

AVID Elective Student Application



Dear Students and Families,

AVID is an elective class that stands for Achievement Via Individual Determination. This is a nationwide program whose mission is *“to close the achievement gap by preparing all students for college readiness and success in a global society.”* In other words, AVID wants to help students develop the skills needed to be accepted to and succeed at a 4-year university after high school. Our focus is to help students improve their writing, inquiry, collaboration, organization, and reading skills to prepare them for high school and college. The aim of AVID is to select students that might face external challenges in their journey to attend college or be from a group that is traditionally underrepresented in universities (i.e. first in family to attend college, poverty, English language learners, etc) For over 40 years, AVID has been instrumental in preparing students for success in higher education.

AVID Requirements:

Each AVID student must

- Have the goal of attending a 4 year university after high school.
- AVID students must be **willing to do at least 2 hours of homework every night.**
- Take **notes** and keep **learning logs** for each class, which will be checked **weekly.**
- Participate in peer tutorial groups where they work with other students to study and master content from class.
- Students are also expected to maintain a 3.0 GPA with **no Ds or Fs** in any class.
- Maintain good citizenship - **good behavior** on and off campus.

All information shared on this form will be used for recruitment and selection of AVID Elective students and will be held confidential. If you would prefer to share this information in person or have additional questions prior to completing this form, please contact your child’s counselor or AVID Elective teacher.

Please remove this page, keep it for your reference, and return the application by May 23, 2025.

Sincerely,

Principal’s Signature: _____

AVID Coordinator: _____

AVID Elective Student Application

STUDENT: Please complete the following application to be considered as a member of the AVID Elective. Please return your completed application to your AVID Elective teacher or counselor. Final acceptance will be determined upon completion of an interview. *(Please print with blue or black ink.)*

Personal Data

Name: _____ I.D. # _____

Parent/Guardian's Name: _____ Phone or email: _____

Current Class Schedule and Grades:

Class	Current Grade %	Teacher signature

***Teachers**, please email me (tom.hall@lmusd.org) with any other information about your recommendation of this student for 8th grade AVID.

Have you previously been enrolled in AVID: Yes No

To be considered for the AVID Elective this form must be returned by **May 23, 2025**

Personal Data

Academic Honors

Briefly describe any school or community awards, honors, or other distinctions that you have earned.

Extracurricular, Personal, and Volunteer Activities

Please list your main extracurricular, community, including sports, instruments you play, and family responsibilities.

Opportunity to Share Attendance and Behavior Challenges

1. How many absences and tardies did you have last year? (You can find your attendance report on aeries).

Absences: _____ Tardies: _____

*If regular/on time attendance is a challenge for you please explain why?

2. Have you had any discipline referrals, detentions, etc. for behavior over the past year? If so, explain the circumstances (what happened?)

3. Describe a past conflict with another student or staff member. How was it resolved?

To the best of my knowledge, all information provided on this form is correct. I support my child's interest in joining the AVID Elective and attending a 4 year university after high school.

_____ Parent/Guardian's Signature

Name: _____ Student I.D. #: _____

Student Short Answer Questions

1. What do you like most about school? What do you like least about school? Explain.
2. What about AVID appeals to you? What makes you a strong candidate for AVID?
3. What is the biggest obstacle that you have ever had to overcome, and how did you do it?
4. What are your goals for the future?
5. Why do you believe that college is important?
6. AVID is a rigorous and challenging class. Are you committed to doing 5 pages of notes and other homework every week in addition to your regular classwork?

Student Information:

The following information will assist us in identifying possible candidates who best fit the AVID profile. This information is confidential and will only be used by the AVID site team for placement.

1. Parent/Guardian 1 Education Level:

- did not graduate high school
- Graduated high school
- Completed some college or vocational school
- graduated two year college or vocational program *Which school/program_____*
- Served in military
- Graduated from University *Which school(s)_____*
- Post graduate education

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2. Ethnic Background (mark all that apply)

- Black/African American
- American Indian/Alaska Native
- Asian
- Pacific Islander
- Filipino
- Hispanic/Latino
- White/Non-Hispanic
- Other: _____
- Decline to state

3. Have you ever been enrolled in ELD classes? If so, when did you reclassify?

4. Do you speak any languages other than English at home? _____

5. OPTIONAL - Describe any other challenges or circumstances that you have faced (ex. Homelessness, poverty, family struggles):
