



KNOW THE FACTS!

Did you know....

- When charter schools co-locate in public school buildings, they don't pay a penny for the space. They don't pay for heat, light, electricity, security, building repairs, or any other costs.
- Co-located charter schools receive \$649 per student in public money MORE than district public schools. For a school the size of MS 447, that means that Cobble Hill Success Academy would receive \$328, 394 MORE in public funds than MS 447.¹
- Co-locating a charter school with a district public school often means that the public school students will lose space for art, music, dance, science, and special education services. It also means the public school students will have less access to the gym, auditorium, cafeteria, playground, and other common spaces. Schools co-located with Success Academy schools have consistently reported that their students are short-changed.

Did you know that Success Academy Charter Schools....

- Have a high churn of teachers in and out. In general, one-quarter of teachers leave the schools every year. The NY Times recently reported that one Success Academy lost 22 of its 59 staff members between June and September.²
- Are renowned for punishing, suspending and pushing out children with special needs who may lower their test scores.³
- Consistently serve fewer students with disabilities and English Language Learners than the schools that they co-locate with.⁴
- Spend millions of dollars on glossy public relation firms to convince parents to attend her schools rather than the neighborhood public schools. Last year, she was reported to have spent \$800,000 on public relations for a new school in Bed-Stuy alone.⁵ So far, she has spent \$16,000 on a publicist for the Cobble Hill school.⁶ Imagine what the local public schools could do with that kind of money!

Negative Impact on Special Programs....

Co-location would have a negative impact on **The ASD Nest Program**, which is an innovative, inclusive NYC Public School program providing a therapeutic environment with a trans-disciplinary team of therapists and educators teaching children with Autism Spectrum Disorder.

- Formulas used by the DOE to calculate enrollment, square footage ratio and average class size are inappropriate for MS447 and schools that provide for children with ASD.
- The seats the DOE deems to be available in the MS 447 building are actually used to accommodate our Nest Program
- Calculations of space fulfill the learning needs of the Individual Educational Plans of Nest Program students
- Class size is specific by grade level in order to provide a supported and appropriate inclusionary setting that benefits both the special needs and general education students. Changing those ratios compromises the programs.
- Support services provided to children with ASD are a requisite of success and are provided outside the main classroom in other spaces in the school. If those spaces are removed, the services will be compromised and the children will not be serviced correctly.
- An additional school and the consequent elimination of classroom and support service space will result in the dismantling and destruction of a well planned integrated program for children with autism that has been shown to work!

¹ <http://ibo.nyc.ny.us/cgi-park/?p=272>

² <http://www.nytimes.com/schoolbook/2011/10/19/high-teacher-turnover-at-a-success-network-school/>

³ <http://www.nytimes.com/2011/07/11/nyregion/charter-school-sends-message-thrive-or-transfer.html?pagewanted=all>

⁴ <http://voices.washingtonpost.com/answer-sheet/charter-schools/about-the-brill-story-on-chart.html>

⁵ <http://www.capitalnewyork.com/article/culture/2011/05/2060993/special-ed-charter-school-champ-eva-moskowitz-makes-play-brownstone-?page=all>

⁶ http://www.brooklynpaper.com/stories/34/42/dtg_ms447charter_2011_10_21_bk.html

STOP THE CO-LOCATION OF CHARTER SCHOOLS IN OUR NEIGHBORHOOD PUBLIC SCHOOLS

Success Academy Displaces Our Children and Disrupts Our Schools

JOIN PARENTS * FAMILIES * TEACHERS * COMMUNITY RESIDENTS

TO STOP CO-LOCATION

WHEN: SATURDAY OCTOBER 29, 2011

**WHERE: CARROLL GARDENS LIBRARY
(CLINTON STREET BETWEEN
UNION AND SACKETT)**

TIME: 11am IN FRONT OF LIBRARY

SUCCESS ACADEMY AND REPRESENTATIVE SPOKES PERSON
EVA MOSKOWITZ IS PITCHING CO-LOCATION AND
CHARTER SCHOOL EDUCATION – IN PUBLIC BUILDINGS –
AS AN ALTERNATIVE TO PAYING FOR PRIVATE EDUCATION

FOR MORE INFORMATION: CONTACT THE PARENT
COORDINATOR OR PTA AT YOUR CHILD'S SCHOOL