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**ABSTRACT:** This document is a template for use by authors who will send their manuscripts to *Indonesian Journal of Administrative and Clinical Pharmacy*. The title of the manuscript must be written in lower case except for the first word and proper nouns. Author names must be given in full, with surnames (family names). Author addresses must be given in English in the following order: Department, Faculty, University, City, Country, with numbers in superscript after each author name to indicate his/her address. Do not use footnotes for the addresses. The corresponding author's telephone, fax numbers and E-mail address must be clearly given, marked with an asterisk. **The abstract must not be longer than 250 words** (for research and review articles) and must clearly state the study's purpose and results. The abstract must not contain any reference citations. The key words must be separated by semicolons and should not include acronyms.

**KEYWORDS:** Keyword-1; keyword-2; keyword-3; keyword-4; keyword-5. Use semicolons (;) as separator, ending with dot punctuation. the keyword should be in alphabetical order.

## 1. INTRODUCTION

In this section, the authors should state the objectives of the work, define the scope of your paper, summarize relevant work to the study being reported and provide an adequate background. A detailed literature survey or a summary of the results should be avoided. It should not be a review of the subject area, but should finish with a clear statement of the question being addressed. The introduction must be designed to inform the reader of the rationale and significance of the study. Do not leave blank lines or paragraph spacing between the adjacent paragraphs.

Citation should be written with numeric and square brackets.

For example : The incidence of HIV at a district by 1998 was 80 cases [1].

## 2. MATERIALS AND METHODS

### 2.1. Material

Names of products and manufacturers (with locations) should be supplied for all mentioned equipment, instruments, chemicals, etc. Brand names may be used only once in the manuscript. For example; you can mention that "XYZ® tablets containing Esomeprazole (Formulation A) were generously provided by ABC Pharmaceuticals" in Materials and Methods section. However, in other parts of the manuscript, it must be mentioned as "commercial tablets containing Esomeprazole" or Formulation A, not XYZ® tablets.

### 2.2. Procedure

**How to cite this article:** the last name of first author (space) initial of the remaining name of first author, the last name of second author (space) initial of the remaining name of second author, the title of the paper. IJAClinPharm 2024; volume(edition): pages.

for example: first author: Nadia Mamono, second author Rafa Abed Mahmudah

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The experimental procedures should be described in sufficient detail to enable others to repeat the experiments.

Use the headings of your manuscript as follows:

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**1.1. Subheading**

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*1.1.1. Sub-sub-heading*

Do not use sub-sub-headings more than third order (eg. *1.1.1.1. Subtitle*). Give numbers to Introduction, Results, Discussion, Conclusion and Materials and Methods, sections only. Do not change numbering style of the journal. The remaining sections such as Abstract, Acknowledgement and References section headings should not be numbered.

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**3. RESULTS**

Results should be clear and concise. Text, tables and figures must show minimal overlap, and must be internally consistent. Tables and figures should be designed to maximize the presentation and comprehension of the experimental data. Attention should be paid to the matter of significant figures (usually, no more than three). The same data should not be presented in more than one figure or in both a figure and a table. As a rule, interpretation of the results should be reserved for the discussion section of a Research Article, but under some circumstances it may be desirable to combine results and discussion in a single section.

**TABLES AND FIGURES**

All tables and figures must have a caption and/or legend and be numbered (e.g., Table 1, Figure 2), Captions must be written in sentence case. Table headings should be given above the table and figure legends should be given below the figure. Tables and figures should be inserted into the related sections, after their first mentioning in the text. Do your best to place tables or figures at the top or bottom of any page, where possible. You can also submit your figures as separate files in PNG or JPEG format, if necessary. Please provide as high-quality images as possible.

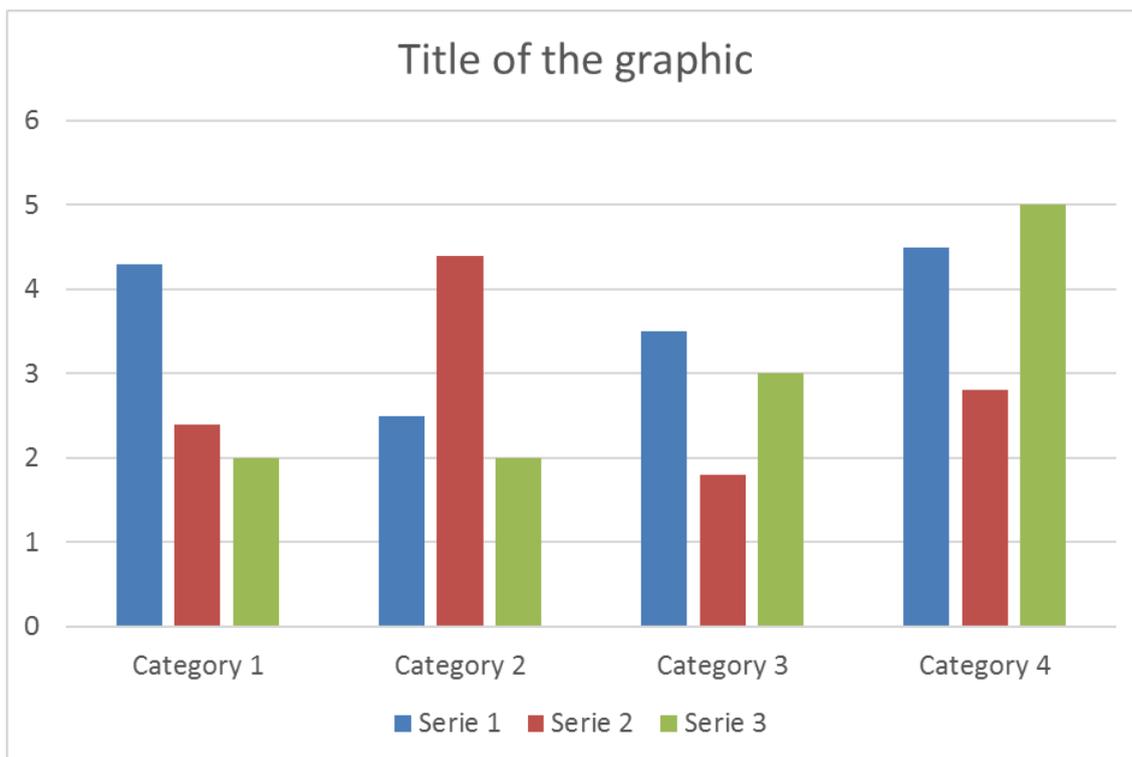
**Table 1.** Table heading should be written in sentence case. **NO bold for the title.** Use Book Antiqua 9 and leave 1 cm from each page margin. This is an example for table layout. You can design your table as per your needs.

