Fodor, "The Mind-Body Problem"

Dualism: The mind is not a material thing, but the body is a physical thing **Problems?**

- (1) **Success of science objection:** Dualism makes the success of methods in psychology/cognitive science mysterious
 - (a) These methods look at physical processes or entities
 - (b) But if the mind is not physical, it's unclear why these methods which look at the physical successfully explain/predict mental things

(2) Causality:

- (a) Cause and effect seem to usually involve physical causes and physical effects
- (b) It seems like we can have mental causes for physical effects (and vice versa)
- (c) Dualism says: Mental states, thoughts, etc. are non-physical
- (d) But then a non-physical thing causes a physical thing (or, a physical thing causes a non-physical thing)
- (e) Dualism is committed to a special type of causality where non-physical things can cause physical things, or vice versa

Materialism: the mind (/the stuff cognitive sciences study) is just the physical stuff

- Versions
 - Radical Behaviorism: the mind does not exist at all, and what cognitive science studies is just how bodies react to their environments
 - Law of psychology: Whenever Griffin is pinched, Griffin shouts
 - Law of psychology: Whenever someone's eyes receive light that matches the visual impression of raindrops hitting pavement, that person brings their umbrella
 - Law of psychology: I see lightning in the window, so I <u>know</u> there's going to be thunder
 - Problems with Radical Behaviorism?
 - 1. Contemporary scientific practice gives successful theories that are non-behaviorist
 - Law from social psychology: If you <u>believe</u> that someone is the same religion (or some other social identity) as you are, you will <u>treat</u> them better.
 - Law from social psychology_{Redical Behaviorist}: If someone is the same religion (or some other social identity) as you are, you will give them gifts.
 - 2. Cannot capture mental state talk!
 - Logical behaviorism: mental language means stimulus-response dispositions
 - Example: Sophie wants to go to the beach.
 - Detour on disposition
 - Example: a glass is disposed (or has the disposition to break)
 - Rephrased in terms of if-then statements: if the glass falls or is hit, then it will break

- "Sophie <u>wants</u> to go to the beach" means if Sophie has a way to get to the beach, then she will go to the beach.
- Advantages of Logical Behaviorism
 - 1. Captures normal mental state talk by offering to translate it into physical terms
- Problems with Logical Behaviorism
 - 1. Limited to too narrow a type of dispositions/if-then statements
 - Example: "[1] Griffin <u>wants</u> some ice cream, but then [2] Griffin <u>remembers</u> that he has to save money" =
 - 1. If Griffin has the opportunity to eat ice cream, then he will eat ice cream
 - 2. But Griffin prefers to save money.
 - We need something like this: If thought 1, then thought 2.
 - But this goes against the Logical Behaviorist's view that we should specify all mental acts in terms of physical causes ("ifs") and physical effects (or "thens").
- Central-state identity theory: all mental states are just identical with physical (here, neural) states.
 - Each mental state corresponds to some activation of brain activity
- Advantages
 - 1. Captures causality
 - Even the types that Logical Behaviorism struggle with (thoughts causing other thoughts)
 - 2. Captures normal talk of mental states
- Problem
 - 1. Type physicalism limits the amount of mentalizers to what we currently know, and no cross-species or cross human states, potentially
 - **Token-physicalism**: every mental state has some physical realization
 - Compatible with different sorts of brains having same mental state
 - **Type-physicalism**: every given mental state corresponds to *a single type* of physical realization
 - Incompatible with different sorts of brains having same mental state
 - Central-state identity theory is committed to type-physicalism!

Functionalism: a mental state is defined by its causal relations to other mental states

Frank Jackson, "What Mary Didn't Know"

- Scenario: Imagine Mary is in a black-and-white room and knows all the physical facts, but hasn't ever seen a color.
- Basic argument
 - o P1. Mary knows all the physical facts

- P2. If physicalism is true, then Mary's knowledge of all the physical facts = Mary's knowledge of all facts
- o P3. Mary doesn't know everything
 - (a) If Mary knows everything, she cannot learn anything.
 - (b) Mary learns something upon leaving the room.
 - (c) Thus, Mary doesn't know everything
- o C. Thus, physicalism is not true (by modus tollens)

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