

Group 3: IB History HL Course Outline

Diploma Programme subject outline—Group 3: History			
School name	Hill-Freedman World Academy	School code	004591
Subject name	IB History of the Americas	Level	HL
Standard completed in two years	Two years		No
Name of the teacher who completed this outline	Eilis Hood, Kiley Billing	Date of IB training	10/2017
Date when outline was updated	June 2022	Name of workshop(indicate subject and category)	IB History, Category 2

Prescribed subject	World History Topics	HL regional option and sections: HISTORY OF THE AMERICAS
3. Move to Global War	10: Authoritarian States	13: The Second World War and the Americas (1933–1945)
	12: Cold War Superpower Tensions and Rivalries	14: Political developments in Latin America (1945–1980)
		16: Cold War and the Americas (1945–1981)

Year 1	Unit 1	Unit 2	Unit 3	Unit 4	
Topic	Emergence of the USSR	Japan moves to Global War	Europe moves to Global War	World War II and the Americas	
Time	5 Weeks	6 Weeks	12 Weeks (6 and 6)	4 Weeks	
Content	Authoritarian States Content Emergence ➤ Russian Revolution ➤ Emergence of Lenin and Stalin as authoritarian leaders of the new Soviet Union Consolidation and maintenance of power ➤ Policies of Lenin and Stalin Conditions and methods Lenin and Stalin used to establish and maintain power: The Great Terror ➤ Domestic and foreign policies: Five Year Plan, collectivization Aims and results of policies ➤ Social Policies: Women; Education; Religion ➤ Soviet Union in WWII; Changes after WWII and Stalin's death	Move to Global War Content Causes of expansion ➤ The impact of Japanese nationalism and militarism on foreign policy ➤ Japanese domestic issues: political and economic issues, and their impact on foreign relations ➤ Political instability in China Events ➤ Japanese invasion of Manchuria and northern China (1931) ➤ Sino-Japanese War (1937–1941) ➤ The Three Power/Tripartite Pact; the outbreak of war; Pearl Harbor (1941) Responses ➤ League of Nations and the Lytton report ➤ Political developments within China—the Second United Front ➤ International response, including US initiatives and increasing tensions between the US and Japan	Authoritarian States Content Emergence ➤ Hitler: Failures of the Weimar Republic, Impact of WWI and Treaty of Versailles, economic crisis; Beer Hall putsch, propaganda, Nazi violence. ➤ Mussolini: Impact of WWI and Treaty of Versailles, Fiume Affair, March on Rome, propaganda Consolidation and maintenance of power through legal and illegal means ➤ Hitler: Election to Chancellor; Reichstag Fire; purge of civil service, abolition of unions, suspension of personal liberties, death of Hindenburg ➤ Mussolini: role as prime minister, Acerbo Law, OVRA, use of violence Aims and results of policies ➤ Hitler: employment and economy; reverse the Treaty of Versailles; youth education policy; social and cultural policies; policies on women and children ➤ Mussolini: economy, corporate state, Mussolini Law, education	Authoritarian States Content Emergence Causes of expansion ➤ Impact of fascism and Nazism on the foreign policies of Italy and Germany ➤ Impact of domestic economic issues on the foreign policies of Italy and Germany ➤ Changing diplomatic alignments in Europe; the end of collective security; appeasement Move to Global War Content Events ➤ German challenges to the post-war settlements (1933–1938) ➤ Italian expansion: Abyssinia (1935–1936); Albania; entry into the Second World War ➤ German expansion (1938–1939); Pact of Steel, Nazi–Soviet Pact and the outbreak of war Responses ➤ International response to Italian aggression (1935–1936)	Second World War & the Americas Content ➤ Hemispheric reactions to the events in Europe and Asia: inter-American diplomacy; cooperation and neutrality; Franklin D Roosevelt's Good Neighbor policy—application and effects ➤ Involvement and participation of Canada and the US in the Second World War ➤ Social impact of the Second World War; impact on women and minorities; conscription ➤ Treatment of Japanese Americans, Japanese Latin Americans and Japanese Canadians ➤ Reasons for, and significance of, US use of atomic weapons against Japan ➤ Economic and diplomatic effects of the Second World War in the US and Canada

