

**Environmental Resources  
for  
Faith Communities Working with Youth**

(Compiled by Roanoke Area Interfaith Stewards of the Earth)



This collection of resources is designed to facilitate the creation of a learning experience for your faith community's youth group in environmental stewardship. Learning is usually best acquired through active participation and inquiry. Therefore, we encourage you to have the youth go on a hike to gain a greater appreciation of nature as well as participate in a service opportunity or outdoor education experience. Our Roanoke valley offers a variety of experiences for hands-on learning. By experiencing the beauty of creation, youth will hopefully gain a greater appreciation of what is at risk with climate change.

These materials are designed to be used within the context of your faith tradition as we all work towards becoming more faithful stewards of God's wonderful creation. As people of faith, we are called to create a more sustainable world and that mission is now critically urgent. Youth, who become inspired to be more active in the environmental movement, can also explore the youth activist organizations noted in this resource list.

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### **Psalm of the Cosmos -- from the World Council of Churches**

Loving God, loving God,  
all creation calls you blessed,  
and so do we, and so do we.

Loving God,  
all your creation calls you blessed.  
Your spirit imprints the whole universe with life and mystery.  
Yes, all creation proclaims your love.  
We now join this chorus of praise.

Loving God,  
all of nature calls you blessed,  
and so do we.

For you have woven an intimate tapestry  
and call it life  
and called it good.

In love you have formed a universe  
so diverse yet so related,  
and into its web you call us forth  
to walk the land and swim the sea  
with all our natural brothers and sisters.

To the stars  
we seem no more than blades of grass.  
Yet to you, each of us,  
as each blade of grass and each star,  
is an irreplaceable treasure,  
an essential companion on this journey of love.

Loving God, as you lure the whole world into salvation,  
guide us with your Spirit  
that we might not be only pilgrims on the earth,  
but pilgrims with the earth,  
journeying home to you.

Open our hearts to understand  
the intimate relationship that you have with all creation.  
Only with this faith can we hope  
for tomorrow's children.  
Amen. Alleluia!

Loving God, loving God,  
all creation calls you blessed,  
and so do we, and so do we.

## **Video clips on Environmental Issues:**

### **Climate Change:**

ACE: <https://ourclimateourfuture.org--> short cartoon clips on various environmental issues/focuses on science & advocacy

Alliance for Climate Education: <https://acespace.org/> --video clips with real people talking about problems within their communities such as wildfires, coal ash, drought & flooding, air pollution, etc.

One Planet/One Future with environmental artist, Anne de Carbuccia <https://oneplanetonefuture.org/education/> videos are 13-20 min. long & would be good for Sr. High youth---can then create their own Instagram time shrine or art installation for their faith community

Dr. Katherine Hayhoe videos, climate scientist--

<https://www.youtube.com/c/GlobalWeirdingwithKatharineHayhoe/videos> variety of topics/short videos

Project Drawdown video (11 min) <https://www.youtube.com/watch?v=RlowjpqY8QQ> --based on the book edited by Paul Hawken, this video presents solutions that would sequester carbon showing how much carbon, cost & money saved The book, *Project Drawdown*, is an excellent overview of climate change problems & solutions.

Climate, Agriculture and the Challenges Ahead <https://www.youtube.com/watch?v=G0K9sD0vGus>

<https://www.eekwi.org/videos/green> --real kids doing various projects to protect the environment or being activist's on behalf of their communities

<http://renewalproject.net/> --the Renewal Project offers a 90 min. video, which can be viewed in 8 separate sections, on a variety of environmental topics/it offers perspectives from a variety of faith traditions along with discussion questions—other links & additional resources offered

### **Renewable Energy:**

“Renewable Energy is Way Too Expensive, Right?” <https://www.youtube.com/watch?v=3pxX19FVeaQ>

“Renewable Energy 101” - A 3 minute video created by National Geographic that defines renewable energy, explains the benefits, and provides examples. <https://www.youtube.com/watch?v=1kUE0BZtTRc>

“7 Types of Renewable Energy ” – An 8 minute video that describes 7 types of renewable energy. <https://www.youtube.com/watch?v=44Wp3WE1AHs>

US Dept. of Energy---series of short videos on different types of renewable energy

<https://www.youtube.com/playlist?list=PLACD8E92715335CB2>

### **Overconsumption:**

Watch “The Story of Stuff”, a 20 minute video that describes the “life” of products beginning with the extraction of natural resources, the manufacturing process, the sale to a consumer, and finally the disposal of the product. <https://www.storyofstuff.org/movies/story-of-stuff/>

