

Chilton County First Grade English Language Arts

McGraw Hill - Open Court Reading

Perfection Learning - Benson Handwriting

Heggerty - Phonemic Awareness

Brainspring - Phonics First

iReady Inform

95 Core Phonics

Unit 1: Back to School				
Unit 1 Lesson 1	Heggerty Week 1 Initial Consonant Sounds	HFW: can, the, am, and, on Spelling: mat sat rat pat cat	Making Connections Compare Contrast Story Elements Genre Knowledge	Writing About Me- Intro to the Writing Process Letter, word, sentence (left to right, top to bottom) Benson Handwriting pages 6 - 13
Unit 1 Lesson 2	Heggerty Week 2 Phoneme substitution– initial consonants and final consonant restoration	HFW: did, it, had, him, said Spelling: hit sit bit lit fit	Asking and Answering Questions Sequence Cause and Effect Story Elements Author's Purpose	Writing Autobiographies Common and Proper Nouns Benson Handwriting pages 14 - 18
Unit 1 Lesson 3	Heggerty Week 3 Phone Segmentation:Final Consonant Restoration	HFW: at, has, see, there, in Spelling:: mop top pop cop stop	Predicting Making Connections Sequence Compare and Contrast Language Use Genre Knowledge	Writing Autobiographies Singular and Plural Nouns Benson Handwriting pages 20 - 21
ALCOS:1,2,3,4,5,6b,6d,6e,6f,6g,6h,7a,7b,7o,8,9a,9b,9c,10,12a,13,15,16,17,19,20,22,23a,23b,25,26,29a,30a,30b,30d,31a,31i,32a,32b,32c,32d,33,38, 39,42a,42b,43				
Unit 2: Be My Friend				
Unit 2 Lesson 1	Heggerty Week 4 Phoneme Blending Count syllables in words	HFW: call Spelling: pick tack	Summarizing Visualizing Making Inferences Story Elements Language Use	Writing a Description Adjectives Benson Handwriting pages 22 - 23

		luck sack duck		
Unit 2 Lesson 2	Heggerty Week 5 Counting Phonemes, blending, deletion,final consonant sounds	HFW: look, was, what, got, big, all, if	Making Connections Summarizing Making Inferences Fact and Opinion Point of View Text Feature	Writing a Narrative Possessive Nouns Benson Handwriting pages 24 - 25
Unit 2 Lesson 3	Heggerty Week 6 Final Consonant Sounds, consonant blends, initial sounds	HFW: to, get, ask, of, as, he, his	Predicting Asking and Answering Questions Cause and Effect Main Idea and Details Story Elements Point of View	Writing a Narrative Action Verbs (32d) Benson Handwriting pages 26 - 27
ALCOS:1,2,3,4,5,6a,6d,6e,6f,6g,6h,7a,7b,7c,7d,7e,7n,7o,8,9a,9b,9c,12a,13,16,17,19,20,21,22,23a,23b,25,26,30a,31a,31c,31i,31k,31l,32a,32b,32c,32d,32e,33,34,38,39,40,42a,42b				
Unit 3: Science Cycles				
Unit 3 Lesson 1	Heggerty Week 7 Phoneme segmentation	HFW: down, its, red, help, six Spelling: hen, ten, send, mopped, anded	Clarifying Visualizing Summarizing Main Idea and Details Sequence Genre Knowledge Author's Purpose Language Use Point of View	Writing Description Simple Sentences(32) Benson Handwriting pages: 28-29
Unit 3 Lesson 2	Heggerty Week 8 Phoneme Blending, Initial Consonant Sounds	HFW: then, this, that, jump Spelling:: fish, ship, chug, chip, that	Visualizing Predicting Asking & Answering Questions Summarizing Making Inferences Compare & Contrast Cause & Effect Sequence Story Elements: Setting & Character Genre Knowledge	Writing Description Declarative Sentences(32i) Benson Handwriting pages: 30-33
Unit 3 Lesson 3	Heggerty Week 9 Phoneme Substitution (Initial and Final), Blending, Segmentation	HFW: for, out, little, went, will, when, are Spelling: fort,short, part, star, car	Asking & Answering Questions Summarizing Making Connections Clarifying Classify & Categorize Sequence Compare & Contrast Text Features Author's Purpose Genre Knowledge	Writing Description Prewriting Interrogative Sentences(32i) Benson Handwriting pages: 34-35

