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English Through Stories Lesson Plan: The Old Woman

Title: The Old Woman
Class: 8 to 11 year olds (A2)
Duration: 50 minutes

Learning Objectives:

Main Aim- Grammar in context-By the end of the lesson, learners should be able to use descriptive Adjectives and Adverbs of manner to provide more details in their narrations.

Subsidiary Aim- Speaking- To give students practice in phrases used in introducing and sharing opinions.

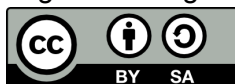
Materials Needed

Flash cards (Printable from Appendix 1)

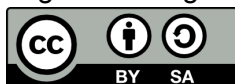
Props- Black Bag, Jar of ointment.

Pictures of Animals

Stage	Procedure	Stage Aim	Interaction	Time
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1. Introduction (Ice breaker: Descriptive Alliteration Names	Get Students to say their names with a description starting with the same letter as their name e.g. Active Amina, Beautiful Bola etc.	To introduce students to the concept of descriptions in an engaging manner	Teacher-students	3 minutes
2. Pre-teach vocabulary using flash cards	Introduce learner to flashcards with pictures on one side and words. After going through the words, play a quick game of tap the card by calling a word and learners pick the correct image.	To get learners familiar with vocabulary in the story and improve comprehension of the story.	Teacher-students	5 minutes
3. Presentation of story context	Students watch the video Watch/Listen to the story 'The Old Woman' (Transcript attached below-Appendix 2) Encourage them to sing along and mime actions as they watch.	To give students opportunity to listen to the grammar (descriptive adjective and adverb of manner) in authentic context. To engage learners while listening.	Students	7 minutes
4. Speaking sub-skill	Write out discussion questions for learners to answer with a partner. • Why do wild animals attack? • What did you think of the old woman's problem solving? • What would you have done? Introduce phrases for sharing opinions: • I think that ... • I believe that ... • In my opinion ...	To foster critical thinking and practice phrases for sharing opinions.	Student-Students	8 minutes



	-Learners share their opinions with their partners. -Volunteers share opinions with the class.																							
5. Creative response	Ask students to choose moment they liked in the story. Students ‘freeze act’ or mime their favourite moment.	To refocus attention on the content of the story and to energize learners.	Students	5 minutes																				
6. Guided discovery	Show samples of adjectives and adverbs (from the story) and ask children to differentiate between them. <table><tr><th>Adjectives</th><th></th></tr><tr><td>Broad</td><td>Shoulders</td></tr><tr><td>Yellow</td><td>fur</td></tr><tr><td>Short</td><td>legs</td></tr></table> <table><tr><th></th><th>Adverbs</th></tr><tr><td>Grunt</td><td>loudly</td></tr><tr><td>Walk</td><td>nicely</td></tr><tr><td>Howl</td><td>weakly</td></tr></table>	Adjectives		Broad	Shoulders	Yellow	fur	Short	legs		Adverbs	Grunt	loudly	Walk	nicely	Howl	weakly	To promote critical thinking and guide self-discovery of concept.	Teacher-students	5 minutes				
Adjectives																								
Broad	Shoulders																							
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	Adverbs																							
Grunt	loudly																							
Walk	nicely																							
Howl	weakly																							
7. Guided Practice	Highlight that adjectives describe nouns while adverbs say more about verbs. Ask learners to put in appropriate adjectives and adverbs for nouns and verbs given. (Answers may or may not be from the story) <table><tr><th>Adjective</th><th>Noun</th></tr><tr><td></td><td>woman</td></tr><tr><td></td><td>Walking stick</td></tr><tr><td></td><td>warthog</td></tr><tr><td></td><td>Food</td></tr></table> <table><tr><th>Verb</th><th>Adverb</th></tr><tr><td>eat</td><td></td></tr><tr><td>sing</td><td></td></tr><tr><td>laugh</td><td></td></tr><tr><td>watch</td><td></td></tr></table>	Adjective	Noun		woman		Walking stick		warthog		Food	Verb	Adverb	eat		sing		laugh		watch		To give guided practice in adding descriptive details to words.	Teacher-students	10 minutes
Adjective	Noun																							
	woman																							
	Walking stick																							
	warthog																							
	Food																							
Verb	Adverb																							
eat																								
sing																								
laugh																								
watch																								
8. Delayed Feedback	Highlight correct usage of language and correct any errors.	To consolidate learning and correct common errors.	Teacher-students	7 minutes																				



9. Extension (freer practice)	Ask students to tell/record a story using adjectives and adverbs to add details.	To give freer practice in use of target language (descriptive adjectives and adverbs of manner)	Students	
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Teaching Tips

1. Check for understanding by asking specific concept checking questions e.g. 'Which phrases can we use to share our ideas/opinions?', 'What does an adjective do?' etc.
2. If time permits, ask learners to share with a partner the aspect of the story they chose to 'freeze' or 'mime' and why.
3. Monitor learners while on task, redirect where necessary and take notes for delayed whole class error correction.
4. Be prepared for 'fast finishers'. Engage them to support other learners. Alternatively, challenge them to name other things they think are gorgeous or describe their favourite animal to a partner who has also finished.
5. In low-tech context without access to internet or video equipment, the teacher can tell the story orally. *Remember to be expressive in your storytelling.

