

ANSWERS TO ACTIVITIES ON PAGE 87 OF THE BOOK.

6 GERUNDS AND INFINITIVES Complete the second sentence so that it has a similar meaning to the first. Use a gerund or an infinitive. Type the answers. Then check.

- 1 Our host said that he would show us around.
Our host offered .
- 2 I might get a job this summer.
I'm considering .
- 3 My parents won't give me more pocket money.
My parents refuse .
- 4 I don't like to wait in queues.
I can't stand .
- 5 Warren really wants to try that restaurant.
Warren is keen on .
- 6 I don't think I'm going to study engineering.
I can't see myself .
- 7 Taking guitar lessons would cost too much.
I can't afford .
- 8 I think it's fun to shop online.
I enjoy .

7 Choose the best option to complete each sentence. Type the letter of the option next to each sentence. Then check.

- 1 On the way home, I stopped .
- I'm on a diet, so I've stopped .
- a to buy chocolate
b buying chocolate
- 2 Do I still owe you money? I don't remember .
- Could I borrow some money? I'll remember .
- a to pay you back
b paying you back
- 3 I've got some bad news. I regret .
- You shouldn't have shouted at me. I regret .
- a telling you that I failed the exam
b to tell you that I failed the exam

8 COMMON EXPRESSIONS Click the correct option in italics. Pay attention to the expressions in bold.

- 1 The shop is **going out of business**. They're *opening* / *closing* on Monday.
- 2 It was **worth it** to compare prices. I'm *sorry* / *glad* we did it.
- 3 Their wedding *cost* / *didn't cost* them a lot of money. They really **splashed out**.
- 4 I've learned to **balance my budget**, so I *often* / *don't* spend more than I should.
- 5 Sandra **paid her way** through university. Her parents *helped* / *didn't help* her.
- 6 I hear Ronald is pretty **hard up**. He's *short of* / *got a lot of* money.
- 7 There *isn't enough* / *is too much* bread, but we'll have to **make do**.
- 8 Beth **paid through the nose** for her house. She was really *lucky* / *stupid*.

9 Read the text. Use the words given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. Type the answers. Then check.

Show exam tip

Learning about Money

When looking at the ¹ of courses in their school curriculum, students have long been ² . They feel that subjects such as history, maths and literature won't be ³ to them in the future, and say that it's ⁴ to introduce new courses such as business and finance. In the UK, adults have actually listened to what the students are saying. The government there has recently made ⁵ finance a compulsory subject in schools. The programme's goal is to provide students with a real ⁶ of topics such as how to plan their income and expenses, how bank accounts work and how to calculate interest ⁷ when they borrow money. This programme will give students a ⁸ life skill essential for managing in the adult world. Now all they have to do is pay attention in class!

SELECT

SATISFIED

USE

PREFER

PERSON

UNDERSTAND

PAY

VALUE