

NINJA READERS

IRONY MISSION

OBJECTIVE:

*To read multiple texts and analyze how irony is being used in each one. In order to foster choice, students may choose two texts. Every student **must** read "The Sniper" by Liam O'Flaherty.*

DAY ONE:

Read the titles listed at the bottom of this page. Select one to work with today. Read the story and dialogue with your text (you may choose to read it right on the screen and take your dialoguing notes on a separate piece of paper, or you may choose to print the story out and work from there. You need to make sense of it **and** keep an eye out for what type of irony is being used and how. All you need to do is read and dialogue with your choice of text today.

STORY CHOICES:

- 1.) [The Interlopers](#) a short story by Saki
- 2.) [Trifles](#) a one-act play by Susan Glaspell
- 3.) [The Story of an Hour](#) by Kate Chopin
- 4.) [The Sniper](#) by Liam O'Flaherty ****everyone must read this text****
- 5.) [The Ransom of Red Chief](#) by O. Henry
- 6.) [The Machine that Won the War](#) by Isaac Asimov

DAY TWO:

Complete the same activity as you did on Day One with a new text. Make sure that you dialogue all the good stuff **and** REALLY put a focus on irony and how it's being used in the story. It's important to remember that there may just be one example of irony in text, but that one example may have a HUGE impact!

DAY THREE:

It's your last text day!!! Yahoo! Follow the directions from Day One and Day Two with your third and final story. After completing all three texts, you are going to want to organize your irony examples onto one sheet so that everything is in one place. Make sure that you have specific information and page numbers. I would suggest a chart to organize your thoughts, but how you choose to take these notes is completely up to you!