“Overconsumption Is Killing the Planet” - A 3 minute video that explains how overconsumption is damaging the environment. <https://www.youtube.com/watch?v=0mblipHl5nc&t=68s>

“The Problem With Consumerism” – A 10 minute video that explains why consumerism is a problem for the environment. <https://www.youtube.com/watch?v=x0ckyo2Z5BU>

### **Plastic crisis:**

“The Story of Plastic”, a four minute animated video that exposes the environmental impact of plastic throughout its lifecycle from extraction to disposal. <https://www.youtube.com/watch?v=iO3SA4YyEYU>

“The Story of Plastic: Where Your Recycled Plastic Ends Up”, a four minute video that exposes how the mass production of single-use plastic has created a recycling crisis resulting in a huge environmental impact. [https://www.youtube.com/watch?v=urFZ5o0az\\_4](https://www.youtube.com/watch?v=urFZ5o0az_4)

“The Story of Plastic: How Plastic Production Pollutes Small Towns”, a four minute video that exposes how plastic pollutes our environment throughout its life cycle, but the total impact is often invisible. <https://www.youtube.com/watch?v=OFMau-t3Qa>

### **Biodiversity:**

“People Need Biodiversity”, a five minute video that explains why people need biodiversity and how we are interconnected with nature. <https://www.youtube.com/watch?v=Kx3n0FFgpT4>

“Why is Biodiversity So Important?”, a three minute video that shows how everything that makes Earth inhabitable—all depends on the interplay of billions of species around the world and that these species are rapidly declining. <https://www.youtube.com/watch?v=KPzpdwE2ic4>

“What is Biodiversity?”, a three minute video that defines biodiversity as all living things existing within their own ecosystems and describes their interdependence on each other.

<https://www.youtube.com/watch?v=XTC4qiXd36Q>

### **Climate Change Information Overview:**

World Wildlife Foundation-- :

[https://www.wwf.org.uk/sites/default/files/2020-10/Curriculum\\_Climate\\_Action\\_Project%202020.pdf](https://www.wwf.org.uk/sites/default/files/2020-10/Curriculum_Climate_Action_Project%202020.pdf)

excellent overview of climate change information for leaders/lesson plans have good ideas for collaboration & mostly geared toward school setting but can be adapted

World Council of Churches: <https://jliflc.com/wp-content/uploads/2021/04/WCC-ClimateJustice-Toolkit.pdf> road map for congregations, climate change education resources for Sunday school, summer schools, church camps, youth activities: (many of their resources are already listed topically in this document)

<https://climatekids.nasa.gov/climate-change-meaning/> geared toward upper elem./middle school, but still good information for everyone

<https://teachclimatescience.files.wordpress.com/2017/06/tfg-climatechange-ch1.pdf> for leaders as it speaks about the need for teaching about climate change

<https://www.joingoodside.com/guides/more-climate-action> This 99 page free e-book details an overview of climate change, understanding carbon emissions & how to mitigate.

Tips for leaders on talking with youth + articles on current events within the environmental movement:  
<https://www.nrdc.org/stories/your-guide-talking-kids-all-ages-about-climate-change>

<https://www.ecomena.org/sustainability-islam/> --discusses environmental stewardship from the Islamic tradition particularly as it pertains to the Middle East, yet the principles translate globally

### **Environmental Curriculum for Youth:**

<https://www.earthday.org/education-resource-library/> --a variety of lesson plans with age-appropriate activities on various environmental issues—many good ideas

<https://worldslargestlesson.globalgoals.org/> a very good resource in partnership with UNICEF that offers lesson plans, videos, etc. for both children & teens—can be structured to your specific interests

Lesson plans on creation care & faith from church of South Africa for youth ages 13-18 (some activities seem to be for younger children, but could possibly be adapted)

<https://seafile.ecucenter.org/f/84d33cfc2fc948da89bc/>

EPA—environmental education lessons & activities for children & youth <https://www.epa.gov/students>

### **Inspiration:**

<https://worldslargestlesson.globalgoals.org/wp-content/uploads/2020/08/Final-Earth-Its-Everybody's-Home-1.pdf> -- a look at different youth around the world who are leaders in their home country on the frontlines of environmental activism

Generation Greta video: <https://vimeo.com/398489361/9897f41e84> --this 53 min. video highlights several young women around the world (ages 11-24) and their resolve to fight climate change

