

WHERE DO I START?

Complete this short statement checklist to determine where you can expand your work-based learning knowledge.

Part 1: Work Based Learning Definition & WBL Coordinator Certification

- ☐ I can define Work Based Learning.
- ☐ I know what opportunities for work based learning exists within my school.
- ☐ I can name 3 things a WBL Coordinator does.

Part 2: Working with Local Agencies

- ☐ I can name 3 local agencies we currently work with.
- ☐ I have promotional materials to share with families about their services.
- ☐ I can identify the differences in support these agencies provide for transition planning and preparation.

Part 3: Work Readiness Exams

- ☐ I am able to identify 3 different work readiness exams students may take.
- ☐ I can identify how students prepare for their work readiness exams.
- ☐ I currently use practice questions from work readiness exams in my instruction.

Part 4: Classroom Instruction & Job Shadowing

- ☐ I am using curriculum in my classroom instruction that focuses on work-based learning.
- ☐ I can identify at least 5 CDOS skills that are being explicitly taught in classrooms.
- ☐ My students have access to job shadowing opportunities in the community.

Part 5: NTACT Employment Prep

- ☐ I can identify the local National Technical Assistance Center on Transition (NTACT) employment prep that my school offers.
- ☐ I can identify a BOCES contact who can provide additional NTACT resources.
- ☐ I can use NTACT resources to drive WBL initiatives in my school.

Assessment

Enter your scores in each section below. Use your lowest scored area as a starting point to utilize the information and resources provided in each part of the module.

__ /3	__ /3	__ /3	__ /3	__ /3
Go to Part 1	Go to Part 2	Go to Part 3	Go to Part 4	Go to Part 5