Task G-1: Lesson Analysis

(One must be completed for EVERY lesson taught in the Field Experience Classroom.)

Teacher Candidate _____ Date _____

Analyze and evaluate your TWS lesson within two days of post observation conference

Which co-teaching strategy was used during the lessons? Indicate the total number under each strategy.						
One Teach One Observe	Station Teaching	Parallel	Alternative	Team Teaching	One teach One assist	None

1. Explain how you determined the levels of student performance on your objective(s). **Attach** rubrics or criteria (i.e. worksheets etc.) used in this determination.
2. Sort the students' performances into three categories and determine what number of criteria in each category
   _____ # of students **below** criteria (Attach a student example)
   _____ # of students **meeting** criteria (Attach a student example)
   _____ # of students **exceeding** criteria (Attach a student example)
3. For each category, describe the student's strengths and learning needs:
   Below criteria:
   Meeting criteria:
   Exceeding criteria:
4. Reflect on the following:
   1. What does the analysis of your students' performances tell you about the effectiveness of your instruction in meeting your students' needs?
   2. Describe any patterns or trends in your students' performances. How could these patterns or trends be used in planning and instruction?
   3. What knowledge, skills, and/or resources could help you increase your instructional effectiveness?
5. For each category of students, how will you differentiate or adapt your teaching to move them forward in their learning?
   Below criteria:
   Meeting criteria:
   Exceeding criteria:
6. Describe how you have reported or could communicate learning results to students and parents.