Appendix 1: Flash cards



LION CUB
A baby lion



HYENA



WARTHOG



Images from www.canva.com

CARRION
The rotting flesh of
dead animals.

images from www.canva.com

Card



Images from www.canva.com

GORGEOUS Something very beautiful	
OINTMENT A smooth substance rubbed on the skin.	
CEREMONY A formal event to celebrate something.	
SHRUB A small woody plant also known as a bush.	



Cards

Appendix 2: Video Transcript- The Old Woman

Story, story! Once upon a time, there was an old woman who lived in a hut by the edge of the forest. One day she decided to go and visit her daughter who had just had a baby and was having a naming ceremony for the baby. The woman got dressed in her gorgeous outfit. She tied a beautiful wrap on her head, and she picked her big, black bag and set off on her journey. She started walking and the journey was a bit quiet and lonely so she started singing to herself- Tig, Tog, tag I walk nicely with my big, black bag. Tig, tog, tag. I walk nicely with my big, black bag. Tig, Tog, tag I walk nicely with my big, black bag.

Suddenly, she came across an animal blocking her path. It was a big animal with broad shoulders, spotted fur and a huge head. Can you guess what it was? It was a hyena! The hyena looked at the woman and howled weakly. oh old woman, I'm starving and I'm going to eat you! The old woman said, "Oh dear, oh dear, oh dear! Please don't eat me, I know that you like carrion and I saw a dead Bush rat over by that shrub over there. Let's go and have that. So, the hyena followed the woman and peered behind the shrub, and he saw it. It looked so delicious he gobbled it all up. "Thank you old woman", said the hyena.

The old woman was happy, and she continued on her way singing her song. Tig, Tog, tag I walk nicely with my big black bag. Tig, Tog, tag I walk nicely with my big black bag. Then she came across another animal. This was yellow, with round ears and white whiskers. It growled. What do you think it was? It was a lion cub. The lion cub stared at the woman- "Old woman, I'm a big lion now and I'm hungry and I'm going to eat you!" The old woman started laughing. "You can't eat me, I know just what you need. I have in my big black bag a bottle of milk that's perfect for you." So she brought out the bottle of milk from her big, black bag and poured it on a huge leaf. The cub rushed up and started lapping it all up. The cub was so happy. "Thank you old woman. Now I can go to sleep."

The old woman was also happy, and she continued on her journey. By now she was getting a bit tired, so she started to walk slowly and she sang "Tig, Tog, tag. I walk slowly with my big black bag. Tig, tog, tag I walk slowly with my big black bag and yeah you guessed it. She came across another creature. This one had short legs, short tusks and a wide nose- a snout. Can you guess what it is? Yep, it was a warthog and the warthog stared at the woman and said, "Old woman, I am hungry and I am going to eat you!" The old woman was shocked! "Oh dear, oh dear, oh dear! No, warthog, I know that you like to dig up roots and shrubs to eat. Why don't you do that? Don't eat me!" The warthog said, "Well, old woman. Have a look at my snout. I have a sore on it and I can't dig up any roots." The old woman said, "That's not a problem! I can help you." So she helped the warthog dig up some roots. The warthog was so happy, and he ate it all up. Then the old woman brought out something from her big, black bag. It was a jar of ointment, and she said to the warthog, "Warthog, I can help you with your sore nose if you let

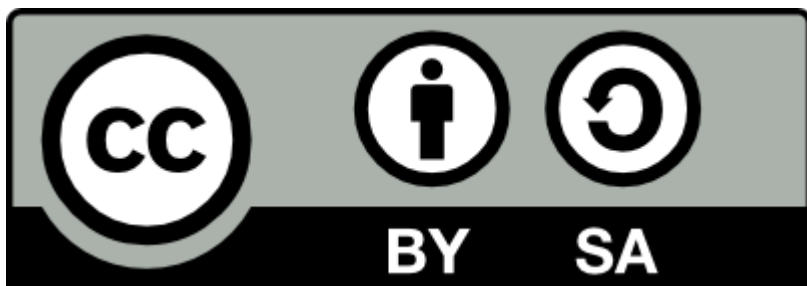


me rub this on it. The warthog put his snout out and she rubbed some ointment on it. “That will make you feel better”. “Thank you old woman. Thank you very, very much. I’m so grateful!” and the old woman went on her way. Tig, tog, tag I walk nicely with my big, black bag. Tig, tog, tag I walk nicely with my big, black bag.

She got to her daughter’s house and knocked on the door. They were so excited to see her. “Mama is here! Mama is here! Mama has gifts, mama has gifts! They always knew that Mama would bring gifts for them. She was also happy to see them, and she said, “Yes, I do have some gifts, but I had to give some away.” “Give some away? To who? Where is that person?” The old woman said, “Well, that is a story for another day but for now let’s eat and celebrate!”

The end! Thank you for listening to the story. I would like you to think about the story what was your favourite part why was it your favourite part and how did that part make you feel we can discuss all of this when we meet in class. Bye.

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