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C3 AEJAC Agenda and minutes

Date: October 14.10.2021

Time: 12:10 PRT

Host: AEJAC SCHOOL, Joao Rebelo

Minute taker: Ch.K. Panopoulou

Attendees: (8 Participants)

- Maria Angela Cerri, SRAFFA, ITALY
- Marcelo Lanza, CIRILLO, ITALY
- Suzanne Garoni, NEWARK, MALTA
- Rebelo Joao, AEJAC, PORTUGAL
- Sawicka Joanna, VILO, POLAND
- Panopoulou Charikleia, 4GELA, GREECE
- Aliko Giatra, 4GELA, GREECE
- Alessandra Mazzeo, SRAFFA, ITALY

C3: Live mobility AEJAC, Peso da Regua, 11-15/10/2021

“School Mediation and conflict resolution in the perspective of civic engagement and European Citizenship Skills”

TEACHERS

HOSTED: 10

HOSTS:8

STUDENTS

GREECE:5

IT/BARI:6

IT/CREMA:6

MALTA:6

POLAND: 8

PORTUGAL:10

11.10.21/09:00

Reception, school's presentation, ice breaking activities

Reception at the Townhall

Sao Leonardo Galafura => workshops

12.10.21/09:00

Seminars

PART I

“Operationalization of Education Policies at school”

by Ana Comenda, Martha Fernandes, Sofia Reis (AEJAC)

“Citizenship Education in the classroom and beyond”

by Helena Ventura (AEJAC)

Students’ testimonials

PART II

Online Seminars

“Sibling conflict resolution: From home to school”

by Inês Relva (University - UTAD)

“School mediation: A culture of peaceful coexistence”

by Ana Paula Monteiro (University - UTAD)

Museum Duro => workshops

13.10.21/09:00

Sightseeing

Villa Real, Casa Mateus, Quinta do Villar

14.10.21/09:00

Students’ Presentations

AEJAC’s presentation pending...waited until the 22.10.2021

Certificates of Attendance

Transnational Meeting

Visit to Lamego

Mobility’s Evaluation form:

https://docs.google.com/forms/d/e/1FAIpQLSeEirpPKZ4etPKtIzaUsSkZPJSGNzF4-6EkdMZsJpiE0IPHrA/viewform?usp=pp_url

15.10.21

Visit to Porto

C4: Convitto Cirillo /2nd short term joint staff training event.

“School Mediation and Social Dialogue in school”

12/12-17/12/2021

C4/Italy-Bari, 4th meeting, joint staff training events in Bari titled

“School Mediation and Social Dialogue in school”.

Italy-Bari will be responsible for organising the meeting with **experts and stakeholders** on demand of **how school mediation can improve social dialogue and vice versa.**

Bari will also be in charge of communication toolkits, the Google suite, drive, documents, hangouts, blogger, a digital story on students-teachers relationship, vlog, a good practices guide.

The short term joint staff training event meeting “School Mediation and Social Dialogue in School” will last **4 days** and will involve **3 teachers** from each participating school.

first day there will be a welcoming and a **disseminating ceremony**.

Afterwards, the teachers from the hosting school will briefly present the programme of the training session to all the participants.

During the first day, **aspects of the two previous mobilities** to **Malta and Portugal, following the first training session in Greece**, will be recapped and analysed to focus on what still has to be improved in strategies to tackle conflicts. In particular, analysis will be devoted to check whether conflict resolution tools and techniques illustrated during the short term training session in Greece, have been proved effective when used by the schools.

Then an **expert**, invited by the hosting school, will illustrate his/her point of view on the results and will propose **further strategies and tools**.

Then, each school **will prepare to present selected conflict cases** from their schools.

Participants will choose their presentation tools and, subsequently, they will present the conflict and their related mediation strategy and tools. **The expert will provide specific advice to the different national teams**.

On the **second day** the hosting school will organize a **meeting with a few experts and stakeholders, among whom social workers and parents**, on **how school mediation can improve social dialogue and vice versa**. In particular the focus of the meeting will be on the positive results that conflict mediation activities not only at school but also **outside school** thanks to social networks could have beneficial effects on social relationships. Afterwards the experts will start a **debate session** with the school participants **whether school mediation can make better citizens**. from the partner schools mixed up in groups. The debate will focus around whether school mediation can make better citizens. At the end of the debate session each group will be asked to collect the debate results in a **digital poster** to be **published in the project blog**.

On the **fourth day** time will be devoted to analyze with the partner schools how to design the **digital story on students-teachers relationship**, our project output; which tool/tools to **use, how many cases to publish in it, how to involve students and other teachers, what images, audio and video files to upload in it**.

-A honoris causa event to ††Anna Papapico: a memorandum session which will reframe her offer to her school and to students prepared from her school/colleagues which will be uploaded to all project’s sites, pages, social etc...

Participants will be offered some visits to historical sites in the time margin (e.g. city centre, heritage sites in our region).

C4.CONVITTO CIRILLO

1. Invitations to be posted ASAP to partner schools due to each state's travelling deadlines.

2. Meeting's full detailed program to be posted ASAP to partner schools due to state's deadlines (even if rearrangements will be needed).

3. Certificate of attendance should be handed to all partners (teachers and students) at the farewell meeting.

C5. SRAFFA/CREMA/20-26/2/22 (20 & 26 travelling)

Mariella Brunazzi has already posted a mobility plan but I would like to see that carefully also according to the application form data.

Finally the coordinator reminds each partner of their tasks looking towards the project's ending, final report, evaluation :

Kindly requested to keep yourself on board:

from now on at the end of each month there will be a check-up control and job evaluation.

1. Rosanne Galea and the team: website assistance, blog+vlog assistance.
2. Joao Rebelo and the team: instagram accounts, e-news letter.
3. Stefania Cammarota and the team: The Google suite, docs, drive.
4. Mariella Brunazzi and the team: the website+Newark school, and the eTwinning platform links, communication among schools, students and teachers.
5. Joanna Sawicka and the team: school education gateway, eTwinning platform uploadings.
6. Hara Panopoulou and the team: Fb account, Youtube channel, statistics, general management.