

PROP Presentation Instructions and Prompts

For your PROP Presentation you will gather with faculty and a small group of peers to share the ways in which you've grown as a teacher this year. Presentations may be hybrid or fully on Zoom; faculty will discuss the presentation style with you when they schedule your session. The sessions will be 60-75 minutes long (10-15 minute individual presentations, followed by questions and feedback). Residents will reference specific artifacts, speak directly to elements of their practice, and make connections to module and content area readings. You may design your presentation in the way that feels most authentic to you ([PROP Presentation Rubric](#)). This [sample slide deck](#) is available if you choose to use it.

Prompts:

For your presentation, prepare responses to the following prompts. Your presentation will open with you sharing these responses and, in doing so, reflecting on your growth over the course of this year. You must reference specific examples from your practice in each prompt and, where noted, connect your practice to course readings from the program.

1. Please share specific examples of your teaching, tied to a Framework component, for each of the following. For this prompt, you should revisit artifacts and observations from earlier in the year. You may choose to share these artifacts during your presentation; you may also share additional related artifacts to support your reflection. Reflect on a different [Framework component](#) for each of the following (choose from any *except* Engage Students in Learning):
 - One area of strength in your practice
 - An area in which you've made significant progress
 - An area of continued growth (**please cite a module or content reading to support this**)
2. Speak directly to how you [Engage Students in Learning](#) (see the Learning to Teach Framework for more information). How have you developed activities and assignments that are appropriate and engaging for your learners? How do your grouping strategies meet instructional purposes of the lesson? To what extent are your materials and resources suitable to your lessons, engaging for students? How effectively are your lessons organized? How have you grown in these practices over time and where do you have room to grow? Please **reference a reading** from your modules or content space in your reflection.
3. How have you integrated anti-racist pedagogy and/ or joy into your teaching practice over the course of the year? Please provide specific examples and **reference a reading** from your modules or content space that informed this area of your practice.
4. At the end of your presentation, you have the *option* of sharing concluding remarks. This can include anything about your journey that you didn't previously discuss, anything you want to emphasize about your teaching or TR experience, acknowledging sources of support, big lessons/takeaways from the year, etc.
5. After your presentation, share your PROP template with your RD and CM. If you believe that you have achieved an Effective rating in components where you are Developing or Developing/Effective, update your reflections to demonstrate this growth. Use the comments feature to inform your RD and CM of components you address at this time.