A platform for sharing ideas of youth activists on a variety of topics including climate change:  
<https://www.voicesofyouth.org/>

### **Senior High Youth:**

College bound youth--free download of a book that provides information on how to gently encourage your university to go more green on their campus

<https://www.unep.org/explore-topics/education-environment/what-we-do/little-book-green-nudges>

[https://www.youtube.com/playlist?list=PLdakjEl2u43QhOR6Wa5C0aGlr\\_1qSN-Z](https://www.youtube.com/playlist?list=PLdakjEl2u43QhOR6Wa5C0aGlr_1qSN-Z) -- these videos feature Friday's for Future talks with young people around the world & other experts/last 20 min to 1.5 hours—more in-depth discussions—variety of topics

Youth interested in an environmental vocation: <https://www.youthclimateleaders.org/>

### **Youth Organizations that Actively Work to Mitigate Climate Change:**

[https://www.theclimateinitiative.org/?gclid=Cj0KCQiArt6PBhCoARIsAMF5wajx-CVMu-BtSNBD0LTwjo0OIH5jINhUL8-tNzrJ\\_9eeNU81LySFE2IaAnPbEALw\\_wcB](https://www.theclimateinitiative.org/?gclid=Cj0KCQiArt6PBhCoARIsAMF5wajx-CVMu-BtSNBD0LTwjo0OIH5jINhUL8-tNzrJ_9eeNU81LySFE2IaAnPbEALw_wcB)—**The Climate Initiative**, which has a youth movement called #Slow the Rise---website offers education on various topics & avenues for involvement

<https://www.sunrisemovement.org/> **The Sunrise Movement**, founded in 2017, actively works in a nonviolent manner to stop climate change and promote good jobs. They are actively working to support the New Green Deal.

<https://fridaysforfuture.org/> **Fridays for Future** was born when Greta Thunberg started her school strikes and has grown world-wide.

<https://www.sierraclub.org/youth> **The Sierra Student Coalition** is a network of young people ages 14-35 organizing for climate, racial and economic justice.

<https://acespace.org/> **Action for the Climate Emergency**—high school student activists on climate change

Jewish Youth <https://hazon.org/commit-to-change/jewishyouthclimatemovement/>

### **Experiential Learning and Service Opportunities:**

Clean Valley Council—volunteer opportunities in our community <https://cleanvalley.org/>

Apple Ridge Farm-- Apple Ridge Farm transforms the lives of our community's underserved children and families through engagement in unparalleled educational, cultural and outdoor experiences. The general public can reserve Environmental Education programs and Outdoor Adventure Programs. Contact Carol at 276-730-5402 173 Apple Ridge Farm Rd NE, Copper Hill, VA 24079

<https://www.facebook.com/253496498058115/posts/7033688690038828/?app=fbl>

Friends of the Blue Ridge—volunteer opportunities in the area <https://blueridgefriends.org/>

Sustainable Roanoke—recycling items not taken by the city or county <https://www.sustainableroanoke.org/>

Society of St. Andrew—gleaning ministry that uses volunteers <https://endhunger.org/>

Claytor Nature Center—environmental education for youth/fees for groups; located at 1844 Woods Rd., Bedford, VA 540-544-8360

<https://www.lynchburg.edu/academics/academic-and-community-centers/claytor-nature-center/>

Camp Bethel—has outdoor education for youth; \$10 per student—540-992-2940

<https://www.campbethelvirginia.org/> 328 Bethel Road, Fincastle, VA

Roanoke Co. Parks & Recreation: <https://www.roanokecountyparks.com/606/Nature-Education>

Community Gardens: <https://www.leapforlocalfood.org/community-gardens> This website has links to all of the gardens in the Roanoke Community Gardens Network. Volunteer opportunities or just a tour.

### **Hikes with Spring Wildflowers**

Bottom Creek Gorge

<https://www.nature.org/en-us/get-involved/how-to-help/places-we-protect/bottom-creek-gorge/> 2<sup>nd</sup> highest waterfall in VA

Smartview Loop along the BR Parkway heading South close to MP 154.5

Rock Castle Gorge—head South on Rt. 8 from Floyd, at the bottom of the switchbacks turn right on #605 (CC Camp Lane) <https://www.roanokeoutside.com/location/rock-castle-gorge/>

Apple Orchard Falls from the bottom starting in the campground at Arcadia

<https://www.hikingupward.com/jnf/appleorchardfalls/>

Buffalo Mountain in Floyd-- <https://www.dcr.virginia.gov/natural-heritage/natural-area-preserves/buffalo>  
--home to a number of rare plants & animals

Other options---Mill Mountain Wildflower Garden

### **Hikes within a 5-10 mile drive**

Carvin's Cove—parking fee or annual pass; map

<https://www.playroanoke.com/wp-content/uploads/2017/07/Carvins-Cove-Map.pdf> --hiking & bikes

Poor Mountain Natural Area Preserve—at 4451 12 o'clock Knob Rd.

