

Grade 3 Unit 2 Combining Forces

Final Products

Students use forces and balance in artwork to share who they are and to make connections. Students create a **model of a balanced mobile system**:

- “Mobile Me” individually
- “Mobile We” as a class
- Playground motion model.



Options for Creating The Final Product

<p>1. Live Class Presentations</p> <p>Students present their Mobile Me's in front of the class and the audience shares at least one connection and one celebration. Mobile Me Presentation Rubric and an Example.</p> <p>Students present their Forces of Me slide before hanging it on the Whole Class Mobile.</p> <p>Group presents their Playground Motion Model to the class. Class looks for similarities, differences and patterns between their Playground Motion Models.</p>	<p>2. Digital Presentations</p> <p>Students can record any of these presentations for exhibition and curation. For example, students can create videos in Screencastify that are shared via QR codes or Seesaw Blog.</p> <p>Students can make connections and celebrate each other in comments on Seesaw or as a group after they've watched each other's videos.</p> <p>Learn more about digital exhibition and curation options here.</p>
<p>3. Mobile Mes</p> <p>Students create their Mobile Mes on hangers by hanging objects that represent them along with a table that explains the meaning of each object.</p>	<p>4. Mobile We - Class Mobile</p> <p>Teachers can offer the hula hoop as a circle base where students can hang all of their Forces of Me printed slides sharing - 'I am a force of _____. One of my strengths is _____. One of my goals is _____.</p>
<p>Student Roles</p> <p>Individual Work</p> <p>Mobile Mes</p> <p>Forces of Me Printable Slides</p> <p>Group Work</p> <p>Playground Motion Mobiles (each student is responsible for labeling and presenting one part of the model - before motion, the cause of motion, moving or stopped moving)</p>	<p>Suggested Materials</p> <ul style="list-style-type: none"> • Hangers and string for Mobile Mes • Hula Hoop for Class Mobile • Google Slides • Student-Led Conference Guide OR Video of Student Presenting <ul style="list-style-type: none"> ○ Strength ○ Direction (goal) ○ I am a force of _____. One of my strengths is _____. One of my goals is _____.

Exhibition

Presentations in class. Students can share their combined forces at a student-led conference or during Parent/ Teacher Conferences.

Audience Ideas

- School community
- Parents