

CARRIE L. ALBERT

EDUCATION

Master of Education in Curriculum Instruction and Technology

Gannon University · Erie, Pennsylvania

Bachelor of Arts in Special Education and Elementary Education

Mercyhurst University · Erie, Pennsylvania

CERTIFICATIONS IN SPECIAL EDUCATION MENTAL AND/OR PHYSICALLY HANDICAPPED K-12

ELEMENTARY EDUCATION K-6

WILSON READING CERTIFIED

PROFESSIONAL EXPERIENCE

Carrie Albert's Learning Solutions (Owner) – Mount Lebanon, PA 2023-Present

Educational Specialist and Educational Advocate

- Consult, develop, and instruct students with academic, social and behavioral needs
- Instruct students using the Wilson Reading Program
- Facilitate Individual or Group Social Skills and Social Emotional Learning (SEL) lessons
- Advocate for Parents and students to obtain the most optimal services and supports for their child's learning concerns

Pittsburgh Sunnyside PreK-8th ~ Pittsburgh, PA 2006-Retired

Special Education Teacher, Instructional Team Leader

- Co-teaching in an inclusive setting in Mathematics, Communications, Science, and Social Studies
- Extensive experience facilitating parental meetings which can include Advocates, Therapists, and other Health professional on a very regular basis
- Writing and implementing IEP's, FBA's, NOREP's, and Behavior modification programs
- Behavior modification – Construct and implementing individual therapeutic behavior management plans
- Model and implement Social Stories and alternate curriculum
- Supervise Paraprofessional and PCA's (Personal Care Assistant)
- Positive, confident parental relationships along with facilitating meeting with students' parents and/or guardians
- Trained in restorative practice
- Trained in de-escalation and safe physical management (CPI)
- Trained in Wilson, Just Words, Reading Horizons, IXL, Go Math, Easy Bridge Reading Program, Clever, Schoology, TEAMS, Naviance, Talking Points, Google Classroom, Achieve3000, Learning Ally, ReThink Ed, Edmentum, IEPWriter, Nearpod, Mac and Microsoft applications
- Knowledge of Special Education Law and District policies
- Progress monitoring within IEP's, Dibels, MAP, and collect FBA data and provide data to meet goals
- Manage 20-25+ students on a caseload, and complete over the caseload paperwork when necessary
- Successfully able to provide a positive educational environment especially while in the inclusive setting
- Provide classroom teachers with problem solving techniques, Specially Designed Instruction, and a variety of teaching methods to help meet all students learning styles
- Girls Volleyball and Basketball coach
- Designed and published the school's yearbook
- Supervised over 14 student teachers
- Wrote and Manage grants for school programs
- Assist 8th graders with applications for high schools

Western Psychiatric Institute and Clinic (WPIC) ~ Pittsburgh PA Summers of 1998-2004

Special Education Teacher School age (5 years-20 years of age) - All Subjects

- Implemented Educational Treatment plan
- Supervised a staff of Paraprofessionals and PCA's (Personal Care Assistant).
- Behavior modification – implementing individual behavior management plans and Specially Designed Instruction
- Collaborate work with hospital staff, schools, outside agencies – patient notes
- Managed a classroom of 6 to 8 students

Reizenstein Middle School ~ Pittsburgh PA, 1998-2006

Read 180 Teacher 6th-8th grade, 8th grade Science and Social Studies Teacher, 7th grade

Communications Teacher, Special Education Teacher, Instructional Team Leader

- Provided after school tutoring
- Mentor for girls' group – wrote grants to support this group
- Girls' Volleyball Coach
- Co-teaching in an inclusive setting in Mathematics and Communications
- Behavior modification – Construct and implementing individual therapeutic behavior management plans
- Model and implement Social Stories
- Positive, confident parental relationships
- Knowledge of Special Education Law and District policies
- Progress monitoring within IEP's, Dibels, and collect FBA data and provide data to meet goals
- Manage 25+ students on a caseload, and complete over the caseload paperwork when necessary
- Planned field trips, wrote semester newsletters to the parents from the team

Wesley Highland Approve Private School ~ Pittsburgh PA 1996-1998

Special Education Teacher 6-, 7- and 8-year-olds

- Managing a staff of Paraprofessionals and 1:1 aide
- Behavior modification – implementing individual behavior management plans
- Collaboratively work with Social Worker, PT, OT, Speech Therapist, Behavioral Specialist, and used Rifton equipment
- Trained in restraint and how to use time-out room effectively
- Writing and implementing IEP's and Behavior modification programs

Kennedy Middle School – Charlotte-Mecklenburg, NC· March 1995 -1996 (Summer School 1995)

9th grade Special Education Teacher - Communications

- Managed a caseload of 15 students, Writing and implementing IEP's
- Collaboratively work with Social Worker, PT, OT and Speech Therapist and Behavioral Specialist and therapist
- Managing a staff of Paraprofessionals
- Parent meetings, Team meetings, planning

Achievement Center · Erie, PA · August 1994 – March 1995

Developmentally Delayed Preschool Teacher

- Collaborated with a team (OT, PT, Speech, Social worker, therapists) of professionals to help understand the needs of verbal and non-verbal preschool children with developmental delays
- Created jigs, folder activities, and lessons to increase fine and gross motor skills to help their cognitive abilities
- Use of Rifton equipment and other therapeutic equipment and braces