# Wednesday, October 22, 2025

### **Working Agreements:**

- Ensure all voices are heard, inviting those who have not yet shared for each topic
- Assume positive intent & address impact in everything we do!
- Be respectful of the time of others start on time, end on time
- Be present and engage in active listening

#### Welcome and introductions

• Our Mission: At Jessie Whaley Maxwell Elementary, we, as an inclusive community and in partnership with parents and community, develop our students' independence, critical thought, and enduring love for learning.

#### Participants:

• Elizabeth Yates, Gladys Gonzalez, Gemma Aguayo, Yoselin Gracia, Maria Covarrubias, Aidan Cox, Rocio Cazares

### Things CSC would like to discuss:

(Please add things that you hope can be discussed during CSC.)

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#### **Principal Business:**

(Things Beth needs to bring to CSC)

- Saturday School update
- Fall Adjustment (\$105,000)
- SPF Waiting for final in Nov.
- Parent Involvement Fall Festival
- Bond Money Still waiting on renderings to share with all

#### Agenda based on above mentioned ideas:

Time	Topic	Resources	Notes
3:20	Saturday School/ Tutoring		100 students are attending. At each grade level, we have one ELA-S and one ELA-E class.
3:24	Fall Adjustment and Current Numbers		-18 students from projection of 587  Cost actual (\$105,000)

		2nd - 97 3rd - 93 4th - 99 5th - 120 Total with ECE 629 Total w/o ECE 571
3:30	SPF	-Share Preliminary SPF & what that means for us - low student achievement. ELA - 13% proficient, math 6% proficient. Low MGPs - 34.5 in literacy, 46 in math Early Literacy Growth - moved 20% of students out of red/yellow to green and blue.
3:35	Parent Involvement	-Parent Ambassadors Events coming up: October 30th- Fall Festival and Día de los muertos, November 20th - Thanksgiving lunch, December 11th 1st music concert
3:50	Bond Money	\$320,000 for Focus Learning Environments - New playground structure; Waiting for renderings to bring to all stakeholders to decide structure
4:00	Ballet	December 5th Ballet K-5 - The Nutcracker at the DCPA

# Wednesday, September 10th

# **Working Agreements:**

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- Be present and engage in active listening

### Welcome and introductions

• Our Mission: At Jessie Whaley Maxwell Elementary, we, as an inclusive community and in partnership with parents and community, develop our students' independence, critical thought, and enduring love for learning.

### Participants:

• Elizabeth Yates, Gladys Gonzalez, Gemma Aguayo, Yoselin Gracia, Amanda Gruebel, Maria Covarrubias, Aidan Cox, Rocio Cazares

### Things CSC would like to discuss:

# (Please add things that you hope can be discussed during CSC.)

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## **Principal Business:**

(Things Beth needs to bring to CSC)

- Saturday School
- Fall Adjustment
- SPF
- Parent Involvement
- Bond Money

# Agenda based on above mentioned ideas:

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Time	Topic	Resources	Notes
3:20	Saturday School/ Tutoring		<ul> <li>Shared information with families - flyers and ThrillShare</li> <li>Will have 12 teachers, 1 ELA-S and 1 ELA-E per grade</li> <li>Sign up goes live Friday</li> <li>First day of Saturday school will be 9/27</li> </ul>
3:25	Fall Adjustment		-Review current numbers of students per class and grade - link -Look at options to cover -17 students from projection of 587 Cost = \$113,645 actual (\$105,000)  • Use reserve funds discussed and used to pay back for -17 students • Hiring - keep current status • No staff reductions • Can't request budget assistance because not reducing  All CSC members voted to use the reserves to cover the current deficit (3:47pm)
3:45	SPF		-Share Preliminary SPF & what that means for us - low student achievement. ELA - 13% proficient, math 6% proficient. Low MGPs - 34.5 in literacy, 46 in math
4:00	Parent Involvement		-Parent Ambassadors Events coming up: September 16th - Parade for Hispanic Heritage Month, October 2nd Literacy Night 5:00 - 6:00, October Fall Festival TBD, November 3rd - Dias de los muertos, November - Thanksgiving lunch, December - 2 music concerts
4:10	Bond Money		\$320,000 for Focus Learning Environments - New playground structure

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