<https://www.dcr.virginia.gov/natural-heritage/natural-area-preserves/poormt>

Read Mountain Preserve—6101 Crumpacker Rd., Bonsack

<https://www.roanokecountyparks.com/facilities/facility/details/readmountainpreserve-19>

Paw Paw trail in Green Hill Park, Salem-<https://www.alltrails.com/trail/us/virginia/pawpaw>

Explore Park trails-- <https://www.roanokecountyparks.com/231/Explore-Park>

Mill Mountain trail system--

<https://www.playroanoke.com/wp-content/uploads/2017/04/Mill-Mountain-Trail-Map-April-2017.pdf>

### **Hikes within a 45 minute drive**

North Mountain trail— across Rt. 311 from the Dragon's Tooth trailhead—strenuous

Appalachian trail—past Catawba on Rt. 621; head either North or South on AT

Craig Creek Loop trail-- <https://www.alltrails.com/trail/us/virginia/craig-creek-recreation-area>

### **Hikes within a 1 hour + drive**

VA state parks: <https://www.dcr.virginia.gov/state-parks/hiking> Smith Mountain Lake; Claytor Lake; Douthat

White Tail Loop trail in North Creek Campground--

<https://www.alltrails.com/trail/us/virginia/white-tail-loop-from-north-creek-camping-area>

Roaring Run -- <https://www.virginia.org/listing/roaring-run-recreational-area/4663/>

Peaks of Otter area along the BR Parkway—Sharp Top (very busy), Flat Top, Harkening Hill & Johnson Farm trail

#### **Hike with backpacking option:**

Triple Crown Loop <https://www.alltrails.com/trail/us/virginia/virginias-triple-crown-loop>

## **Sample Frameworks for Youth Meetings:** *Learn. Reflect. Pray. Act.*

### **1. Topic: Climate Change & Faith**

**Learning Objective:** Understanding the intersection between faith and climate change concerns

Watch “Religion has nothing to say about climate change, right?” located at

<https://www.youtube.com/c/GlobalWeirdingwithKatharineHayhoe/videos> (6.32 min)

Examine your faith tradition’s statement on climate change.

For example: <https://catholicclimatecovenant.org/files/inline-files/CCTLlibraryCST26ClimateChange.pdf>

#### **Optional discussion starters:**

- Are there things that you would add or delete from the statement?
- Does your house of worship operate within the guidelines of this statement? If not, what needs to be changed?
- Are there goals not being met that the youth group could address with the congregation?
- If so, make an action plan as to how the youth could help the congregation to be more sustainable. (could be simple such as changing light bulbs to LED, using compostable cups instead of styrofoam, using real china instead of disposable plates, using Fair Trade coffee like Equal Exchange, stop using disposable water bottles, using organic lawn care products, etc.)

#### **Possible extended activity:**

- Create a short (5-10 min) lesson for elementary or younger children’s Sunday School or other gathering that the youth could present on the importance of caring for God’s creation as faithful people.
- \*Game: Sit in a circle so everyone is visible. Have each person think of a statement that reflects their thoughts regarding faith and climate change. Take turns saying the statement out loud in the group. When the statement is said, everyone else in the group says “me, too” if they agree. This helps youth to put their thoughts into words and discover how others feel about the same topic.

### **2. Topic: Global Warming**

**Learning Objective:** Understanding that a small increase in global temperature has a major impact on us all

Watch **What's the Big Deal with a Few Degrees?** Located on  
<https://www.youtube.com/c/GlobalWeirdingwithKatharineHayhoe/videos> (9.05 min)

**Optional discussion starters:**

- What events have happened that you have witnessed or heard about that could equate to the earth's warming?
- Were you surprised at the number of deaths from air pollution?
- Dr. Hayhoe talks about many things that have occurred with just 1 degree of warming. How do those events affect our daily lives?
- Given the course that we're on, do you think it's possible to make a difference in global warming?
- Can people of faith make a difference or is this only resolved through legislative changes?