			Language Use	
ALCOS:1,2,3,5,6a,6c,6d,6e,6f,6g,7a,7b,7c,7g,7j,7m,7o,8,9a,9b,10,12a,12b,12c,13,14,15,16,17,18,19,20,21,22,23a,23b,25,29b,29c,20a,30c,31a,31c,31g,31h,31k,31m,32a,32b,32c,32e,32f,32i,33,35,37,39,40,41,42a,42b				
Unit 4: Light and Sound				
Unit 4 Lesson 1	Heggerty Week 10 Phoneme Segmentation, Medial Vowels	HFW: girl, her, with, any, from, like, water, but, do, long, my, no where Spelling: girl, dirt, hurt, turn, fern	Summarizing Visualizing Clarifying Cause & Effect Compare & Contrast Text Features Author's Purpose Language Use Genre Knowledge	Writing Description Prewriting Interrogative Sentences(32i) Benson Handwriting pages: 36-37
Unit 4 Lesson 2	Heggerty Week 11 Phoneme Segmentation: Initial Consonant Sounds, Final Consonant Sounds	HFW: an, they, she Spelling: skunk, trunk, think, quilt,,quack	Summarizing Asking & Answering Questions Clarifying Predicting Fact & Opinion Sequence Cause & Effect Text Features Point of View Story Elements: Plot & Setting	Writing Description Imperative Sentences(32i) Benson Handwriting pages: 38-39
Unit 4 Lesson 3	Heggerty Week 12 Phoneme Segmentation: Individual Sounds Phoneme Blending:Initial Consonants	HFW: yes, were Spelling: late, gate, cane, save, gave,	Clarifying Visualizing Predicting Making Connections Cause & Effect Compare & Contrast Making Inferences Text Features Language Use Story Elements: Character & Plot Author's Purpose	Writing Description Determiners(X) Benson Handwriting pages: 40-41
ALCOS:1,2,3,4,5a,6a,6b,6c,6d,6f,6g,7a,7b,7c,7d,7g,7j,7o,8,9a,9b,9c,10,12a,12b,13,15,16,17,18,19,20,22,23a,23b,25,27,28,29a,29b,29c,30a,31a,31c,31d,31e,31g,31k,31m,32a,32b,32c,32e,32i,33,35,38,39,40,42a,42b				
Unit 5: Around Our Town				
Unit 5 Lesson 1	Heggerty Week 13 Phoneme Blending Final Consonant Sounds, Phoneme Segmentation Individual Sounds	ride walk we well make them you go after	Asking and Answering questions Summarizing Making Connections Visualizing Classify and Categorize Main Idea and Details Text Features Author's Purpose	Writing an Opinion Statement *Prewriting *Drafting *Revising * Editing and publishing Capitalizing Names of People and Proper Nouns Benson Handwriting pages: 42-43

		Spelling: ride, face, nice, page, stage	Language Use Point of View	
Unit 5 Lesson 2	Heggerty Week 14 Phoneme Substitution Initial and Final Consonant Blends	over Spelling: hold, note, mute, cube, huge .	Clarifying Summarizing Making Connections Classify and Categorize Fact and Opinion Making Inferences Sequence Author's Purpose Text Features Story Elements-Character Language Use	(Writing a Persuasive Poster *Prewriting * Drafting Capitalizing Days and Months, Using commas in dates (Benson Handwriting pages: 44-47
Unit 5 Lesson 3	Heggerty Week 15 Phoneme Blending: Single Syllable Words Phoneme Segmentation: Individual Sounds	or two be green take Spelling: we, free, beep, neat, sneak	Predicting Visualizing Asking and Answering Clarifying Making Inferences Sequence Fact and Opinion Main Idea and Details Story Elements: Plot and Setting Genre Knowledge Point of View	Writing a Persuasive Poster *Revising * Editing/ Proofreading *Publishing Using Commas and Plural Nouns Benson Handwriting pages: 48-51
ALCOS:1, 2, 3, 4, 5, 6a, 6b, 6c, 6d, 6e, 6f, 7a, 7b, 7e, 7h, 7i, 7j, 7n, 7o, 8, 9a, 9b, 10, 12c, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23a, 23b, 25, 27, 28, 29b, 30a, 30b, 30c, 31a, 31b, 31c, 31e, 31f, 31k, 31o, 32a, 32b, 32c, 32e, 32f, 32g, 32h, 33, 36, 38, 39, 41, 42a, 42b, 43				
Unit 6: Around Our World				
Unit 6 Lesson 1	Heggerty Week 26 Medial Vowels and Initial Consonant Sounds	every come going me too here pretty Some Spelling: lady, babies, pony, key, money	Asking and Answering questions Summarizing Visualizing Clarifying Classify and Categorize Compare and Contrast Point of View Text Features Genre Knowledge	Responding to Literature *Prewriting *Drafting *Revising *Editing and Publishing Simple Sentences Benson Handwriting pages: 52-53
Unit 6 Lesson 2	Heggerty Week 17 Final Consonant Sounds, Individual Sounds	could day way Spelling: fancy, lacy, rain, gray, paid	Asking and Answering questions Making Connections Clarifying Visualizing Fact and Opinion Making Inferences Classify and Categorize Story Elements: Character Text Features	Responding to Literature *Prewriting *Drafting *Revising *Editing and Publishing Types of Sentences Benson Handwriting pages: 54-55

