

SECOND Grade

February 15 -February 18

Teacher(s): Wendy Wild

Section: 2nd Grade

Teacher Contact Info:

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School Phone: 515-848-0566

Personal Phone: refer back to the welcome letter and business magnet or email and request

Office Hours: 3:00 - 4:00

Online Learning Opportunities

****Don't forget** to do 15 minutes each day of iReady **reading** and **math**. Students should work on their path no less than an hour a week. Time will be monitored.

****Remember to work on February Book It!**

Days	Online Learning
Monday	☐ Social Studies: We will be focusing on local government. Main question: What is government and how does it help communities run? ☐ Take a few minutes to go back over our unit. Make sure your child knows the definition of the vocabulary words. ☐ Unit Test page 1 and page 2 ☐ Phonics: Students will accurately read and spell single and multisyllabic words with the /oi/ vowel phoneme as in oink spellings of oi, and oy. ☐ ** materials: phonics kit

	❑ Video - - It will be sent via email - usually at the end of the day ❑ follow the video and work on spelling words by stretching the spelling words, laying out phoneme (sound) tiles, and writing the corresponding graphemes (letters) under the phoneme tiles. ❑ Spelling words from unit 16: enjoy, royal, boil, loyal, spoil, point, oily, soybean, boy, noisy(These will be assessed through dictation sentences at the end of each unit) ❑ Math: 100 Math problems - if you are taking an addition time test do the addition paper, if only taking subtraction then do that one. ❑ Addition ❑ Subtraction ❑ 100 day activity - ❑ 100 word scavenger hunt - grab a read to self book or books and over the week find 100 words to fit in the categories in the hunt.
Tuesday	❑ Math: Focus: Students will solve word problems involving dollar bills, quarters, dimes, nickels, and pennies using \$ and ¢ appropriately. ** materials - paper or whiteboard, and math tool kit ❑ Video 8:30- 9:05 sent via email ❑ Assignment - workbook pages 243-246 ❑ iReady ❑ 15 minutes iReady math on their path *** I will be keeping track of time on iReady - this is a needed component to our math lessons. ❑ Reading: Focus: Students will make predictions using clues and evidence in a passage and what they know. ** materials - have paper and pencil available but won't always be needed. ❑ Video - will be sent via email ❑ 15-20 minutes of reading from their choice of book ❑ iReady ❑ 15 minutes iReady reading on their path ❑ Small Group Reading: Focus - will vary with groups.

	***Please note scanned copies of books and activities will be suggested for each color group. ❑ Green group- I Want to Go Camping ❑ We will spend at least 2 days on the word list. Work with the words on the list. Have the student sound them out using the phonics rules. ❑ Vocab words - students need to know the meaning as well as recognize the word ❑ Red group - I. M. Pei ❑ Listen to the story ❑ Read the story aloud to someone ❑ Phonics: Focus- Students will accurately read and spell multisyllabic words with the /oo/ vowel phoneme spellings of oo, ew, u_e, and u. ** materials: phonics kit ❑ No Video - 12:05- 12:30 - sent via email ❑ Dictation sentences for assessment Unit 16 ❑ Spelling words from unit 16: enjoy, royal, boil, loyal, spoil, point, oily, soybean, boy, noisy(These will be assessed through dictation sentences at the end of each unit) ❑ Writing: Focus- Students will explore, understand, and create fictional writing. **materials: paper ❑ Draw a picture of what you will look like at 100 and then write a story about what you will do at 100.
Wednesday	❑ Math: Focus: Students will solve word problems involving dollar bills, quarters, dimes, nickels, and pennies using \$ and ¢ appropriately. ** materials - paper or whiteboard, and math tool kit ❑ Video 8:30- 9:05 sent via email ❑ Workbook pages 247 - 252 ❑ iReady ❑ 15 minutes iReady math on their path *** I will be keeping track of time on iReady - this is a needed component to our math lessons. ❑ Reading: Focus: Students will make predictions using clues and evidence in a passage and what they know.

	** materials - have paper and pencil available but won't always be needed. ☐ Video - will be sent via email ☐ 15-20 minutes of reading from their choice of book ❑ iReady ☐ 15 minutes iReady reading on their path *** I will be keeping track of time on iReady - this is a needed component to our math lessons. ❑ Small Group Reading: Focus - will vary with groups. ***Please note scanned copies of books and activities will be suggested for each color group. ☐ Green group- I Want to Go Camping ☐ Comprehension questions ☐ Red group - J. M. Pei ☐ Comprehension questions (I will have to email these to you) ☐ OR write an informational writing about Pei. Use information gathered from the story. ❑ Phonics: Focus- Students will accurately read and spell single and multisyllabic words with the /ou/ vowel phoneme as in ouch spellings of ou, and ow. ☐ ** materials: phonics kit ☐ Video - 12:05- 12:30 - it will be posted to the daily plans in your child's seesaw account ☐ follow the video and work on spelling words by stretching the spelling words, laying out phoneme (sound) tiles, and writing the corresponding graphemes (letters) under the phoneme tiles. ☐ Spelling words from unit 17: flower, proud, count, around, however, cloud, outside, ouch, brown, louder(These will be assessed through dictation sentences at the end of each unit)
Thursday	❑ Math: Focus: Students will solve word problems involving dollar bills, quarters, dimes, nickels, and pennies using \$ and ¢ appropriately. ** materials - paper or whiteboard, and math tool kit

	❑ Video 8:30- 9:05 sent via email ❑ Assignment - workbook pages 253 - 258 ❑ iReady ❑ 15 minutes iReady math on their path *** I will be keeping track of time on iReady - this is a needed component to our math lessons. ❑ Reading: Focus: Students will make predictions using clues and evidence in a passage and what they know. ** materials - have paper and pencil available but won't always be needed. ❑ Video - will be sent via email ❑ 15-20 minutes of reading from their choice of book ❑ iReady ❑ 15 minutes iReady reading on their path ❑ Phonics: Focus- Students will accurately read and spell single and multisyllabic words with the /ou/ vowel phoneme as in ouch spellings of ou, and ow. ❑ ** materials: phonics kit ❑ Video - 12:05- 12:30 - it will be posted to the daily plans in your child's seesaw account ❑ follow the video and work on spelling words by stretching the spelling words, laying out phoneme (sound) tiles, and writing the corresponding graphemes (letters) under the phoneme tiles. ❑ Spelling words from unit 17: flower, proud, count, around, however, cloud, outside, ouch, brown, louder(These will be assessed through dictation sentences at the end of each unit) ❑ Writing: Focus- Students will explore, understand, and create a fictional writing. **materials: paper ❑ Finish the 100 year old story from Tuesday ❑ If done, write a story with at least two characters and includes a problem and solution.
Friday	NO SCHOOL

