



BRYSON MIDDLE SCHOOL

Believe | Move | Succeed *Building a Mindset for Success*

Bryson Middle School- Lesson Plans

Teacher(s): Helms, Stevens, Tollison
For the Week of: Aug. 11 - Aug. 15

Course: SC History
Unit: Unit 1 Settlement

Grade Level: 8th Grade

	Monday	Tuesday	Wednesday	Thursday	Friday
Standard/ Indicator:	No specific standard.	No specific standard.	No specific standard.	No specific standard/ indicator...The geography mini-unit is a precursor to the required state standards/indicators.	No specific standard/ indicator...The geography mini-unit is a precursor to the required state standards/indicators.
Learning Target:	I can identify and follow school and classroom rules and procedures to establish a safe school and classroom environment. I can participate in class-building activities to establish a positive classroom environment for learning.	I can identify and follow school and classroom rules and procedures to establish a safe school and classroom environment. I can participate in class-building activities to establish a positive classroom environment for learning.	I can explain why students learn history and what makes it important and relevant to our lives.	I can identify the location, size, and general shape of South Carolina. I can define the term fall line, locate where the fall line is located in South Carolina, and identify the significance of the fall line on the state's geography. I can label the five South Carolina landform regions on a map.	I can label the five South Carolina landform regions on a map. I can identify the unique characteristics of each landform region in South Carolina.
Activating Strategy:	Welcome to 8th Grade Social Studies with Mrs. Helms...Mr. Stevens...Mr. Tollison	Class-Building Activity...Choose something that you did not do yesterday.	Question: Why do we learn history? Quick Class Discussion	What is the difference between physical and cultural characteristics of an area? Sticky Note- Top places to visit activity	What are the five regions of South Carolina?

Instructional Delivery: I Do, We Do, Group/Two Do, You Do	Co-Teaching For...	Co-Teaching Format	Co-Teaching Format	Co-Teaching Format	Co-Teaching Format
	Co-Teaching Strategy Must be included in the instructional delivery.				
	Class-Building Activities Suggestions: → Two Truths and a Lie → Scattergories → Bingo Handbook Discussion Social Studies - pp. 11-17 (Procedures)...Perhaps we could do a scavenger hunt where students look for the information instead of us simply telling them. Students could receive candy for correct answers. Classroom Rules/Routines...Make sure students know where to go in the event of a fire drill. You may even want to take students out for a trial run. Student Interest Survey/ Getting to Know You Sheet Tollison - Doing Wednesday's lesson.	Continue going over the handbook (pp. 11-17... Procedures) if you did not finish yesterday. Classroom Rules/Routines Student Interest Survey/ Getting to Know You Sheet South Carolina Counties Map...I have students label the counties of South Carolina and color their map. Students can use p. 630 in the Huff textbook to help them label the counties (Counties are in all CAPS). Students are encouraged not to color the map one boring color but to be creative. I have had some students do a tie-dyed map. Others have drawn an image (Tiger Paw, Palmetto Tree, Gamecock) in the center of their map and colored the maps with a theme in mind. Just be creative. I have students keep these maps in the front of their notebooks/ folders throughout the year so that we can use them as a reference. US Map	Why do we study and learn history? Students will walk around the room and fill out a graphic organizer on reasons why we learn history and explain what they mean and rank them in terms of importance. Why Study History Slides Why Study History Graphic Organizer Tollison - Doing Tuesday's lesson.	Nearpod Lesson- The Geography of South Carolina Student Learning Target Statements- South Carolina Geography Helms-Answers- Learning Target Statements-South Carolina Geography Using the Nearpod lesson on the Geography of South Carolina, the students will begin working on learning target statements. For today, students can complete Learning Target Questions 1-7. Student- Guided Notes- South Carolina's Geography Teacher- Guided Notes- South Carolina's Geography If you do not want to use the Nearpod, you could have students take these guided notes on South Carolina's Geography and complete the Learning Target Questions with these notes.	Continue using either the Nearpod on the Geography of South Carolina or the guided notes on the Geography of South Carolina to discuss the unique characteristics of the landform regions in South Carolina. Nearpod Lesson- The Geography of South Carolina Teacher- Guided Notes- South Carolina's Geography Students can use this information to complete Learning Target Questions 8-18...if you were able to get through all the information for the five landform regions. Quiz on Land Regions Finish Lifestyle Regions Into to AI- District Slideshow

		Tollison - Doing Monday's lesson. Finishing the "Why do we study History?" activity. And getting to know you activity.		South Carolina Landform Regions Map - As we discuss each landform region, students will label the landform region on the map. Lifestyle Regions and Cultural characteristics	
Assessments: (Formative/ Summative)	Formative- Review of school and classroom rules and procedures... maybe something like a Kahoot.	Formative- SC Counties and US Map	Formative - Explain what the most important reasons are to learn history.	Formative- Learning Target Questions 1-7. Map Skills	Formative-Learning Target Questions 8-18
Closing:	Remind students what information needs to be completed and returned from the first-day packets.	Remind students what information needs to be completed and returned from the first-day packets	Students will be given examples of history and will determine which reason matches the example.	Ticket Out: Name two landform regions and one physical characteristic.	Have students come to the Promethean Board and practice labeling a landform region and telling you one unique characteristic of that land region.

*This document is a live working document. Teachers may change their lesson plans throughout the week based on student needs.

*Teachers should highlight in green at least one Goal Book strategy used during their lessons per week.

*Lesson Plans will be posted on Friday's by midnight unless there is a school holiday.

Standards /Skill Addressing this week:	
Gaps/Misconceptions/ Enhancements:	

**What skill(s) will be
retaught or
extended?**

Instructional Plan

Mini-Lesson (5 min)

Practice (15 min)

Assessment/Skill

Recheck (5 min)