

Tematik: Jurnal Pendidikan Dasar Islam

Volume x, Number x, Year xxxx

E-ISSN: 3048-3034

Available Online: <https://jurnal.unupurwokerto.ac.id/index.php/pendasi/index>

Submittedxxxx x, xxxx Accepted: xxxxx x, xxxx

TITLE OF ARTICLE (BOOK ANTIQUA 12, CENTRE, CAPITAL LETTERS, SINGLE SPACING)

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ABSTRACT

(Book Antiqua 12, Left Alignment, Capital Letters, Single Spacing)

Abstracts are written in two languages, namely Indonesian and English, typed in paragraph 1 spaced in several 150-200 words, containing the main points of research, such as objectives, methods, and research results. The abstract must be able to describe how the research carried out can contribute to the development of science in the field of education. Keywords are written below the abstract in bold and *italic* formats (bold and italic) and change the substance of the research done and mentioned in the title. The format of writing the abstract and keywords, as well as the body of the article, should all follow this printout. (Book Antiqua, single-spaced and in one paragraph).

Keywords: First Keyword; Second Keyword; etc (you may provide up to 5 keywords, at least 3 are mandatory; between keywords separated by semi-colon; Book Antiqua in font 11)

INTRODUCTION (Book Antiqua 12, Left Alignment, Capital Letters, Single Spacing)

The article is written using Book Antiqua font size 12 pt, with single spaces (line spacing = 1,0 lines). The paper size used by A4 uses a single-column format with margins (top 2,5 cm, left 2,5 cm, bottom 2,5 cm, right 2,5 cm). The length of the manuscript is 15 -20 pages. Include images, graphs, or tables (if any).

The Introduction section contains a. background, consideration, or justification for choosing the problem that is the topic of the scientific article; b. formulation of the problem, which must be answered in the Results and Discussion section. c. purpose, benefits, focus of writing, and limitations of writing; d. quotes from experts, research results, books, articles, or other sources, provided that: 1) it is relevant and can support the strengthening of information or frameworks used in scientific articles; 2) list the source of the direct or indirect quotation used; 3)

delivered briefly; 4) Maximum source citations are about 10% of all references used in scientific articles.

METHODS (Book Antiqua 12, Left Alignment, Capital Letters, Single Spacing)

In the Method section, you explain clearly how you conducted your research to (1) enable readers to evaluate the work performed and (2) permit others to replicate your research. You must describe exactly what you did: what and how experiments were run, what, how much, how often, where, when, and why equipment and materials were used. The main consideration is to ensure that enough detail is provided to verify your findings and to enable the replication of the research. You should maintain a balance between brevity (you cannot describe every technical issue) and completeness (you need to give adequate detail so that readers know what happened)

RESULT AND DISCUSSION (Book Antiqua 12, Left Alignment, Capital Letters, Single Spacing)

The result part contains the correct and complete quantitative and/or qualitative research results of the problem that can utilize information in the forms of figures/graphics/tables/explanations. They are put on the below or above part of the page to simplify the visualization. The result which is presented in this part is the "net" result. The data analysis processes such as statistical calculation and hypothesis testing do not have to be presented. Only analysis and hypothesis testing results should be reported. Tables and graphics that can be utilized to clarify the result presentation of research verbally. Tables and graphics should be commented on or discussed. For qualitative research, the result part makes detailed parts in the forms of subtopics that are related directly to the focus and categories of research. The discussion of research is aimed to (1) answer the problem formulation and questions of research; (2) indicate how the findings are obtained; (3) interpret findings; (4) relate the research finding result to established knowledge structure; and (5) present new theories or modification of research, the result of research should be concluded explicitly. The interpretation of findings should be done by using existing logic or theories. Reality finding in the field is connected to the result of previous research or existing theory. A referral is required for this matter. To present new theories and confirm or reject the old ones, some old theories are required.

Tables and Figures are presented in the center, as shown in Table 1 and Figure 1, and cited in the manuscript before appearing.

Table 1. Performance...

Variable	Speed (rpm)	Power (kW)
x	10	8.6
and	15	12.4
with	20	15.3

You are also allowed to include images, drawings, or graphics that support or are relevant to your paper. If you use any graphics in your paper, make sure you provide information directly below them. If your graph is taken from a specific source, mention the source by treating it as a direct quote which means you have to provide information about the source and the page where you are quoting the graph. Your chart and supporting information should be provided approximately as follows.

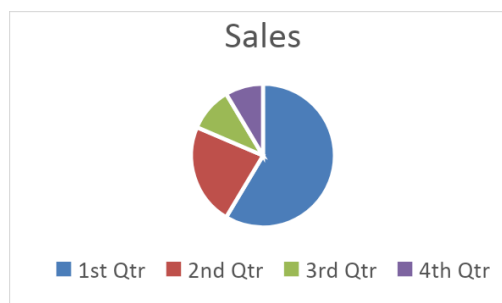


Figure 1. This is the style used for graphics or image titles

CONCLUSION (Book Antiqua 12, Left Alignment, Capital Letters, Single Spacing)

The conclusion is not a summary of the description but is sourced and extracted from concrete and important findings, contained in the description in the previous Results and Discussion section. Things to note: (1) don't draw conclusions that were never discussed in the previous section, (2) don't infer anything from incomplete data, or even from data that doesn't exist at all. Meanwhile, Suggestions / Recommendations contain new ideas arising from the discussion, and valuable comments for further research or study.

REFERENCES (Book Antiqua 12, Left Alignment, Capital Letters, Single Spacing)

Organization and citation of the bibliography are made in APA 7th style in sign using *Mendeley Reference Manager* with 20 references in minimum. The number of references consists of a minimum of 75% from journals and the rest from other sources.

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