

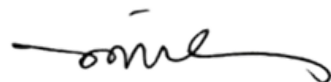
SEMESTER LESSON PLAN (RPS)

Learning for Children with Hearing Impairments



Lecturer name:
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Bachelor Program in Special Education
Faculty of Educational Sciences
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2023

	SEMESTER LESSON PLAN	No.Dok : RPS-FIP-PKh No. 037
	Learning for Children with Hearing Impairments	Revise :
		Date :
		Page : 1-13
Created by:  Dr. Tati Hernawati, M.Pd. NIP. 195608081985031002	Reviewed by:  Prof. Dr. Endang Rochyadi, M.Pd NIP. 195608081985031002	Approved by:  Dr. dr. Riksmas Nurahmi Rinalti Akhlan, M.Pd. NIP. 195608081985031002
Lecture	Study Program Quality Assurance	Head of Bachelor Program in Special Education
SEMESTER LESSON PLAN 1. Course Identity Study Program Name : Bachelor Program in Special Education Course Name : Learning for Children with Hearing Impairments Course Code : KH414 Course Group : Deaf Children Specialization (B) Credit Hours : 3 credits. Level : Bachelor Program (S1)		

Semester : Odd

Prerequisite: -

Status (mandatory/elective): Mandatory

Name and code of lecturer: Dr. Tati Hernawati, M.Pd. Code: 0921

2. Course Description

This course is a professional skills course, and is a mandatory course for specialization B (Learning Children with Hearing Impairments). This course is oriented towards providing students with understanding and skills in applying learning theories for Children with Hearing Impairments (AdHP). For this reason, students are given an understanding and understanding of the principles of learning for AdHP, PKPBI and language learning procedures, MMR, Articulation, listening exercises, mathematics, social knowledge and natural knowledge, procedures for preparing Learning Implementation Plans (RPP) for classical programs (analysis Core Competencies and Basic Competencies to formulating Indicators) and individualized learning programs (assessment results-based learning programs), and thematic, practice handling AdHP learning through learning simulation activities (peer teaching) and carrying out learning practices in the field (real teaching). Lectures are carried out through discussions, demonstrations and learning simulations (peer teaching), online via the Zoom media application, WA, etc.

3. Referenced Study Program Learning Outcomes (CPPS)

1. Able to make appropriate, responsible and professional decisions to solve learning problems and provide student development services in special education.
2. Mastering scientific knowledge and technology in learning and student development services in special education.

3. Plan, implement and evaluate various services for children with special needs both individually and in groups in special education.
4. Mastering compensatory skills to apply knowledge, skills and attitudes in solving problems related to managing special education.

4. Course Learning Outcomes (CPMK)

- (S1) Be devoted to God Almighty and show a religious attitude.
 (S2) Upholding human values in carrying out duties based on religion, morals and ethics.
 (S8) Internalize academic values, norms and ethics.
 (S9) Demonstrate a responsible attitude towards work in their field of expertise independently.
 (P3) Master several learning models and methods that can be applied in special education.
 (P4) Mastering various learning media that can be applied in learning for children with special needs.
 (KU1) Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in special education
 (KU2) Able to demonstrate independent, quality and measurable performance in special education

4. Lesson Plan Description

Meeting	Course Lesson Outcome Indicators	Subject Matter	Learning Method	Time	Assignment and Assessment	References
1	Learning Principles for Children with	AdHP learning principles	Students listen to an explanation of	3 x 50 minutes	Task; Identifying AdHP	Gage, N. L. & berliner,

Meeting	Course Lesson Outcome Indicators	Subject Matter	Learning Method	Time	Assignment and Assessment	References
	Hearing Impairments (AdHP)		the principles of AdHP learning.		assessment learning principles; Identification results report	D. C. (1979). • Budiningsih, CA., 2005, • Bunawan, L & Yuwati, M. S. (2000)
2	Development of Sound and Rhythm Perception Communication (PKPBI) Learning Strategy on AdHP	The basic concept of PKPBI and its application in optimizing AdHP communication capabilities.	Students listen and discuss the basic concepts of PKPBI and their application in optimizing communication skills.	3 x 50 minutes	Assignment: Create a PKPBI paper and its application in optimizing AdHP communication skills Assessment: Paper accuracy.	• Baharuddin & Wahyuni, EN., 2015, • Bunawan, L & Yuwati, M. S. (2000). • Hyde, M. (1993). • Ling, Daniel, (1989).