Column A	Column B	Column B	Column C	Column D	Column E	Column F
Entry 1	Entry 4	Line 1	$1.00 \times 10^{-5}$	0.123	1.00	75
		Line 2	$1.25 \times 10^{-5}$	0.456	2.50	80
Entry 2	Entry 5	Line 1	$2.00 \times 10^{-5}$	0.789	10.00	85
		Line 2	$2.50 \times 10^{-5}$	0.987	25.00	90
Entry 3	Entry 6	Line 1	$5.00 \times 10^{-5}$	0.654	50.00	95
		Line 2	$7.50 \times 10^{-5}$	0.321	100.00	100

Table must be given a caption or note. Table captions should be written in sentence

**NOTE :** For a column with numeric data or content (as see above at Column C,D), numbers written with center alignment. Column with word data or content (as see above at Column A, B), the words written with left alignment.

Type 1



**Figure 1.** Figure captions should be written in sentence case – use this font and size (Book Antiqua 9) and leave 1 cm from each page margin. If present, footnotes should be Book Antiqua 8. Legends should be concise but explanatory. Do not use labels such as Fig., Scheme, Illustration, Graphics. Make sure that all Figures have been cited in the text properly. If you prefer to add a footnote under your figure caption, apply the same principles described for tables.

Type 2



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#### 4. DISCUSSION

The Results and Discussion sections may be combined. The purpose of the discussion is to interpret significance of the results and to relate them to existing knowledge in the field in as clear and brief a fashion as possible. Information given elsewhere in the manuscript should not be repeated in the discussion. Extensive reviews of the literature should be avoided.

## 5. CONCLUSION

The main conclusions of the study should be presented in a short Conclusions section, which stands alone. You should explain whether your findings supported your hypothesis in this section. Avoid using references in conclusion section.

**Acknowledgements:** Input text here.

**Author contributions:** Concept – D.R., Y.D., S.A.; Design – Y.D.; Supervision – S.A.; Resources – D.R., Y.D., S.A.; Materials – Y.D.; Data Collection and/or Processing – D.R., Y.D.; Analysis and/or Interpretation – D.R., Y.D., S.A.; Literature Search – D.R., Y.D., S.A.; Writing – D.R.; Critical Reviews – D.R., Y.D., S.A.

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## REFERENCES

References must be numbered in order of appearance in the text (including citations in tables and legends) and listed individually at the end of the manuscript. We recommend preparing the references with a bibliography software **Mendeley with IEEE Style**.

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<https://pitt.libguides.com/citationhelp/ieee#:~:text=IEEE%20citation%20style%20includes%20in,the%20IEEE%20Editorial%20Style%20Manual>.

### Journal article

[1] S. Ozgen, O. K. Kilinc, and Z. Selamoglu, “Antioxidant Activity of Quercetin : A Mechanistic Review,” *Turkish Journal of Agriculture - Food Science and Technology*, vol. 4, no. 12, pp. 1134–1138, 2016.

### Book

[1] D. Sarunyagate, Ed., *Lasers*. New York: McGraw-Hill, 1996.

### Conference Proceeding

[1] T. J. van Weert and R. K. Munro, Eds., *Informatics and the Digital Society: Social, ethical and cognitive issues*: IFIP TC3/WG3.1&3.2 Open Conference on Social, Ethical and Cognitive Issues of Informatics and ICT, July 22-26, 2002, Dortmund, Germany. Boston: Kluwer Academic, 2003.

### Thesis or disertation

[1] J. O. Williams, “Narrow-band analyzer,” Ph.D. dissertation, Dept. Elect. Eng., Harvard Univ., Cambridge, MA, 1993.

### e-journal (from internet)

[1] A. Altun, “Understanding hypertext in the context of reading on the web: Language learners’ experience,” *Current Issues in Education*, vol. 6, no. 12, July, 2005. [Online serial]. Available: <http://cie.ed.asu.edu/volume6/number12/>. [Accessed Dec. 2, 2007].