			► International response to German and Italian aggression (1940)	
Skills	Paper 1 Skills: ► Comprehend a Source (1A) ► Message Conveyed (1B) ► Paragraph skills (CEAL/WAC) (Question 4) Provide evidence to support a claim Note-taking skills Primary/Secondary Sources Using Source Notes	Paper 1 Skills: ► Comprehend a Source (1A) ► Message Conveyed (1B) ► Determine OPC (2.1) ► Evaluate Values and Limitations (Question 2) ► Paragraph skills (CEAL/WAC) (Question 4)	Paper 1 Skills: ► Comprehend a Source (1A) ► Message Conveyed (1B) ► Evaluate Values and Limitations (OPCVL) ► Compare and Contrast (3) ► Answer a question using sources and own knowledge (Question 4) Formulate a response to a question Use evidence and warrants to support claims	Reinforcement of Paper 1 Skills Continued teaching of Paper 2&3 Skills ► Assert a claim ► Use valid evidence to support a claim ► Formulate a clear, reasoned response to a question
Summative Assessment	Unit Exam: Content knowledge and document analysis in modified Paper 1 Exam format.	Unit Exam: Content knowledge and document analysis in modified Paper 1 Exam format.	Unit Exam: Germany and Italy Move to Global War: Full Paper 1 Exam Unit Exam: Rise of Authoritarian States in Germany and Italy: Modified Paper 2 Exam, responding to the following prompts: Compare and contrast the use of force in the maintenance of power in two authoritarian states. "Authoritarian states had total control over the population." With reference to two states, to what extent do you agree with this statement? Midterm Exam: Full Paper 1 on any topic studied.	Unit Exam: Essay exam, half of a Paper 3 exam.
IA			After Unit: Outline Task 1: Topic Selection Task 2: Background Research Task 3: Research Question Proposal Task 4: Identification and Evaluation of Sources Task 5: Thesis & Claims Task 6: Outline Task 7: Rough Draft of Sections 1, 2 & 3 Task 8: Final Draft	
Resources	Oxford Textbooks: Move to Global War, Authoritarian States, Cold War Superpowers and Tensions Cambridge Authoritarian and Single Party States Textbook			

Year 2	Unit 1	Unit 2	Unit 3	Unit 4
Topic	Cold War: Containment	Castro & Cuban Missile Crisis	Latin America	Late Cold War
Time	9 Weeks	7 Weeks	8 Weeks	7 Weeks
Content	<p>Cold War and the Americas Content</p> <ul style="list-style-type: none"> ➢ The breakdown of the grand alliance and the emergence of superpower rivalry in Europe and Asia (1943–1949): role of ideology; fear and aggression; economic interests; a comparison of the roles of the US and the USSR ➢ The US, USSR and China—superpower relations (1947–1979): containment; peaceful co-existence; Sino-Soviet and Sino-US relations ➢ The impact of Stalin and Truman on the course and development of the Cold War ➢ Truman: containment and its implications for the Americas; the rise of McCarthyism and its effects on domestic and foreign policies of the United States; social and cultural impact of the Cold War ➢ Korean War, the United States and the Americas: reasons for participation; military developments; diplomatic and political outcomes ➢ The impact of Cold War tensions on Korea ➢ Eisenhower and Dulles: New Look and its application; characteristics and reasons for the policy; repercussions for the region <p>The Cold War: Superpower tensions Content</p> <ul style="list-style-type: none"> ➢ Berlin Blockade: examination and comparison of the causes, impact and significance. ➢ Korean War: examination and comparison of the causes, impact and significance. 	<p>Authoritarian States Content: Castro</p> <ul style="list-style-type: none"> ➢ Emergence: Platt Amendment; Batista Government; economic conditions; Cuban nationalism ➢ Consolidation and maintenance of power: Conditions and methods used to rise to power: Cuban Revolution; economic incentives; ➢ Aims and results of policies: political, economic, social and cultural policies; treatment of opposition; successes and failures; impact on the region ➢ Political Developments in Latin America Content Content: The Cuban Revolution: political, social and economic causes Cold War and the Americas Content <ul style="list-style-type: none"> ➢ The economic, social and cultural impact of the Cold War on Cuba ➢ United States' foreign policies under Kennedy: characteristics of, reasons for, and successes and failures of the policies; implications for the region: include Kennedy's Alliance for Progress The Cold War: Superpower tensions Content <ul style="list-style-type: none"> ➢ The impact of Castro, Kennedy, and Kruschev on the course and development of the Cold War ➢ Cuban Missile Crisis: Examination and comparison of the causes, impact and significance 	<p>Political Developments in Latin America Content</p> <ul style="list-style-type: none"> ➢ Emergence: Peron: GOU, Labor Party, Eva Peron, populism/Vargas: populism, gaucho, ➢ Consolidation and maintenance of power: Peron: propaganda, economic incentives, personality cult, secret police/Vargas: censorship, security focus, suspension of elections and constitution ➢ Aims and results of policies: Peron: ideology, social policies, descamisados, economic policies/Vargas: ideology, Estado Novo, social policies, economic policies, political policies <p>Political Developments in Latin America Content</p> <ul style="list-style-type: none"> ➢ Peron and Vargas as Populist Leaders: rise to power and legitimacy; ideology; social, economic and political policies; successes and failures; the treatment of opposition ➢ Democracy in crisis: political, social and economic reasons for the failure of elected leaders ➢ Rise of a military dictatorship in Chile: reasons for rise to power; economic and social policies; repression and treatment of opposition ➢ US Intervention in Chile: Examination and comparison of the causes, impact and significance ➢ United States' foreign policies under Nixon: the characteristics of, reasons for, and successes and failures of the policies; implications for the region of Nixon's covert operations and Chile ➢ Guerrilla movements in El Salvador: origins, rise and consequences ➢ Liberation theology in Latin America: origins, growth and impact 	<p>Cold War and the Americas Content</p> <ul style="list-style-type: none"> ➢ United States' involvement in Vietnam: the reasons for, and nature of, the involvement at different stages; domestic effects and the end of the war; Canadian non-support of the war; Latin American protest against the war ➢ The economic, social and cultural impact of the Cold War on Vietnam: reasons for foreign and domestic policies and their implementation ➢ United States' foreign policies under Nixon and Carter: Nixon's Vietnam Policies and Carter's quest for human rights and the Panama Canal Treaty ➢ The impact of Gorbachev and Reagan on the course and development of the Cold War <p>The Cold War: Superpower tensions Content</p> <ul style="list-style-type: none"> ➢ The Vietnam War: examination and comparison of the causes, impact and significance. ➢ The impact of Cold War tensions on Korea and Vietnam ➢ Confrontation and reconciliation; reasons for the end of the Cold War (1980– 1991): ideological challenges and dissent; economic problems; arms race; end of the USSR ➢ The US, USSR and China—superpower relations (1947–1979): containment; peaceful co-existence; Sino-Soviet and Sino-US relations; detente
Skills	<p>Paper 1 skills</p> <ul style="list-style-type: none"> Reinforcement of all Paper 1 skills ➢ Comprehending a source ➢ Summarizing an image ➢ OPCVL ➢ Compare/Contrast ➢ Question 4: Essay with documents and own knowledge <p>Paper 2 and 3 skills</p> <ul style="list-style-type: none"> ➢ Responding to a compare/contrast prompt ➢ Essay structure and organization ➢ Asserting a thesis/claim and supporting with evidence and warrants ➢ Asserting a counterclaim ➢ Demonstrating understanding of content through explicit and specific writing ➢ Responding to an evaluate and a discuss prompt 	<p>Paper 1 skills</p> <ul style="list-style-type: none"> ➢ Continued reinforcement of skills <p>Paper 2 and 3 skills</p> <ul style="list-style-type: none"> ➢ Essay structure and organization ➢ Asserting a thesis/claim and supporting with evidence and warrants ➢ Asserting a counterclaim ➢ Demonstrating understanding of content through explicit and specific writing ➢ Responding to a compare/contrast and examine prompt 	<p>Paper 1 skills</p> <ul style="list-style-type: none"> ➢ Continued reinforcement of skills <p>Paper 2 and 3 skills</p> <ul style="list-style-type: none"> ➢ Essay structure and organization ➢ Asserting a thesis/claim and supporting with evidence and warrants ➢ Asserting a counterclaim ➢ Demonstrating understanding of content through explicit and specific writing ➢ Responding to all prompts 	

