



Deaf Individuals' Meaning in the Experience of Managing Anger Through the Maternal Reflective Method

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ABSTRACT

A maximum 200-word abstract in English with Calibri Light font 10 point, one spacing. Abstract should be clear, descriptive, and provide a brief overview of the studied problem. Abstract topics include reasons for the selection or the importance of research topics, hypothesis, research methods and a summary of the results. Abstract should end with a comment about the importance of the results or brief conclusion. (In English)

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INTRODUCTION

It contains a description of the background of the problem, objectives and benefits of the research, as well as a theory or literature review, which consists of (a) the latest developments in the science being studied, (b) research gaps, (c) researchers' arguments in filling the gap as their commitment to contribute to the development of science; and (d) research objectives.

METHODS

Briefly describe the methodology used in the review, including but not limited to search strategy, inclusion criteria, and data collection. Explain in this section the methods used to analyze the data.

Research Design

This study uses qualitative research with a study chase design. Qualitative research emphasizes descriptive data presented in sentences or stories derived from various data collection techniques (Creswell, 2014). This approach focuses on understanding processes and meanings rather than just outcomes (Moeleong, 2014). A theoretical foundation serves as a guide to ensure that the research remains aligned with real-world findings.

Participant and Procedure

The main participant in this study is client G, a resident of Lorong Sentosa, Plaju, Palembang, South Sumatra. The data collection involved direct engagement with the client, particularly through interviews. The procedure included building rapport, asking open-ended questions, and

encouraging reflection to gather in-depth responses related to the client's experience with sexual addiction and behavior change.

Research Instruments

The primary instrument used in this study is a semi-structured interview guide. The questions were designed to explore the client's behavior patterns, emotional responses, motivations, and progress throughout the counseling process. Observation and documentation were also used as supporting instruments to enrich and validate the interview data.

Data Analysis

Data were analyzed using descriptive qualitative analysis techniques (Sugiyono, 2015). The analysis involved organizing and interpreting the information obtained from interviews, observations, and documentation to identify patterns, themes, and changes in behavior. The focus was on understanding the client's transformation process and the influence of behaviorist interventions.

RESULT AND DISCUSSION

Results

Present the findings from the analysis. Explanation of research findings, linked to previous research results, analyzed critically and related to relevant literature (maximum number of pages 30-40% of the total pages of the manuscript).

Discussion

The discussion section contains a substantial interpretation of the analysis results and a comparison with previous findings based on a review of relevant, current, and primary literature over the last 10 years. These comparisons should highlight differences an earlier research findings that potentially suggest contributions to the development of science.

Implication

The implications of this research are...

Limitation

There are several limitations in this study that should be considered by future researchers. First...

CONCLUSION

The conclusion consists of conclusions and recommendations. The conclusion is a formulation of the answer to the research objective, not a summary of the research results. A concise, clear and concise conclusion based on the results and discussion (maximum 1 page), written in paragraph form (not numbers), contains a synthesis of findings from data analysis and discussion and highlights new findings that contribute to the development of psychology as a science.

Acknowledgements

This section is optional. Authors may acknowledge individuals, institutions, or organizations that provided technical, academic, administrative, or other support for the research but did not meet the criteria for authorship.

Example:

The authors would like to express their sincere gratitude to the Faculty of Education, ABC University, for providing research facilities and administrative support. The authors also thank all participants for their valuable contributions to this study.

Authors' Contribution

Authors are required to clearly describe the contribution of each author to this study. Contributions may include conceptualization, methodology, data collection, data analysis, manuscript preparation, manuscript revision, and approval of the final version of the manuscript.

Example:

Author A conceived and designed the study. Author B collected and analyzed the data. Author C drafted the manuscript. All authors reviewed, revised, and approved the final version of the manuscript.

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Authors must disclose any financial, personal, professional, or institutional conflicts of interest that could have influenced the research or its publication. If no conflicts exist, please state accordingly.

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The authors declare that they have no conflicts of interest regarding the publication of this article.

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Funding

Authors should disclose all sources of financial support received for conducting this research. If the research did not receive any specific funding, please state accordingly.

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This research received no specific grant from any funding agency in the public, commercial, or not-for-profit sectors.

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This research was funded by the Ministry of Higher Education, Science, and Technology of the Republic of Indonesia under the Fundamental Research Grant Program, Grant No. 0123/UN9.3.1/PL/2026.

REFERENCES

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Nevid, J. S., Rathus, S. A., & Greene, B. (2003). *Abnormal psychology in a changing world*. Upper Saddle River: Prentice Hall. [Google Scholar](#)

Anggi Jatmiko. (2022). Bimbingan Karier Sebagai Upaya Menumbuhkan Nilai-Nilai Kewirausahaan Islami Di Pondok Pesantren Enterpreneur Ad Dhuha Pajangan Bantul. *Sociocouns: Journal of Islamic Guidance and Counseling*, 2(1), 69–82. <https://doi.org/10.35719/sjigc.v2i1.13>

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Table and Figure Format (optional):

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Tables should be self-contained, provide information that complements rather than repeats the text, and be submitted as editable files, not images. Legends and footnotes must be concise yet sufficient to allow understanding without referring to the main text, and all abbreviations should be defined in the footnotes. Footnote symbols should follow the order. Statistical measures must be clearly stated in the table headings.

Table 1. Title of Table. Table captions should always be positioned above the tables.

Participant	Pre-test Score	Post-test Score	Improvement
Child A	50	87	+37
Child B	50	85	+35
Child C	55	90	+35

Figure

Figures should be able to stand alone and be easily understood without reading the full manuscript. The data presented should be clear and easy to interpret, with graphics that are simple yet informative. The use of color is encouraged, provided it supports clarity and maintains scholarly and professional standards. All figures must be entirely original, unpublished artwork created by one of the co-authors and should not include photographs, drawings, or caricatures of any person, whether living or deceased. See Figure 1 for an example.

Figures legend

Figure legends should be clear, concise, and self-explanatory, allowing the figure to be understood without extensive reference to the main text. Each legend must briefly describe the content of the figure, explain all symbols, abbreviations, and color codes used, and define panel labels (e.g., (a), (b), (c)) where applicable. Legends should be placed below the figure and written in complete sentences or clear descriptive phrases. Avoid repeating detailed methodological information already provided in the Methods section. All figures must be cited in the main text in numerical order (Figure 1, Figure 2, etc.), and legends should not be embedded within the figure itself.

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Figure Size should be proportional and easily readable at the final printed size. The recommended dimensions are 8–9 cm in width for single-column figures and 16–18 cm in width for double-column figures. Figure height should be adjusted accordingly and must not exceed one page. The font size used within figures should be at least 8 pt at the final printed size to ensure readability.

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Figure Resolution requires all figures to be of high resolution to ensure both print quality and clear digital display. The minimum resolution is 600 dpi for line art (such as graphs, diagrams, and schematics) and 300 dpi for both grayscale and color images. Recommended file formats include PNG or JPEG for images and vector graphics. Authors should avoid enlarging low-resolution images, as this will reduce overall figure quality.

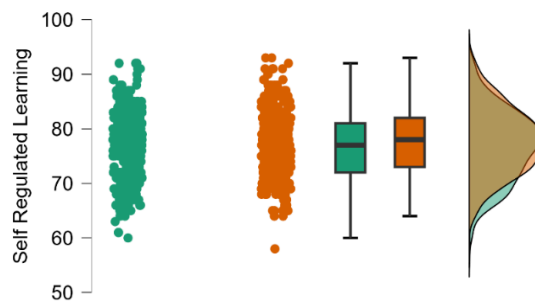


Figure 1. Example of a figure title