interest you and your child</li> <li>use an online search engine to locate colleges, careers, and/or postsecondary training programs that offer virtual tours or can be explored online</li> <li>complete a virtual tour of 1-2 colleges from your child's list</li> <li>use the internet to research 1-2 companies, organizations or training programs from your child's list</li> </ul>
	☐ Take the P/SAT and Interpret Score Reports	So you can  interpret your child's P/SAT score report  identify your child's areas of strength/growth  outline specific next steps for supporting your child's academic progress
	☐ Explore Career Interests	<ul> <li>So you can</li> <li>determine your child's "True Color" temperament as part of a purposeful career exploration process</li> <li>identify three careers of interest that align with your child's "True Color" temperament</li> </ul>
	□ Write a Resume	<ul> <li>So you can</li> <li>explain the role a resume plays in the job search process and the world of work.</li> <li>identify the key components of a student resume.</li> </ul>

## **PLANNINGTEAM** 9-12 Postsecondary Planning Checklist

		<ul> <li>create a working draft of your child's resume that includes the key components and well drafted language to describe their skills and experiences.</li> </ul>
Grade 11 / 16-33 Credits	□ <u>Building a</u> <u>Postsecondary List</u>	<ul> <li>So you can</li> <li>define the term "match" as it relates to college and career planning</li> <li>explain eligibility requirements for NYS Opportunity Programs</li> <li>define the terms "Reach," "Match" and "Likely" as they relate to building a postsecondary list</li> <li>use the Match Selectivity Chart to identify a sample student's match category and explain how to use the College Match Tool to find colleges that are in that match category</li> <li>use the College Match Tool to identify colleges for a sample student that are an academic and financial fit</li> <li>Assess your child's eligibility for the NYS Opportunity Programs by reviewing my family's income documents</li> <li>use the College Match Tool to identify colleges (1 Reach, 1 Match, 1 Likely) for a personalized postsecondary list</li> </ul>
	☐ <u>Take P/SAT Exams and</u> <u>Interpret Score Reports</u>	<ul> <li>So you can</li> <li>interpret your child's P/SAT score report</li> <li>identify your child's areas of strength/growth</li> <li>outline specific next steps for supporting your child's academic progress</li> </ul>
	□ <u>Determine Eligibility for</u> <u>Financial Aid and</u> <u>Opportunity Programs</u>	<ul> <li>So you can</li> <li>define key financial aid terms and distinguish between different types of financial aid available</li> <li>identify and gather the family income document needed to apply for specific financial aid and self-assess for the NYS opportunity Program eligibility</li> </ul>
	□ Developing a Personal Statement	<ul> <li>engage in at least one of the provided brainstorming exercises to help your child generate relevant and powerful content for their personal statement</li> <li>develop a clearer understanding of the most effective ways your child can structure, outline and craft an opening for their personal statement</li> <li>help your child apply what they have learned to draft elements of their personal statement</li> <li>develop a clearer understanding of key steps to support the revision process and help your child refine their personal statement draft</li> </ul>



	☐ Explore Colleges and Careers through Virtual Tours	<ul> <li>So you can</li> <li>create a list of potential colleges and careers that interest your child</li> <li>use an online search engine to locate colleges, careers, and/or postsecondary training programs that offer virtual tours or can be explored online</li> <li>complete a virtual tour of 1-2 colleges from your child's list</li> <li>use the internet to research 1-2 companies, organizations or training programs from your child's list</li> </ul>
Grade 12 / 33+ Credits	□ Make Affordable Postsecondary Choices	<ul> <li>So you can</li> <li>analyze and compare financial aid award letters in order to make a decision that's a strong match for affordability.</li> <li>verify the accuracy and completeness of the aid packages you've received, based on your knowledge of the types of aid available and your personal/family situation.</li> <li>conduct website visits/virtual tours of the most affordable options in order to inform your child's postsecondary decision.</li> <li>identify next steps in the enrollment process and the lingering questions you need to ask your child's school counselor</li> </ul>
	□ Make a Strong Match College Choice	<ul> <li>So you can</li> <li>define the three key elements of a strong match college choice graduation rate, affordability, student supports</li> <li>compare graduation rates, analyze affordability, and assess the availability of student success supports for a sample student's college choices</li> <li>compare graduation rates, analyze affordability, and assess the availability of student success supports for my college choices, to make a strong match decision with your child.</li> </ul>
	□ Prepare for the World of Work	<ul> <li>So you can</li> <li>assess career interests and identify 1-2 careers on which to focus preparation and planning.</li> <li>build knowledge of chosen career(s) through conducting detailed research using online and digital materials.</li> <li>create a career map and timeline that lists the actions steps to ensure preparation for work.</li> <li>explore additional resources that can help prepare for work.</li> </ul>
	☐ BONUS: <u>All Things</u>	So you know  • how to complete applications for postsecondary funding

Financial Aid

- definitions and context for financial aid terms, such as subsidized and unsubsidized loans
- cumulative costs of loans and the pros/cons of taking out loans
- the difference between direct and indirect costs of college