Meeting	Course Lesson Outcome Indicators	Subject Matter	Learning Method	Time	Assignment and Assessment	References
3	• Language Learning Strategies on AdHP • MMR • Articulation learning • Listening practice learning	Basic concepts and procedures for applying occupational, structural and MMR learning methods, articulation and listening exercises	Students listen and discuss the basic concepts of PKPBI and their application in optimizing communication skills.	3 x 50 minutes	Attitudes, tasks, knowledge Deepening RPS	• Bunawan, L & Yuwati, M. S. (2000). • Gage, N. L. & berliner, D. C. (1979). • Uden, V. (1977).
4	• Learning Strategy for Field of Study (Mathematics) on AdHP • Field of Study Learning Strategy (IPA) on AdHP. • Field of Study Learning Strategy (IPS) on AdHP	• Basic concepts and procedures for implementing Mathematics learning • Basic concepts and procedures for implementing science learning • Basic concepts and procedures for implementing social studies learning.	• Students listen, discuss and practice strategies, practice mathematics learning simulations, • Students listen, discuss and practice strategies, science learning	3 x 50 minutes	Assignment: Identify mathematics learning methods Assessment: Report	• Ruhimat, T., 2009, • Depdikbud . (2013). • Joice, B. & Weil. (1980).

Meeting	Course Lesson Outcome Indicators	Subject Matter	Learning Method	Time	Assignment and Assessment	References
	Field of Study Learning Strategy (PPKn) on AdHP.		simulation practices.			
5	- Theme based learning. - Understanding thematic learning on AdHP - Thematic learning techniques on AdHP - Advantages and disadvantages of thematic learning on AdHP	Basic concepts and procedures for implementing theme-based learning.	Students listen, discuss and practice procedures, application of thematic learning simulation practices	3 x 50 minutes	Task: Identify the weaknesses and strengths of the group's thematic learning Assessment: Report	- Ruhimat, T., 2009, - Depdikbud . (2013). - Ministry of National Education (no year).
6	Learning Implementation Plan on AdHP	Basic concepts of lesson plans for study and thematic areas	Students listen, discuss and practice lesson plans in the fields of study and	3 x 50 minutes	Task: Identify similarities and differences in RPPs in study and thematic	- Depdikbud , 2013, - Permendik bud

Meeting	Course Lesson Outcome Indicators	Subject Matter	Learning Method	Time	Assignment and Assessment	References
			thematics as well as simulation practices.		areas. Assessment: Report	concernin g RPP
7	Systematics of Learning Implementation Plans on AdHP.	RPP Kurtilas study and thematic areas.	Students listen, discuss and practice making lesson plans for the study and thematic fields.	3 x 50 minutes	attitudes, tasks, knowledge Deepening RPS	- Depdikbud , 2013, - Permendik bud concernin g RPP
8	MID-SEMESTER EXAMINATION					
9	Simulation practice of Study Strategy Learning Strategy (Indonesia) and AdHP RPP. Simulation practice of Learning Strategy in the Field of Study (Mathematics) and AdHP RPP.	RPP simulation.	Implementing peer teaching	3 x 50 minutes	Conformity with the indicators of the UPI PPL Teaching Activity Assessment Instrument.	- UPI PPL Guidelines - Ministry of National Education. (2007). - Ministry of Education and Culture. (2013). 3, 4, and 5
10	Learning Simulation in the Field of Language Studies.	Peer teaching in the field of language studies.	Students practice carrying out language learning.	3 x 50 minutes	attitudes, tasks, knowledge	Referred Referral Code : 3, 4, 5

Meeting	Course Lesson Outcome Indicators	Subject Matter	Learning Method	Time	Assignment and Assessment	References
					Deepening RPS.	
11	Learning Simulation in the Mathematics study area.	Peer teaching in Mathematics and thematic fields of study.	Students practice implementing mathematics learning.	3 x 50 minutes	Task; Look for definitions, functions and principles from various literature. Evaluation; 1. Activeness, 2. Questions and Answers 3. Report on discussion results	Referred Referral Code : 3, 4, 5
12	Learning Simulation in the field of social studies.	Peer teaching in social studies and thematic fields.	Students practice implementing social studies learning.	3 x 50 minutes	Task; Look for definitions, functions and principles from various literature.	Referred Referral Code : 3, 4, 5

