



Hope International Academy Okinawa

学校法人ホープインターナショナルアカデミー



SY 2024 - 2025

Celebration

Grade 6 Geography Formative Assessment

Student's Name: [type here]

How to use: Refer to the rubric, to see how you can grow your skills for the learning goal/s. Remember, the rubric is there to help you, so make sure you read it carefully.

Student Key Skill Rubric		Learning Goal: 4.04 ❖ Be able to analyze data in order to draw conclusions		
Beginning	Developing	Mastering		Innovating
I am able to: <input type="checkbox"/> Identify key geographic questions <input type="checkbox"/> Identify two or more maps or images of the same area <input type="checkbox"/> Identify information on a chart, graph, or diagram	I am able to: <input type="checkbox"/> Describe the difference between geographic and non-geographic questions <input type="checkbox"/> Compare two or more maps or images of the same area <input type="checkbox"/> Explain how to use different kinds of charts, graphs, and diagrams	I am able to: <input type="checkbox"/> Create a thought-provoking question for a geographic research project and support the answer with data <input type="checkbox"/> Discover similarities and differences in an area by scrutinizing two or more maps or images, charts, graphs, or diagrams <input type="checkbox"/> Draw points, lines, and shapes on a map to denote areas of significance to research a question <input type="checkbox"/> Record observations in charts, graphs, and diagrams		I am able to: <input type="checkbox"/> Challenge myself and extend my learning through innovating with this skill by reflecting and acting on these questions: <input type="checkbox"/> How could I take this skill further? – How could I be creative with this skill?

Formative Assessment Dialogue - This is where you and your teacher discuss where you are currently at and how you could continue to show growth moving forward.

[Task Name]

Student Self-Assessment:

Your performance level for this assessment	Learning Guidance: Why did you give yourself this performance level?.	Learning Advice: How do you feel you can progress to the next level or how could you approach your current level differently?
DND ▾	What Went Well (WWW):	How to Show Growth (HSG):

Learning Advice:

Your performance level for this assessment	Learning guidance: Why were you awarded this performance level?	Learning guidance: How to progress to the next level or approach your current level differently.
DND ▾	What Went Well (WWW):	How to Show Growth (HSG):