

Free Asynchronous Professional Learning Modules

One of the first things districts will need to do as they plan for the 2020-21 school year is to plan professional learning offerings for teachers around SARS-CoV-2 and trauma, equity and implicit bias, social emotional learning, inclusion and appropriate use of digital and online learning tools and systems, and culturally responsive education. These professional learning modules have been curated to meet these needs and are focused on three strands: equity, well-being, and remote teaching & learning.

Equity

Michigan Virtual

- [Changing Minds to Address Poverty in the Classroom](#)
- [Integrating SEL Into Culturally Responsive Classrooms](#)

National Council of Teachers of Mathematics (NCTM)

NCTM has an extraordinary list of webinar recordings - as well as live webinars in the near future in their [100 Days of Professional Learning](#) series. NOTE: Some of these sessions may not be available for asynchronous viewing until October. Here are a few sessions that are specifically designed to support equity:

- [How We Move from Equality to Equity and Justice in Mathematics Teaching \(General Interest\)](#)
- [Challenging Dis/Abilities: Leveraging the Potential of All Students as Math Problem Solvers \(General Interest\)](#)
- [Productive Struggle for All: Supporting Students with Disabilities in a General Education Class \(Grades 6–8\)](#)
- [Building Agency, Fostering Identities, and Promoting Social Change via Social Justice Contexts \(Grades 6–8\)](#)
- [Promote Equitable Teaching Practices AND Focus on Content & Connections - Don't Settle For Only One! \(General Interest\)](#)
- [Making Math Culturally Relevant Through Experiential Learning \(Grades 10–12\)](#)
- [Supporting ELs through Mathematical Inquiry and the Discursive Assessment Protocol \(Grades 6–8\)](#)
- [Translanguaging to Persevere: Exploring Latinx Bilingual Students' Collective Problem-solving \(Grades 8–10\)](#)
- [A Lesson on Social Justice, What Should Be In It? \(Grades 8–10\)](#)
- [High Impact Strategies for Sustaining Girls' Academic Interest and Career Pursuits in Mathematics \(General Interest\)](#)
- [Moving Achievement Together Holistically: An Indigenous Approach to Math Education \(General Interest\)](#)
- [Who's Hiding? Empathizing and Expanding Opportunities for All \(Grades 8–10\)](#)
- [Classroom Norms and Routines for Building Student Agency and Equitable Mathematical Environments \(General Interest\)](#)

- [Impacting Learning for Black and Latinx Youth through Culturally Sustaining Pedagogies \(Grades 6–8\)](#)

Oakland Schools

- [SIOP for Remote Learning](#)
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Well-Being

Michigan Assessment Consortium

- [Leveraging the Science of SEL: How to support health and wellness during the COVID-19 Crisis](#)

Michigan Virtual and the Michigan Department of Education

This partnership has created a series of free online courses that inform educators on best practices in social emotional learning:

- [Introduction to SEL](#)
- [Integrating SEL Into Culturally Responsive Classrooms](#)
- [Embedding SEL Schoolwide](#)
- [Creating a Professional Culture Based on SEL](#)
- [Trauma-Informed Support](#)

New Pedagogies for Deep Learning

- [Cultivating Well-Being in Challenging Times](#) with Dr. Jean Clinton

Oakland Schools

- [Supportive Strategies Series](#)
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Remote Teaching & Learning

Association for Middle Level Education

- [COVID-19: Helping Students Develop the Motivation to Invest in their Learning While Sheltering at Home with LeAnn Nickelsen and Rick Wormeli](#)
- [COVID-19: Assessment and Grading Concerns during Remote Learning – What’s the Helpful Thing to Do? with Rick Wormeli](#)

Early Literacy: Dr. Nell Duke, University of Michigan

- [Small Group Reading Instruction at a Distance](#)
- [Word Work at a Distance](#)

Formative Assessment for Michigan Educators (FAME)

- [New Webinars on Using Formative Assessment in Remote and Online Learning](#)
 - Using the Formative Assessment Process to Enhance Student Learning in an Online Environment: Getting Started
 - Formative Feedback: Navigating the Complexity of Engaging Student Thinking
 - Creating and Implementing Online Learning Lessons with Student Engagement in Mind

Michigan State University

The Master of Arts in Educational Technology Program at Michigan State University has developed a [Mini-MOOC on Remote Teaching](#) that focuses on high-priority, digestible topics with the intent of applying them to practice tomorrow. Because educators are teaching across a range of remote teaching contexts, they include no-tech, low-tech, and high-tech strategies throughout the experience.

Michigan Virtual

Unsure where to start with remote or blended teaching? Have some ideas, but need more resources? Michigan Virtual has designed a variety of free PD courses on remote & blended teaching to help you get started.

- [Transitioning to Remote Teaching Series](#)
 - Getting Started
 - Communication Online
 - Digital Content
 - Digital Assessment
 - Adapting to Meet Needs
 - SEL Supports
- Blended Teaching Courses

- [#GoOpen: Open Educational Resources in Michigan](#)
- [Blended Classroom Design](#)
- [Assessments in the Blended Classroom](#)
- [Instructional Practices with Technology 101](#)
- [Digital Content in the Blended Classroom](#)
- [Google Forms, Failure-Free Failing, and CBE](#)
- [Growing Student Agency and Implementing Google Classroom](#)
- [Screencasting, the Future of Education](#)

Muskegon Area ISD

These are recordings of the MAISD Remote Learning Webinar Series:

- [Google Classroom Foundations - Elementary Focus](#)
- [Google Classroom Essentials](#)
- [Interactive Projects in Google Classroom](#)
- [Flipgrid - video discussions & more](#)
- [Google Hangouts Meet](#)
- [Google Hangouts Meet Essentials](#)
- [Zoom Foundations](#)

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- [Supporting Students' Voice in the F2F and Virtual Mathematics Classroom \(Grades 3–5\)](#)
- [Humanizing Online Mathematics Teaching: Possibilities and Resistance \(General Interest\)](#)
- [Coding Math at a Distance \(Grades 6–12\)](#)

New Pedagogies for Deep Learning

- [Nuanced Leadership in a Time of Change: Opportunity Knocks](#) with Michael Fullan
- [Activating Deep Learning in Challenging Times](#)

University of Colorado Boulder

These [inquiryHub webinars](#) support remote teaching in science.