

## Cite BIPOC Educational Developers

#CiteEdDevBIPOC is an effort to highlight the accomplishments of Educational Developers (those who work in Centers for Teaching and Learning, or those who help and transform colleagues' and universities' teaching and learning practices) who identify as **Black**, **Indigenous**, and/or **People of Color**. This list is *particularly* interested in articles speaking to an audience whose job is to help instructors in higher education improve their teaching. This list was curated by Dr. Jamiella Brooks at the University of Pennsylvania. For inquiries, suggestions, or to add to this list, please contact her at [brooksdj@upenn.edu](mailto:brooksdj@upenn.edu)

### When sending citations please:

- Include “CiteEdDevBIPOC” in the subject line
- use APA format
- Include keywords and *generally* what discipline the work is aimed at (Use cross-disciplinary if it covers multiple fields)
- include the DOI or other direct link if possible

Artze-Vega, I., Bowdon, M., Emmons, K., Eodice, M., Hess, S. K., Lamonica, C. C., & Nelms, G. (2013). Privileging pedagogy: Composition, rhetoric, and faculty development. *College Composition and Communication*, 65 (1), 162-184.

**Keywords:** rhetoric and composition, comp/rhet, WAC, Writing Across the Curriculum, NCTE, CCCC, 4Cs

**Discipline:** Rhetoric and Composition

Artze-Vega, I. (2019). A Latina Developer Confronts Implicit Bias in CTL Hiring. *Teaching and Learning*, 2019: 37-47. DOI: <https://doi.org/10.1002/tl.20337>

**Keywords:** hiring practices, implicit bias, ctl hiring, latina, latinx, equitable hiring

**Discipline:** Cross-disciplinary

Dewsbury, B., & Brame, C. J. (2019). Inclusive teaching. *CBE—Life Sciences Education*, 18(2), fe2. DOI: <https://doi.org/10.1187/cbe.19-01-0021>

**Keywords:** inclusive, inclusivity, classroom climate, stereotype threat, holistic

**Discipline:** STEM-Health

Jenkins, C. M. (2018). Intersectional Considerations for Teaching Diversity. *Intersectionality of Race, Ethnicity, Class, and Gender in Teaching and Teacher Education: Movement toward Equity in Education*, 30. DOI: [https://doi.org/10.1163/9789004365209\\_003](https://doi.org/10.1163/9789004365209_003)

**Keywords:** diversity education, intersectionality, critical reflection, culturally responsive teaching

**Discipline:** Education

Jenkins, C. M. (2018). Educators, question your level of cultural responsiveness. *Journal on Empowering Teaching Excellence*, 2(2), 15-23. <https://digitalcommons.usu.edu/jete/vol2/iss2/4>

**Keywords:** Culturally responsive teaching, critical reflection, diversity

**Discipline:** Cross-disciplinary

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Jenkins, C., & Alfred, M. (2017). Understanding the motivation and transformation of White culturally responsive professors. *Journal of Adult and Continuing Education*, 24(1), 81-99. <https://doi.org/10.1177/1477971417738793>

**Keywords:** culturally responsive teaching, faculty development, transformation, diversity  
**Discipline:** Education

Jenkins, C.M. (2016, January). *It's the right thing to do: The voices of seven White culturally responsive professors of education*. Proceedings from the Adult Education Research Conference. Charlotte, NC. Retrieved from <https://newprairiepress.org/aerc/2016/papers/23>

**Keywords:** Culturally Responsive Teaching, Transformation, Motivation  
**Discipline:** Education

Jenkins, C. (2016). Addressing white privilege in higher education. *Academic Exchange Quarterly*, 20(4), 121-126. Retrieved from <http://hdl.handle.net/1969.1/158792>

**Keywords:** white privilege, diversity, faculty, higher education  
**Discipline:** Higher Education

Lewis, J. A., Mendenhall, R., Ojiemwen, A., Thomas, M., Riopelle, C., Harwood, S. A., & Browne Hunt, M. (2019). Racial microaggressions and sense of belonging at a historically white university. *American Behavioral Scientist*. DOI: <https://doi.org/10.1177/0002764219859613>

**Keywords:** racism, campus climate, racial microaggressions, belonging  
**Discipline:** Cross-disciplinary

Stanley, C. (2007). When counter narratives meet master narratives in the journal editorial-review process. *Educational Researcher*, 36(1), 14-24. DOI: 10.3102/0013189X06298008 Retrieved from

[https://www.researchgate.net/publication/250183306\\_When\\_Counter\\_Narratives\\_Meet\\_Master\\_Narratives\\_in\\_the\\_Journal\\_Editorial-Review\\_Process](https://www.researchgate.net/publication/250183306_When_Counter_Narratives_Meet_Master_Narratives_in_the_Journal_Editorial-Review_Process)

**Keywords:** academic publishing; faculty development; faculty of color; narratives; racism  
**Discipline:** Education