			Language Use	
Unit 6 Lesson 3	Heggerty Week 18 Initial and Final Consonant Blends	sleep don't came right Spelling: tight, try,, pie, night, dries	Summarizing Visualizing Asking and Answering questions Making Connections Sequence Main Idea and Details Compare and Contrast Story Elements: Setting and Plot Text Features Author's Purpose Language Use	Responding to Literature *Prewriting *Drafting *Revising *Editing and Publishing Adverbs (X) Benson Handwriting pages: 56-57

ALCOS:1,2,3,4,5,6a,6c,6d,6e,6g,7a,7b,7e,7f,7h,7j,7k,7m,7n,7o,8,9a,9b,9c,10,12c,13,14,15,16,17,18,19,20,21,22,23,25,28,29a,29b,29c,30a,31c,31f,31k,31l,32a,32e,32f,32g,32i,38,39,41,42a,42b

Unit 7: Roots and Seeds

Unit 7 Lesson 1	Heggerty Week 19 Phoneme Segmentation: Individual Sounds Phoneme Blending:Single Syllable Words	their away Spelling: toad, loan, tow,glow, show	Making Connections (25) Predicting (27) Clarifying Visualizing (17) Cause and Effect (25) Sequence (23 b) Text Features (20) Genre Knowledge (19) Point of View (24) Language Use (18)	Writing an Opinion *Prewriting *Drafting Possessive Nouns Personal and Indefinite Pronouns I only (32.i) Benson Handwriting pages: 58-59
Unit 7 Lesson 2	Heggerty Week 20 Phoneme Blending: Final Consonant Sounds Phoneme Blending: Single-Syllable Words	how know want one now saw old would Spelling: limb, , thumb, comb, , knee, gnat,	Asking and Answering Questions Predicting Visualizing Clarifying Cause and effect Sequence Point of View Text Features Genre Knowledge Language Use	Writing an Opinion *Revising *Editing *Publish *Respond to others Writing Possessive Nouns (12a) Benson Handwriting pages: 60-63
Unit 7 Lesson 3	Heggerty Week 21 Phoneme Blending: Single Syllable Words Phoneme Segmentation: Segmenting Words	blue Spelling: too, tools, , soon, hoop, boots	Asking and Answering Questions Summarizing Classify and Categorize Making Inferences Language Use Author's Purpose	Writing an Opinion • Prewriting • Drafting Adjectives and Adverbs in Sentence Expansion (X) Benson Handwriting pages: 64-67

ALCOS:1,2,3,4,6b,6c,6d,6e,6f,6g,6h,7a,7b,7c,7h,7j,7k,7l,7m,7o,8,9a,9b,10,11,12a,12b,12c,13,14,15,16,17,18,19,20,21,22,28,29b,29c,30a,30b,30c,31b,31c,31f,31k,31l,32a,32b,32d,32e,32g,33,36,38,39,40,41,42a,42b,43

Unit 8: Animals From Head To Toe

Unit 8 Lesson 1	Heggerty Week 22 Phoneme Segmentation: Initial Consonant Sounds Phoneme Segmentation: Counting Vowels and Syllables in Words	very good Spelling: drew, blew, rule, tube, rude	Comprehension Strategies • Asking and Answering Questions • Making Connections • Summarizing • Visualizing Access Complex Text • Classify and Categorize • Compare and Contrast Writer's Craft • Text Features • Language Use	Writing an Opinion • Revising • Editing and Publishing • Prewriting Prepositions (X) Benson Handwriting pages: 68-69
Unit 8 Lesson 2	Heggerty Week 23 Phoneme Segmentation: Individual Sounds Phoneme Segmentation: Counting Vowels and Syllables in Words	brown about around by Spelling: now, tower, loud, trout, scout	Comprehension Strategies • Making Connections • Summarizing • Clarifying • Predicting Access Complex Text • Cause and Effect • Sequence • Main Idea and Details • Making Inferences Writer's Craft • Author's Purpose • Genre Knowledge • Story Elements	Writing an Opinion • Drafting • Revising • Edit and Publish Benson Handwriting pages: 70-71
Unit 8 Lesson 3	Heggerty Week 24 Phoneme Segmentation: Medial Vowels Phoneme Segmentation: Counting Vowels and Syllables in Words	into boy before yellow Spelling: caught, taught, naughty, ought, fought	Comprehension Strategies • Asking and Answering Questions • Clarifying Access Complex Text • Compare and Contrast • Fact and Opinion Writer's Craft • Genre Knowledge • Language Use	Writing an Opinion • Prewriting • Draft • Revise • Editing and Publishing Contractions (7n) Benson Handwriting pages: 72-73
ALCOS:1,2,4,6a,6b,6d,7b,7h,7k,7l,7n,7o,8,9a,9b,10,11,12c,13,14,15,16,17,19,20,21,22,23a,26,27,28,29a,29b,29c,30a,30b,30c,31c,32a,32b,32c,32e, 33,36,38, 39,20,41,42a,42b,43				