Math 6	Ms. Carrick Mrs. Cushman Ms.Doar
Solve Area, Surface Area and Volume Problems	Nov. 24 - 25	Email: mcarrick@greenvilleschools.us acushman@greenville.k12.sc.us cdoar@greenvilleschools.us

Lesson plans may be modified due to academic needs of the students.

Standards: **6.MGSR.1.2, 6.MGSR.1.3, 6.MGSR.2.1, 6.MGSR.2.2**

This week in FLEX: ALEKS

Lesson Frame

Day	Lesson Objective	Activities	Lesson Close	Turn In

Monday	We will teach students how to measure and angle with a protractor.
	
	I can measure an angle using a protractor and classify angles as acute, right, obtuse, or straight using their measures.
		1. Bell-Ringer
		2. Notes: Measure angles with a protractor
		3. Purposeful Talk Topics
		   ○ Topic 1: How is a protractor used to measure an angle? Describe each step — where do you place the protractor, and how do you read the number?
		   ○ Topic 2: If two students measure the same angle and get different answers, what might have gone wrong? How could they check and improve their measurement?
			I can measure an angle using a protractor and classify angles as acute, right, obtuse, or straight using their measures.	**ALEKS/ Practice**

Tuesday	We will teach students how to add or subtract angle measures to find the measure of other angles.
	
	I can add or subtract angle
		1. Bell-Ringer
		2. Notes: Complementary and Supplementary
		3. Purposeful Talk Topics
		   ○ Topic 1: What does it mean for two angles to be complementary? Give an example.
		   ○ Topic 2: What does it mean for two angles to
			I can add or subtract angle measures to find the measure of other angles.	**ALEKS/ Practice**

	measures to find the measure of other angles.	be supplementary? Give an example.		
Wednesday		**NO SCHOOL**		
Thursday		**NO SCHOOL**		
Friday		**NO SCHOOL**		
Important Weekly Reminders : Students should be doing 5 ALEK workspaces a week (by Friday they should have 60)				