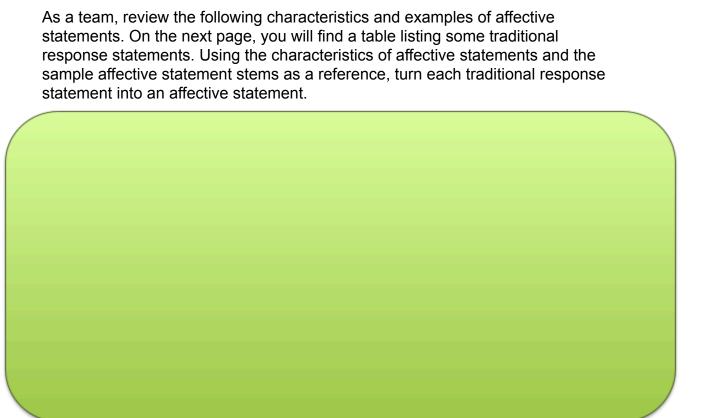
## Reframing statements



## Characteristics of High Quality Affective Statements and Language:

- They may be "I" statements that express a feeling.
- Make students aware of either the positive or negative impact of their behavior.
- Provide a precise description of a student's behaviors and the specific impact of those behaviors.
- Do NOT protect students from the consequences of their behavior.
- Are strategically delivered in a time frame, place and manner most likely to maximize impact.
- Are delivered in a personalized manner directly to the student who impacted others.
- Focus on the behavior, NOT on the intrinsic worth of the person (separates the deed from doer).
- Are respectful in tone.
- Encourage students to express feelings.
- Five positive to one corrective statement

## **Affective Statement Sentence stems:**

I am so proud to see/ hear...

I am so excited to see/ hear...

I am so appreciative of you/ your...

I am so grateful that/ for......

I am so thankful that/for.....

I am delighted to learn/ see/ hear ...

I am so pleased to see/ hear/ by...

I am so impressed by...

I am so touched that you...

I am worried about/ by/ to see/ to hear

that....

I am concerned about...

I am feeling frustrated about/ by/ to see/ to hear that...

I am feeling irritated by...

I am angry about... I am so sorry that...

I am upset that ...

I am having a hard time

understanding...

I am uncomfortable when I see/ hear...

I feel sad because I heard...

I am uneasy about ...

I am feeling distracted by...



Continued...

In the table below, read the traditional response statement in the first column. As a team, brainstorm how the statement can be reframed into an affective statement. If you'd like to add a couple of traditional responses that are common at your school, add those to the bottom of the table.

Traditional Response	Affective Statement
Don't talk during class.	When you talk during class, I feel frustrated that you are not listening.
Stop bothering Gary.	
No horseplay in class	
You shouldn't do that	
No name calling	
Stop tapping your pencil	

