Desert Mountain School
Teacher Syllabus Expectations

pam.mayberry@dvusd.org
623-445-3551

Vision: Advancing future-ready students: Adaptive/Motivated/Engaged
Mission: As a community, we will ensure all students achieve academic success and develop social skills needed to care, connect, and collaborate throughout their lives.
Core Values: Teamwork - Integrity - Growth

All About Ms. Mayberry:

- BA in Elementary Education from Northern Arizona University
- Hiking, music, reading, football
- My husband and I have 3 children and 3 (going on 4) grandchildren.

COMMUNICATION

- School-wide - Desert Mountain Website
- Bi- Weekly school newsletters on facebook, twitter and Blackboard messenger
- **www.dvusd.org/dm-mayberry**
- Contact Details - It's easiest to get a hold of me by email. I check that several times throughout the day.
- My main mode of communication is email and website.

ACADEMICS

Units of study of the year was given to families at Twilight Tours. If a copy is needed, please let me know.

- **Arizona State Standards**
  - Resources for you and parents: (PLEASE FEEL FREE TO ADD YOUR OWN)
    - DVUSD Math Resources for Parents
    - DVUSD English Language Arts Resources for Parents
    - DVUSD Social Studies Resources for Parents
    - DVUSD Science Resources for Parents
    - What is Depth of Knowledge (DOK)?

PBIS

All students are taught to follow HAWK expectations: Honorable, Accountable, Willing, and Kind. These expectations are outlined in this HAWK Matrix. Students earn HAWK Bucks for demonstrating these expectations that they can use to purchase items or experience coupons in the HAWK store.

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All Things EQ

We have implemented a philosophy called "All Things EQ." IQ is your book smarts or school smarts. EQ is your emotional quotient or self-smarts. The EQ philosophy focuses on the following key questions: How can I be kind and helpful in this moment?

How are you showing up at school today?
Am I making an honest effort?
Am I focusing on solutions instead of problems?

To reinforce the EQ philosophy our 6th graders are trained to be our EQ Ambassadors so they can be role models for the rest of the students. In addition, every Monday each teacher shows videos that focus on the four key questions and we have daily announcements focused on the core questions and weekly motto. The administration sends the parent letters home weekly to support the use of common language and home discussion of the mottos.

PROFESSIONAL LEARNING COMMUNITIES (PLC's)

Most Fridays, students will be released early so that we are able to participate in PLC work. This work is directly related to the planning, instruction and interventions we implement in our classrooms to ensure that students master the standards.

A professional learning community is a group of educators that meet regularly and work Collaboratively to improve teaching practices and the achievement of students. The questions that drive the work of PLC's are:

- What do we want all students to know and be able to do?
- How will we know if they learn it?
- How will we respond if some students do not learn?
- How will we extend the learning for students who are already proficient?

Please be sure to read the weekly newsletter for ongoing information regarding the content of each early release day.

GRADING PRACTICES

Learning is a process that takes place over time and at different speeds for different students. Grades are a reporting tool utilized to reflect what a student knows and is able to do in a content area. We measure achievement, not effort or behavior, in our grading system.

Homework

Homework is practice that supports the learning at school yet it is not part of the students' grade. *Students should complete it independently and only spend up to:*

- Grades K-1: **up to 30** minutes per night across all content areas
- Grades 2-3: **up to 60** minutes per night across all content areas
- Grades 4-8: **up to 90** minutes per night across all content areas

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Re-assessments

We want students to do their best all the time. However, we acknowledge that sometimes the process of learning takes longer than teachers anticipate; therefore, students are allowed to reattempt their assessments after receiving feedback and guidance, following the guidelines outlined below.

- Students will be retaught using a different strategy or more time and practice.The reteaching may be from the teacher or by another teacher/ specialist within the school day.

- Once students have demonstrated mastery of the content their grade will be replaced.

Late Work

In order to accurately reflect a student's academic performance level, teachers will accept late work and missing work for full credit if the work is submitted within two weeks of the assignment. A "49%" will be entered in the gradebook until the work is submitted. A notation of "M" for missing or "L" for late work will also be denoted in the gradebook. Students will still be responsible for turning in late work in addition to their current coursework, which results in the natural consequence of a heavier workload. The primary consequence for students not completing the work is to complete the work.

Powerschools

PowerSchool is an essential resource for parents and students. It is not only a tool for communication regarding grades, it is a resource for our students and parents to check progress, missing work, and what is being taught/learned regularly. Please ensure that you and your child have access (separate accounts) and even sign up for the app and push notifications or weekly email updates as an option in PowerSchool. **If you do not have access to PowerSchools, please contact Charla Hostetler at 623-445-3506**

Principal's List

All 4's (including special area and other elective courses)
No Incompletes

Honor Roll

All 3's and 4's (including special area and other elective courses)
No Incompletes