

Tech Plan Evaluation

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CONTEXT

The artifact is an evaluation of an existing education tech plan

LEARNING OUTCOMES:

TPS-11. Demonstrate the ability to apply what was learned about technology plan requirements to evaluate an existing plan and to create a new one.

REFLECTION:

The artifact demonstrates my ability to evaluate an existing tech plan against the California K-12 Education Technology Plan Template, Criteria, and Guiding Questions. In reviewing the La Cañada Education Technology Plan against the criteria and leveraging what I learned in this session, I feel that I am equipped to begin the process of creating a new plan for my district which is sorely needed. Our existing tech plan is a copy of an existing tech plan and was drafted primarily to ensure compliance with E-Rate regulations and filed away, never to be looked at again. While our existing plan does have some well thought out sections, it has not been reviewed since it was drafted and does not reflect the current state of affairs within my district nor is it inline with our plans going forward.

With my new found knowledge from the session and from reviewing the five core components of La Cañada's plan, I now understand what role a well thought out plan can serve in my district. Instead of simply being a regulatory compliance requirement, a technology plan can act as a guide for decisions and as a tool to keep a variety of stakeholders on track. One key element for ensuring the continued success of a technology plan is to properly maintain it by regularly reviewing it and iterating over it as things change.

I found the discussion about ensuring that a technology plan closely aligns with a district's LCAP goal to be particularly insightful and informative. A technology plan that specifically addresses various goals in our LCAP could act as a powerful tool to ensure that IT is working towards the common district goals defined in our LCAP.