**Suggested group activity:**

- \*Game: Brainstorm possible life choices that might impact lowering your carbon output. Write each option on a piece of paper. Tape each paper to the wall or scatter them around on the floor. Youth could then go around and sign their name to the option they agree with or hope to implement in their lives.

**Possible extended activity:**

- Make a bookmark to hand out at worship time of your ideas for environmental stewardship

**Optional activity at home:** try calculating your carbon footprint

<https://www.carbonfootprint.com/calculator.aspx> --will have to do this with parents as it asks for specific expense data—report next week on result Surprised or confirmed by the answer?

**3. Topic: Agriculture & Climate Change**

**Learning Objective:** How does climate change affect our food?

Watch the video —Climate, Agriculture and the Challenges Ahead

<https://www.youtube.com/watch?v=G0K9sD0vGus> (3.46 min) —explains how temperature, water, carbon dioxide & extreme weather affect our food

**Optional discussion starters:**

- What does your faith tradition say about your relationship with plants and animals?
- Are there specific dietary requirements to being a faithful follower of God's laws?
- Can your purchasing power have an impact on the agricultural industry?
- Why are commercial fertilizers detrimental to agriculture?
- What about the good growing practices for your home garden—vegetable or flowerbeds?
- Are your eating habits helpful to the planet? If not, how can you make a change?

**Suggested group activities:**

- Tour and/or volunteer at a community garden; volunteer with Society of St. Andrew <https://endhunger.org/>
- \*Game: **True/False** Have 2 blocks, balls or pieces of paper labeled **T** and **F** for true and false. Divide the group into smaller clusters and have each small group come up with questions based

on the video that could be answered either true or false. Come back together as a large group and the leader will mix up the questions and read aloud one at a time. Individuals will then go stand with either **T** or **F** as they feel is appropriate for that question.

**Possible extended activity:** If you have a yard, think about ways to improve the soil & incorporate native plants. How can the land around your house of worship be improved? Is there space to grow a small garden to share in the neighborhood?

#### 4. Topic: Renewable Energy

**Learning Objective:** Is renewable energy really feasible?

Watch the video—“Renewable Energy is Way Too Expensive, Right?”

<https://www.youtube.com/watch?v=3pxX19FVeaQ>

**Optional discussion starters:** (need internet access) Does VA have any wind farms?

- Check out the status of the Rocky Forge Wind Project in Botetourt and the Coastal Offshore Wind with Dominion Energy.
- Guess how much renewable energy is used in VA & then check your answer on the DEQ website. <https://www.deq.virginia.gov/air/renewable-energy#>
- What role does conservation play?
- Does your faith play a role in your decisions about energy usage? Elaborate.
- \*Game: Define Your Vision—on poster board, draw a large circle with a small center circle that says Renewable Energy. In the larger circle, draw wavy lines from the outer edge to the small inner circle to create puzzle pieces and cut them out. Divide the group into smaller sub-groups. Each group will write on their puzzle piece their vision for renewable energy and any role they may see themselves playing towards implementation. Put all of the pieces back around the small central circle to make a whole and discuss what the vision looks like now.

**Suggested group activity:** Draft a letter to your state legislators regarding the youth group’s opinion on renewable energy.

**Possible extended activity:** Discuss with your parents the energy used to heat & cool your home.

#### 5. Topic: Overconsumption

**Learning objective:** To understand the impact of overconsumption on the environment and the social injustice it creates

**Suggested video and learning activities:**

- Watch “The Story of Stuff”, a 20 minute video that describes the “life” of products beginning with the extraction of natural resources, the manufacturing process, the sale to a consumer, and finally the disposal of the product. <https://www.storyofstuff.org/movies/story-of-stuff/>
- Review advertisements in magazines and newspapers and look for messages the manufacturers want to convey to consumers.
- Make a list of needs versus wants.

**Optional discussion starters:**

- Do you think it is important to have the latest styles or the most updated gadget?
- Were you surprised to learn about the reduction of our natural resources?
- Does it seem fair that the U.S. has 5% of the world's population, but consumes 30% of the resources?
- What are some ways that you could decrease your consumption?
- What role does your faith play in making these decisions?

#### **Suggested activities at home:**

- Calculate your family's carbon footprint paying special attention to your family's annual purchases, <https://www.carbonfootprint.com/calculator.aspx>
- Note how much "stuff" your family is storing and never uses.
- Note how much your family throws away each week. Could some items be donated? Recycled?