	<p>supporting with evidence and warrants</p> <ul style="list-style-type: none"> ➢ Asserting a counterclaim ➢ Demonstrating understanding of content through explicit and specific writing 			
Summative Assessment	<p>Paper 1: Students complete a Paper 1 reviewing Move to Global War content from Year 1.</p> <p>Paper 2: Students compare and contrast two Cold War crises, the invasion of Korea and the Berlin Blockade.</p> <p>Essay: Students revise their Paper 2 responses into a final essay.</p>	<p>Paper 1: Students complete a Paper 1 on sources related to the Cuban Missile Crisis.</p> <p>Paper 2: Students respond to two prompts:</p> <ul style="list-style-type: none"> ➢ Evaluate the effect that two leaders, each chosen from a different region, had on the outcome of Cold War events from 1949 to 1962. ➢ Discuss the political, economic, and social policies of a 20th-century leader. 	<p>Paper 2: Students respond to two prompts:</p> <ul style="list-style-type: none"> ➢ Compare and contrast the methods used to maintain power in two authoritarian states, each from a different region. ➢ Examine the reasons for the rise to power of a military dictatorship in one country. <p>Midterm Paper 1: Students complete a full Paper 2</p>	<p>Paper 1: Students complete a Paper 1 on sources related to the Vietnam War and Nixon's policies.</p> <p>Paper 3: Students respond to three prompts from a choice of the following:</p> <ul style="list-style-type: none"> ➢ Examine the effect of the US policy of containment on relations with the USSR and the PRC from 1949 to 1962. ➢ To what extent was the arms race the most important reason for the end of the Cold War (1980–1991) ➢ Discuss the impact of the Vietnam War on the Cold War. ➢ To what extent did countries in the Americas oppose US involvement in Vietnam? ➢ Evaluate the effect that two leaders, each chosen from a different region, had on the outcome of the Cold War.
Resources	<p>Oxford Textbooks: Move to Global War, Authoritarian States, Cold War Superpowers and Tensions, History of the Americas</p> <p>Cambridge Authoritarian and Single Party States Textbook</p>			