Meeting	Course Lesson Outcome Indicators	Subject Matter	Learning Method	Time	Assignment and Assessment	References
					Evaluation; 1. Activeness, 2. Questions and Answers 3. Report on discussion results	
13	Learning Simulation in the field of social studies.	Peer teaching in social studies and thematic fields.	Students practice implementing social studies learning.	3 x 50 minutes	Task; Look for definitions, functions and principles from various literature. Evaluation; 1. Activeness, 2. Questions and Answers 3. Report on discussion results	Referred Referral Code : 7, 8, 9, 10

Meeting	Course Lesson Outcome Indicators	Subject Matter	Learning Method	Time	Assignment and Assessment	References
14	Learning Simulation in the field of social studies.	Peer teaching in social studies and thematic fields.	Students practice implementing social studies learning.	3 x 50 minutes	Task; Look for definitions, functions and principles from various literature. Evaluation; 1. Activeness, 2. Questions and Answers 3. Report on discussion results	Referred Referral Code : 7, 8, 9, 10
15	Field practice learning in the fields of language, mathematics, science, social studies, civics.	Peer teaching in the study areas of PKPBI (Development of Sound and Rhythm Perception Communication), Mathematics Language, Science, PPKn learning.	Students practice implementing PKBPI, Mathematics Language, Science, Social Sciences and PPKn learning.	3 x 50 minutes	1. Summary of lecture material 2. Group paper	Referred Reference Codes: 7,8,9, and 10.

Meeting	Course Lesson Outcome Indicators	Subject Matter	Learning Method	Time	Assignment and Assessment	References
		Social Sciences and PPKn.				
16	FINAL SEMESTER EXAMINATION					

5. Reading/Reference List

1. Baharuddin & Wahyuni, EN., 2015, Teori Belajar dan Pembelajaran, Yogyakarta: Penerbit Arr Ruzz Media
2. Budiningsih, CA., 2005, Belajar dan Pembelajaran, Jakarta: Rineka Cipta
3. Bunawan, L.&Yuwati,C.S. (2000). Penguasaan Bahasa Anak Tunarungu. Jakarta : Yayasan santi Rama; Depdiknas.(tanpa tahun).
4. Crain, William, 2007, Theories of Development, Concepts and Applications, Third Edition, New Jersey: Prentice Hall, Englewood Cliffs
5. Depdikbud. (2013). Kurikulum 2013 Pendidikan Khusus. Jakarta
6. Hyde, M. (1993). Methods of Communication Used with the Hearing Impaired, Policies and Outcomes: New Jersey: Prentice Hall. Inc. (6)
7. Joice, B. & Weil. (1980). Models of Teaching. New Jersey: Prentice-Hall Inc.
8. Ling, Daniel, (1989). Speech and The Hearing Child, Theory and Practice. USA: The Alexander Graham Bell Association for The Deaf Inc. (9)

9. Model Pembelajaran tematik SDLB-A, B, D, dan E kelas I- -III dan SDLB, SMPLB, SMALB-C, C1, D1, dan G
Tersedia: [http://ktsp.diknas.go.id /download/ktsp_sd/13. ppt#26;](http://ktsp.diknas.go.id/download/ktsp_sd/13.ppt#26;)\
10. Moores, D.F.& Martin ,D.S. (editor) (2006). Deaf Learner, Developments in Curriculum and Instruction,
Washington D.C : Gallaudet University Press.
11. Moores, D.F.(2000). Educating the Deaf, Psychology Principles, and Practices, Boston : Houghton Mifflin
Company;
12. Permanarian & Hernawati, T (1995). Ortopedagogik Anak Tunarungu, Jakarta : Depdikbud;
13. Ruhimat, T., 2009, Kurikulum dan Pembelajaran, Bandung: Jurusan Kurikulum dan Teknologi Pendidikan
Universitas Pendidikan Indonesia
14. Ruseffendi,E.T. (1992). Pendidikan Matematika 3. Jakarta : Depdikbud;
15. Uden,V.(1977). World of language for Deaf Children : Basic Principles A Maternal Reflective Method,
Amsterdam : Swetz&Zetlinger.