#### **6. Topic: Plastic waste crisis**

**Learning Objective:** To understand the negative impact plastic waste accumulation has created on the environment and our health.

#### **Suggested videos and learning activities:**

- Watch "The Story of Plastic", a four minute animated video that exposes the environmental impact of plastic throughout its lifecycle from extraction to disposal.  
<https://www.youtube.com/watch?v=iO3SA4YyEYU>
- Have a trash sorting "party" during which the students sort a bag filled with various types of plastic packaging, toys, household items, etc., as "recycle", "donate", or "trash". Refer to <https://www.sustainableroanoke.org> for the various categories of recyclable plastic.

#### **Optional discussion starters:**

- Have you ever thought about the origin and disposal of plastic before watching these videos?
- Have you ever noticed how difficult it is to purchase food that is not packaged in plastic?
- Were you surprised to learn that only a very small percentage of plastics are effectively recycled?
- What are ways that you and your family can reduce the use of plastic in your daily lives?
- Does your faith tradition address this problem?

#### **Suggested activities at home:**

- Watch "The Plastic Problem", a 60 minute PBS News Hour documentary about the environmental crisis created after reliance on plastics in our daily lives for nearly 70 years.  
<https://www.youtube.com/watch?v=1RDc2opwg0I>
- Collect all the plastic your family uses in a month to determine how much you actually use and throw away.
- Set up a recycling system in your home and make a commitment to participate in Sustainable Roanoke recycling events.  
<https://www.sustainableroanoke.org>

#### **7. Topic : Biodiversity**

**Learning objective:** To understand the importance of biodiversity in maintaining a healthy planet.

## **Suggested videos and learning activities:**

- Watch “People Need Biodiversity”, a five minute video that explains why people need biodiversity and how are we are interconnected with nature.  
<https://www.youtube.com/watch?v=Kx3n0FFgpT4>
- \*Play a game of True/False to learn about the importance of biodiversity. Have 2 blocks, balls or pieces of paper labeled **T** and **F** for true and false. Divide the group into smaller clusters and have each small group come up with questions based on what they have learned about biodiversity that could be answered either true or false. Come back together as a large group and the leader will mix up the questions and read aloud one at a time. Individuals will then go stand with either **T** or **F** as they feel is appropriate for that question.
- Play a game of Jenga to demonstrate the delicate balance in nature between each species. The Jenga tower represents the Earth’s ecosystem and each Jenga block represents a species. As “species” are removed, the “ecosystem” becomes less stable and eventually collapse <https://jenga.com>

\*Games are based on a Zoom discussion with Susan Ragsdale, the author of *Great Group Leaders: 60 Activities to Ignite Identity, Voice, Power & Purpose* listed below, used with her permission.

## **Resource Books for Youth Leaders:**

*Great Group Leaders: 60 Activities to Ignite Identity, Voice, Power & Purpose*

By Susan Ragsdale, ed. By Crys Ziewinski, et al Dec. 6, 2020 \$19.99 paperback on Amazon or \$7.99 on Kindle--- [https://www.youtube.com/channel/UCuBiIot9a7CJQT\\_wq0S5-Hg](https://www.youtube.com/channel/UCuBiIot9a7CJQT_wq0S5-Hg) This website has short video clips of Susan & her co-author on other books demonstrating various games for groups for in-person or Zoom meetings/great resource for activities

Bentley, M., Mueller, M.P., & Martin, B. (Eds.). (2014). *Connecting Children to Nature: Ideas and Activities for Parents and Educators*. Bethany, Oklahoma: Wood 'N' Barnes

*Harmony Creation Care Curriculum* by Crystal Paul-Watson and Lavanda Paul available on Amazon for \$8.62 PB and \$9.30 hardcover---this book is for middle school youth only/not Sr. High

*The Drawdown: The Most Comprehensive Plan Ever Proposed to Reverse Global Warming* ed. by Paul Hawken, 2017—this text notes the level of carbon emissions generated & possible mitigation solutions along with the amount of carbon sequestered (in the Roanoke Valley library system)

*Saving Us: A Climate Scientist’s Case for Hope and Healing in a Divided World*, by Dr. Katharine Hayhoe, 2021—an excellent text that outlines both climate change & ways that ordinary people can help to make changes that are worthwhile (in the Roanoke Valley library system)—could be a Book Club discussion book with Sr. High Youth

*Uplifting People and Planet: Eighteen Essential Jewish Lessons on the Environment* by Rabbi Yonatan Neril and Evone Marzouk---Kindle version available on Amazon \$7.99